<table>
<thead>
<tr>
<th>Indicators</th>
<th>Data needed to calculate the indicators</th>
<th>Remarks</th>
</tr>
</thead>
</table>
| 1. Gross enrolment ratio in early childhood development in early childhood programs (includes all types) | 1. Enrolment in early childhood program  
2. Population corresponding to ECP | 1. Are all institutions of early childhood covered?  
2. What is the age range for EC statistics? |
| 2. Percentage of new entrants to primary grade 1 who have attended some form of organized early childhood development program | 1. new entrants to grade 1 of primary (by sex, province, district, school)  
2. enrolment in grade 1 of primary (by sex, province, district, school) | 1. How do we know new entrants to grade 1 have attended some form of schooling before?  
2. Is such a data collection included in the annual/regular questionnaire? |
| 3. Apparent intake rate                                                   | 1. Total Enrolment in grade 1 of primary  
2. Population of official school admission age |                                                                                                                                          |
| 4. Net intake rate                                                        | 1. Enrolment in grade 1 of primary who are of official school admission age  
2. Population of official school admission age | 1. Do you collect new entrants by age regularly? |
| 5. Gross enrolment ratio                                                  | 1. Total Enrolment in primary  
2. Population corresponding to primary school age |                                                                                                                                          |
| 6. Net enrolment ratio                                                    | 1. Enrolment in primary who corresponding to primary school age  
2. Population corresponding to primary school age | 1. Do you collect enrolment by age?                                                                                                                                                      |
| 7a. Public current expenditure as a percentage of GNP                    | 1. Public current expenditure  
2. GNP | 1. Do you get data on expenditure?                                                                                                                                                      |
| 7b. Public current expenditure on primary education per pupil (Unit Cost) | 1. Public current expenditure  
2. Number of primary school students | Ditto                                                                                                                                                                                              |
| 8. Public expenditure on primary education as a percentage of total public expenditure on education | 1. Public expenditure  
2. Total public expenditure on education | Ditto                                                                                                                                                                                              |
<p>| 9. Percentage of primary school teachers having the required academic qualification | Teachers in primary by qualification |                                                                                                                                                                                                 |</p>
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<tr>
<td><strong>10.</strong> Percentage of primary school teachers who are certified (or trained) to teach according to national standards</td>
<td>Teachers in primary by qualification</td>
<td></td>
</tr>
</tbody>
</table>
| **11.** Pupil/Teacher ratio | 1. Total number of pupils  
2. Total number of teachers |  |
| **12.** Repetition rate | 1. Enrolment by grade/sex for two consecutive years  
2. Repeaters by grade for the latter year | Do you collect data on repeaters? |
| **13.** The survival rate to grade 5 | cohort flow model |  |
| **14.** The coefficient of efficiency | cohort flow model |  |
| **15.** percentage of pupils having reached at least grade 4 of primary schooling who have mastered a set of nationally defined basic learning competencies | cohort flow model | who have mastered a set of nationally defined basic learning competencies  
Is there such a standard your country? |
| **16.** Literacy rate of 15-24 | Literacy statistics |  |
| **17.** Adult literacy rate | Literacy statistics |  |

1. Consider your country actual situation and comment on individual indicators above, one by one.

2. Pay attention to the above indicators. There are phrases in bold phase. Read carefully and discuss the availability of data according to current your own country situation. Discuss how you can deal with each situation. When there is no data available explore how you can about collection data. Can you compile statistics by region/urban - rural, over several years etc as are required? Discuss

3. Discuss what preparations are in place in your country to review/undertake the mid-decade review in the near future

4. The mid-decade review considers breakdown of the

5. Discuss other information that is relevant to the mi