Part 3: Basic Indicators

1. Background

38 indicators based on the 6 EFA Goals:

- ECCE
- Universal Primary Education
- Life Skills
- Literacy
- Gender
- Quality of Education
2. The Indicators

- The 38 indicators we have listed are based on the 18 core EFA indicators from the 2000 Assessment as well as 20 other indicators that go into more depth.
- Are these relevant for Thailand?
- These are not just for EFA – these are basic indicators for education systems performance (National & International).
- Do we need more (i.e. true measures of the teaching/learning process and EFA Goal 3 - Life Skills)?
- Explanation of survival rate within Thai context (with the help of MK, KCT and NNT).
- Do we need less (I hope not!)

3. Structure

For the most part, the indicators are presented in the following manner:
- Definition and purpose
- Calculation method and data required
- Example
- Interpretation
- Quality standards
4. Thai Conversions

We have a lot of work to do:

- Instead of “Some countries do this, other countries do that”, we should have “Thailand does this”
- Examples should use Thai data
- How does Thailand get the data to calculate these indicators (i.e. pop. censuses, sample surveys, annual school census, etc.)
- How does Thailand ensure quality?
- What are the limitations in Thailand?
- Other Thai issues?

5. Cohort Analysis

The manual contains updated material on the reconstructed cohort method:

- Is it easily understood?
- Can we improve the presentation method?
- Do we include the Excel spreadsheets?
- Can we replace the sample data with actual Thai data?
6. Conclusion

Analysis and Reform

- There is a lot of room here for Thai input
- Please add as much relevant information as possible within the Thai context
- In regard to disparities, perhaps ethnic and linguistic groups would be more relevant than sex