**ARTICULATION OF MYANMAR EFA GOALS WITH 30-YEAR LONG-TERM BASIC EDUCATION PLAN AND THE DAKAR FRAMEWORK**

The EFA Global Goals (Dakar Framework)

The 30-Year Long-Term Basic Education & Special Four-Year Plan

Myanmar EFA Goals

**Dakar EFA Goals**

(1) Expanding and improving comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged children; **Goal: (1) ECCE**

(2) Ensuring that by 2015 all children, particularly girls, children in difficult circumstances and those belonging to ethnic minorities, have access to and complete free and compulsory primary education of good quality; **Goal: (2) UBE**

(3) Ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and **life skills** programs; **Goal: (3) Life Skills**

(4) Achieving a 50 per cent improvement in levels of **adult literacy** by 2015, especially for women, and equitable access to basic and continuing education for all adults; **Goal: (4) Literacy**

(5) Eliminating **gender disparities** in primary and secondary education by 2005, and achieving gender equity in education by 2015, with a focus on ensuring girls’ full and equal access to and achievement in basic education of good quality; and **Goal: (5) Gender**

(6) Improving all aspects of the **quality of education** and ensuring excellence of all so that recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills; **Goal: (6) Quality**
Articulation with the National EFA Plan

EFA
- Ensuring that significant progress is achieved so that all school-age children have access to and complete free and compulsory basic education of good quality by 2015
- Improving all aspects of the quality of basic education: teachers, education personnel and curriculum

The Basic Education Development Long-Term Plan

- Emergence of an Education System for modernization and development
- Completion of basic education levels for all citizens
- Improvement of the quality of basic education
- Producing all-round developed citizens
- Broader participation of the community in education

EFA Mid-Decade Assessment Report

EFA
- 3. Achieving significant improvement in the levels of functional literacy and continuing education for all by 2015
- 4. Ensuring that the learning needs of the young people and adults are met through non-formal education, life skills and preventive education programmes
Myanmar EFA Goal (1)
Ensuring that significant progress is achieved so that all school-age children have access to and complete free and compulsory basic education of good quality by 2015

EFA Global Goal: (2) UBE (3) Life Skills (5) Gender (6) Quality

Projects /Activities
- CFS project/SSA/SIP.CFS Base line Survey(UNICEF)
- SHAPE Project(UNICEF)
- Revision of Primary Life Skills Curriculum(UNICEF)
- Development of Life Skills Education Documentation (UNICEF)
- Implementation of DISKATTE project (Dissemination of Knowledge on HIV/AIDS Through Teacher Education)(UNAIDS)
- Utilization of Monitoring Tools Developed by UNESCO Assistance (UNESCO)
- Collection of Inclusive Education Data
- Development of Non-formal Education/ Equivalency Program for Primary and Lower Secondary Levels
- National Enrolment Week Program
- Review of Data Gap for Mid Decade Assessment and Collect the Required Data

Myanmar EFA Goal (2)
Improving all aspects of the quality of basic education: teachers, education personnel and curriculum

EFA Global Goal: (2) UBE (3) Life Skills (5) Gender (6) Quality

Projects /Activities
- CFS project(UNICEF)
- SHAPE Project(UNICEF)
- Development of Assessment Tools for Secondary Life Skills Curriculum(UNICEF)
- Revision of Primary Life Skills Curriculum(UNICEF)
- Implementation of DISKATTE project (Dissemination of Knowledge on HIV/AIDS Through Teacher Education) (UNAIDS)
- Assessing the application of CCA (JICA)
- Utilization of Monitoring Tools Developed by UNESCO Assistance
- Development of Inspection Manual

Myanmar EFA Goal (3)
Achieving significant improvement in the levels of functional literacy and continuing education for all by 2015

EFA Global Goal: (4) Literacy (5) Gender

Projects /Activities
- 3 R’s Program for Border Areas Development
- Provision of CE Program through CLCs
- Data Collection for Literacy with the Application of DevInfo
- Strengthening CLC Activities in Myanmar
- Development of a Model Income Generating NFE Program

Myanmar EFA Goal (4)
Ensuring that the learning needs of the young people and adults are met through non-formal education, life skills and preventive education programmes

EFA Global Goal: (3) Life Skills (4) Literacy (5) Gender

Projects /Activities
- SHAPE-PLUS Project (Community-based Healthy Living and HIV/AIDS Prevention Education)(UNICEF)
- EXCEL Project(UNICEF)
- Provision of CE Program through CLCs
- Strengthening CLC Activities in Myanmar
- Development of a Model Income Generating NFE Program
- Analysis Survey on SHAPE PLUS Project
Myanmar EFA Goal (5)
Expanding and improving comprehensive early childhood care and education

EFA Global Goal: (1) ECCE

Projects /Activities

- ECCD Project (UNICEF)
- Collection of Existing ECCE Data (UNICEF)
- Baseline Study on Family Childcare Practices in Myanmar
- Follow-up Study on Impact of ECCE Training Program
- Collection of Data on Grade One Children with ECCE Experience
- Transition Study (Performance of ECCE Experienced Children in Primary Education)

