Part 1: Background

1. Target Audience

Who are we trying to reach?
- Statisticians (NSO)
- Planners and Policy Makers (MOE)
- Education Administration
- Universities
- EFA Team
2. Presentation

We have chosen to structure this manual by administrative level in a fictional, national education system

- The manual describes an imaginary country, ‘The Republic of Utopia’
- It is intended as a generic, easily comprehensible manual which could be adapted to the particularities of the Thai national system
- We should replace ‘Utopia’ with ‘Thailand’, replace generic examples with Thai-specific ones, replace sample data with Thai data

3. Structure

The manual is divided into 4 parts:
- Data Collection
- Basic Indicators
- Guidelines on Writing an Indicators Report
- Example of an Indicators Report
4. Goals for the Workshop

- The objective of this discussion group will be to create training material which is specific to Thailand.
- Using Thai data and examples specific to Thailand.
- Following the workshop, the material will be translated into Thai and be used for training purposes within the Ministry of Education and Universities throughout Thailand.

5. Long-Term Goals

- Developing a close working relationship between UNESCO and Thailand.
- Working together in strengthening Thailand’s statistical capacity.
- Working together towards the EFA Mid-Decade Assessment.
- Working together towards National Education Plans.
- Developing training material in conjunction with the MOE, NSO and Universities (Srinakharinwirot).
- Developing E-Learning packages and multimedia training modules in the Thai context.
Part 2: Data Collection

1. Structure

- Part 1: Background
- Part 2: Data Collection Tasks: Ministry of Education
- Part 3: Data Collection Tasks: Schools
- Part 4: Data Collection Tasks: Districts
- Part 5: Data Collection Tasks: Regions (Provinces)
- Appendices
2. Flow

- Records Management
- Data Collection
- Data Processing
- Tabulation
- Dissemination
- Use

3. Thai Conversion

We have much work to do:

- How is data collection conducted in Thailand?
- What data do we collect (disaggregation)?
- How do we collect it?
- How is it organized?
- What is the flow?
- What is the timing and periodicity?
- How do we assure quality?
- What is the structure of the Thai education system?
- Who does what?
- Etc.
4. MOE

Our example uses the Annual School Census (MOE)
- How can we adapt/revise/recreate this for Thailand?
- What data do we need?
- How do we pre-test?
- How do we revise?
- How do we print, distribute, & collect the questionnaires?
- How do we process, analyse and disseminate the data
- How do we monitor and evaluate?

5. The Schools

Responsibilities of the Schools:
- Who provides the data?
- How is the data provided?
- How do we ensure quality?
6. The Districts

Responsibilities of the districts:
- How are the data collection tools distributed?
- How are they collected?
- How do we ensure quality?

7. The Provinces

Responsibilities of the provinces:
- How are the data collection tools distributed?
- How are they collected?
- How do we ensure quality?