Building Global Education Competence through International Teacher Exchange

November 22, 2012

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Contents

1. Introduction of APCEIU

2. EIU and International Teacher Exchange
Introduction of APCEIU
Mission is to enable all human beings to live together in societies based on tolerance and harmony.

The only way to establish world peace and prosperity is to teach understanding, respect, freedom, justice, peace and the value of human dignity.

UN, UNESCO and EIU
Establishment of APCEIU

- The Asia-Pacific Centre of Education for International Understanding (APCEIU) was established in 2000
- According to the agreement between UNESCO and the Government of the Republic of Korea
- To promote Education for International Understanding (EIU) for Learning to Live Together in the region
- UNESCO Category II Centre based in Seoul, Korea
For 47 Member States in the Asia-Pacific
Major Programme Areas

- Education & Training
- Publication & Information
- Research & Development
- International Teacher Exchanges
- EIU Networking
2010 (5): Bhutan, Malaysia, Pakistan, Philippines, Uzbekistan
2011 (5): Bhutan, China, Nepal, Palau, Philippines
Publication of SangSaeng

Themes for SangSaeng in 2012

Issue No. 33  Spreading a Culture of Peace through Sports
Issue No. 34  Cultural Diversity and Asian Letters
Issue No. 35  Understanding World Heritage Education
Photo Exhibitions and Digital Archive
• A holistic and multi-dimensional education initiative to promote a Culture of Peace
• About *Learning to Live Together*
• Priority has been changed, but **three core principles** are still effective:
  1) Respect of diversity
  2) Respect of Universal Values – Human rights, Peace, Sustainable Development
  3) Non-violent way of conflict resolution
dismantling a culture of war
living with justice and compassion
promoting human rights & responsibilities
living in harmony with the earth
building intercultural respect, reconciliation & solidarity

cultivating inner peace

Culture Of Peace

Key Pedagogical Principles of EIU

Holism
Dialogue
Creativity
Critical Empowerment
Value Formation
Why Teacher Exchange?

• **Critical role of teachers**
• **One of the most effective ways to promote EIU**
• **To enhance teachers’ global/educational competences**
  - better understanding of the world we live in
  - inter-cultural awareness and communication skills
  - understanding of learners with various backgrounds
  - broadening educational experiences and improving teaching methods
In 2011, APCEIU launched the International Teacher Exchange Centre (supported by the Korean Ministry of Education, Science and Technology)

- **2 Programmes in the Asia-Pacific**: ROK-Mongolia, ROK-Philippines
- **2 Inter-regional Programmes**: ROK-USA, ROK-UK
- Development of Co-teaching Plans and Teaching/Learning Materials in 2012
Participating Countries for 2012

2013: Indonesia will participate in the exchange
- ROK – Mongolia : two exchanges in 2012
  - 39 Korean teachers and 40 Mongolian teachers
  - 1st exchange: April ~ June, 2nd exchange: October ~ December

- ROK – Philippines
  - 30 Filipino teachers to Korea : October ~ December 2012
Teaching Activities
- Subject areas
- Cultural introduction classes

Main Components

Experiencing the local education system and culture

Individual projects and friendship building
Procedure

- Pre-departure Training
  - Local Orientation
  - Class Observation
- Co-teaching
- Conducting classes
- Final Presentation

Monitoring with regular reports, mid-term review and consultations
학습 과정안 1

학습주제: 몽골에 대한 소개
학습목표: - 몽골 인사말을 배우고 인사할 수 있다.
- 몽골의 국기, 마크를 알아보고 샤가이 놀이를 할 수 있다.
학습활동: 몽골에 대해 이해하기
학습방법: 설명을 듣고 인지하기, 질문하고 답하기, 놀이에 참여하기

<table>
<thead>
<tr>
<th>교사활동</th>
<th>학생활동</th>
</tr>
</thead>
<tbody>
<tr>
<td>● 선생님 자기소개하기</td>
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</tr>
</tbody>
</table>
- 지는 오란자르갈이라고 합니다. 몽골 몰란바타르 수흐바타르동에 6번 학교에서 왔습니다.  
- 지는 남질도르지라고 합니다. 25번 학교에서 왔습니다. |
| ● 인사말 배우기 |
Cайн байна yy?(안녕하세요?) Cайн(네) |
Bагш(선생님) Багшаа сайн байна yy?(선생님 안녕하세요?) Баграанаа(감사합니다.) Баяртай(안녕히가세요) 등등 |
| ● 몽골에 대한 배경지식 질문하기 |
- 여러분 몽골에 대해 알고 있나요? |
| ● 몽골에 대해 소개하기 |
- 몽골은 북쪽으로 러시아, 남쪽으로는 중국이 있습니다. 몽골의 수도는 몰란바타르입니다. |
| ● 몽골의 전통놀이/ 샤가이/ |
- 옛날부터 몽골 사람들은 샤가이 놀이를 해왔습니다. 샤가이는 다양한 종류의 놀이가 있습니다. |
| ● 수업 후 궁금한 점에 대해 질문하고 답하기 |
| | | 장점 | 부족한 점 |
| | 학생들이 직접 놀이를 체험하면서 흥미를 느꼈고, 수업 후 배운 내용에 대해 질문하며 궁금증을 해결하는 방법이 효과적이었음 | 수업자료 중 몇몇 사진을 보완해야 하며, 학생들이 직접 체험할 수 있는 놀이를 추가해야 함 |
학습 과정안 2

학습주제: 몽골의 명절
학습목표: - 몽골의 설날을 알아보고 몽골 세배를 할 수 있다.
- 몽골의 나담에 대해 알아본 후 씨름복을 입고 나담을 체험할 수 있다.