Myanmar EFA Goal (6)
Strengthening education management and EMIS

EFA Global Goal: (5) Gender

Projects /Activities

- Application of Gender Parity Index (FE/NFE)
- Collection of Data for Gender Responsive Indicator
- Review of Data Gap for Mid Decade Assessment and Collect the Required Data

Tentative Plan for Mid-Decade Assessment

Actions to be Taken for Mid-Decade Assessment

- EFA Assessment Survey
- Conference/forum with key ECCD actors
- Regular EMIS data collection from the townships
- Collecting data at State & Division levels
- Drafting of the "Assessment Report" and getting approval from the EFA Forum, MOE, Myanmar Education Committee and the Government of the Union of Myanmar

Time Frame For the preparation of Mid-Decade Assessment

<table>
<thead>
<tr>
<th>Time</th>
<th>Activities</th>
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</table>
| December 2005     | (a) Discussion with DSW & others ECCD related ministries/departments/organizations  
|                   | (b) Design a questionnaire for ECCD  
|                   | (add on to include informal sector and included in the school based routine education system)  
| January – March 2006 | (c) Involve the State/Division level officials in preparation of study plan, questionnaire, guide and manual to conduct the “National EFA Assessment Survey” covering entire country and all “Six EFA Goals”  
|                   | (d) Design and field test the questionnaire |
**ECCD Strategy**

1) Conference/forum with key ECCD actors

2) Design and employ ECCD questionnaire

**EFA Assessment Survey**

3) Prepare survey instruments

4) Field testing

5) Conduct TOT (S/D level)

6) Conduct surveyors' training (top level)

7) Fieldwork

8) Data compilation and analysis

9) Survey findings and "0-Draft"

**Mid-Decade EFA Assessment Report**

10) Prepare "1st Draft"

11) Desk research and updating statistics

12) Produce and submit 2nd Draft to Forum

13) Submit to MoE and MEC

14) Submit to the Government for approval

15) Printing

16) Dissemination of the Final Report

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### Projects for EFA Mid-Decade Assessment

#### Dakar EFA Goal

**Dakar EFA Goal**

1. UBE
2. Life Skills
3. Gender
4. Literacy
5. Quality

**Myanmar EFA Goal**

1. ECCE
2. Improving comprehensive early childhood care and education;
3. Strengthening education management and EMIS

**Projects/Activities**

- Goal Area (1) ECCE: 6
- Goal Area (3) Life Skills (4) Literacy: 6
- Goal Area (1) Literacy: 5
- All Goal Areas 1 to 6: 3

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### Timeline of Activities

<table>
<thead>
<tr>
<th>Time</th>
<th>Activities</th>
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<tbody>
<tr>
<td>April 2006</td>
<td>(e) Conduct an intensive “Training of Trainers” workshop on data collection to the State/Division level officials</td>
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<tr>
<td></td>
<td>(f) Cascade training at the township level to the fieldworkers</td>
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<tr>
<td>May-June 2006</td>
<td>(g) Fieldwork (data collection)</td>
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<tr>
<td>July-August 2006</td>
<td>(h) Data compilation &amp; Analysis</td>
</tr>
<tr>
<td>September-October 2006</td>
<td>(i) Summarize survey findings and carve the “0 Draft” of the Assessment Report</td>
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<tr>
<td>January-March 2007</td>
<td>(j) Prepare the “1st Draft” of the assessment report</td>
</tr>
<tr>
<td>April-August 2007</td>
<td>(k) Desk research on accomplished surveys and update the “1st Draft” based on the findings and most recent statistics</td>
</tr>
</tbody>
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Time Frame for EFA Mid-Decade Assessment

- **2006:** Data collection, draft report
- **2007:** Data analysis and publish Assessment Report
- **2008:** Consultations and Policy and Strategy Report

18 Core Indicators for EFA Assessment
Inclusive Education is to ensure that Education for All really is for All.
Outline of the Assessment Report

- Country-------
- EFA Goal------
- Policy and Governance Framework
- Implementation Strategies and Resource Deployment
- Delivered Curricula, Courses and Programmes and Learning outcomes
- Conclusions

Steps Taken for MDA

- Establish networking mechanism among line ministries, NGOs, INGOs, EFA Committees at different levels
- Prepare Work Plan for Mid-Decade Assessment
- Strengthen EFA Technical Coordinating Team
- Organize Consultations with GOs, NGOs, INGOs for implementation of EFA plan at all levels
  - EFA Forum
  - EFA Task Force and Working Groups
  - UNICEF officials
  - DSW officials
  - UDNR and YIOE teaching staff
- Organize Consultations with UNICEF/UNESCO, Technical Technical Coordinating Team for preparing the MDA report

Thank You for Your kind attention

20/02/2006
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