Country Presentation – NEPAL

1. Subject areas in need of strengthening –

- PMES for community managed schools
- Diagnosis of system performance and capacity building plan
- EMIS at central, regional and district level
- School Record Management
- Database design, development and maintenance
- Dissemination of educational information
- Data collection for EFA assessment- pro poor, dalit (backward sedule caste), ethnic minorities, street children as well as ECD, life skills and NFE
- School Mapping and GIS
- Statistics on Education finance and expenditure
- Data analysis for policy formulation, monitoring and assessment including EFA 2005 assessment
- Use of population census and household survey to analyze why are children not in school
- Multivariate analysis training for policy makers and middle-level managers
- Training on the use of analytical tools
- Development and maintenance of WEB PAGE
- Computer networking within the center, regions and districts
  A. Training for different levels of personnel
- Capital investment and logistic support
- Statistical system development and maintenance
- Staff -development opportunities
2. Would like to host pilot project –

PME Pilot project for community managed schools -Nepal

2.1 Present status: Nepal has started in handing over the management of the schools to the School Management Communities (SMCs). The idea is to involve the people’s participation in education to achieve the targets as set in the NPA. Further to this, it is expected that a bottom up planning to strengthen the capacity at the grassroots level would definitely increase the access and the quality education to the children of the marginalized communities, children of the families below the poverty line, all the girls and children with disabilities. Nepal has already started bottom up planning, which has given good response from the communities. The government is committed to handover the management to SMCs. The block-grant system to the school based on the formulae funding (financing based on the increased enrolment and quality performance of the school) has also been piloted during last 3 years. The response of the SMCs to prepare and implement School Improvement Plan (SIP) is also a positive aspect for the project. The government is planning to hand over all the school to the communities within 2015.

2.2 Objectives of the project: The objectives of the project will be as follows-

- To develop capacity at the district and the local level to record and provide quality and reliable data for EMIS.
- To sensitize the community on the importance of the quality data for school planning to improve the performance thereby funding based on the performance of the school.
- To train the SMCs and Parent Teacher Associations (PTA) to use the data for planning, monitoring and evaluation of the school.
- To develop database at the District Education Offices and develop ownership of the PME at district level and the local level.

2.3 Activities on the capacity building:

- Train 30 master trainers on EMIS at the central level. The participants would be represented MOES, DOE, REDs, DEOs.
The master trainers will develop training packages for providing training to the district level EMIS personnel.
A seven days package will be developed on the EMIS.
The package will be validated.
A core group on the EMIS at the center will finalize the package.

2.4 Funding to develop the PME:

The funding for this project is expected from the Unesco office Bangkok. The detail proposal will be developed and submitted to Unesco for approval.

3. Areas where Nepal can contribute with good practice and expertise-
   - Share experience on decentralized planning -
     - School Improvement Plan (SIP)
     - Village / Municipality Education Plan (VEP/MEP)
     - District Education Plan (DEP)
   - Share experience on Community based school management (community school support project)

4. Nepal would like to host regional workshops on-
   - EMIS based decentralized planning

5. Provisional country PME team and CB coordinator- liaison officer

Country PME team
- Joint Secretary, Planning Division, MOES – CB Coordinator
- Joint Secretary, Education Administration Division, MOES
- Under Secretary, Statistics Section, MOES
- Under Secretary, Monitoring Section, MOES
- Deputy Director, BPE section, DOE, MOES
- Deputy Director, Planning and Monitoring section, DOE, MOES
- Section Chief, Statistics Section, DOE, MOES
Thank You!