학습활동: 몽골에 대해 이해하기
학습방법: 한국의 명절과 비교하여 이해하기, 궁금증 해결하기, 직접 체험하기

<table>
<thead>
<tr>
<th>교사활동</th>
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<tbody>
<tr>
<td>• 인사말 복습하기</td>
<td>• 배운 몽골어를 다시 복습하기</td>
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<tr>
<td>- Сайн байна уу?(안녕하세요?)</td>
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</tr>
<tr>
<td>Баярлалаа(감사합니다.)</td>
<td>Баяртай(안녕히가세요)</td>
</tr>
<tr>
<td>• 몽골 설날에 대해 설명하기</td>
<td>• 몽골의 명절에 대한 영상을 본 후 질문하기</td>
</tr>
<tr>
<td>• 한국의 설날을 설명해보도록 시키기</td>
<td>• 직접 한국의 세배를 보여주기</td>
</tr>
<tr>
<td>- 한국의 세배를 보여주세요</td>
<td>- 남학생과 여학생이 한 명씩 나와 보여줌</td>
</tr>
<tr>
<td>• 몽골 설날에 대한 영상 보여주기</td>
<td>• 하닥과 함께 세배하는 방법을 배운 후 친구와 해보기</td>
</tr>
<tr>
<td>• 몽골의 설날에 대해 설명하기</td>
<td>• 나담에 대해 알아보기</td>
</tr>
<tr>
<td>- 몽골 사람들이 사가이 놀이를 해왔습니다. 사가이는 다양한 종류의 놀이가 있습니다.(사가이 치기, 경주놀이 등등)</td>
<td>- 나담은 매년 7월 11일에 시작하며 씨름, 경마, 활쏘기가 있다.</td>
</tr>
<tr>
<td>• 수업 후 궁금한 점에 대해 질문을 받고 답하기</td>
<td>• 나담에 대해 배운 후 직접 씨름 복을 입고 선생님과 씨름하기</td>
</tr>
<tr>
<td>• 몽골의 전통 씨름에 대해 설명한 뒤 씨름을 직접 체험하기</td>
<td></td>
</tr>
</tbody>
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장점

5-6학년 학생들의 몽골어 인사가 잘 이루어지고 있으며, 평소에도 잘 사용하고 있음

부족한 점

특별한 점 없음
Korea-Mongolia Teacher Exchange

- 39 Korean teachers and 40 Mongolian teachers, 2~3 months
- Korean teachers: in the beginning stage of their teaching career
  - Selected through open competition
  - Placed at 16 schools in Ulaanbaatar

- Mongolian teachers: with many years of teaching experiences
  - Selected among the schools in Ulaanbaatar
  - Placed at 18 schools different cities in Korea
Korea-Philippine Teacher Exchange

• 19 Korean teachers (5 months) and 30 Filipino teachers (2 months)
• Korean teachers: in the beginning stage of their teaching career
  - Selected through open competition
  - Placed at 17 schools in Metro Manila, mostly public schools

• Filipino teachers: various years of teaching experiences
  - Selected among the schools in Metro Manila
  - Placed at 20 schools different cities in Korea
Learning about Mongolian wrestling from a Mongolian Teacher, Shingok Elementary School in Korea
Learning a Filipino Folk Dance with a Filipino Teacher, Biryong Elementary School in Korea
Excursion with a home stay family
Learning about Korea from Mongolian students at the ‘Korean Language Olympiad’
A picnic with Mongolian teachers
- Building friendship and
- Learning more about the country
Implications from the Exchanges
Implications from the Exchanges

<Teachers>

- Sharing of education policies, teaching-learning methods, school culture, etc.

→ More motivated about enhancing teaching competence
- Improved inter-cultural awareness and communication skills
- Other fellow teachers become more accommodative of foreign teachers
- Participating teachers become interested in EIU

vs. Teachers interested in EIU participate in the teacher exchanges
Implications from the Exchanges

<Student> • Students find it more interesting and effective to learn about a cultural topic from a teacher from the relevant country <Students>

• Students, especially low performers, can get motivated in learning

<Parents and Communities> • Parents get more interested in their children’s school activities

• Had a positive influence in the communities as well ➔ especially in the rural and less privileged areas
APCEIU School runs a signature program which focuses on Education for International Understanding.

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About APCEIU School (Korea)

APCEIU School runs a signature program which focuses on Education for International Understanding.

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Opening Ceremony for 2nd 2012 ROK-Mongol...

On September 20th 2011, the Opening Ceremony for the Second ROK-Mongolia Teacher Exchange Programme was held in Ulaanbaatar, Mongolia. APCEIU Director Mr. Lee Seung-Hwan,...

- 2011 UN International Day of Peace Exhibition
- The 27th Asia-Pacific Training Workshop on EIU

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Resources

- SangSaeng No. 34 Published
- 2011 Korea Japan-China Children’s Story Exchange Programme

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Template Projects

- SangSaeng
- EIU Best Practices
- A Guidebook for...