History of Shangri-la Institute

1996-2007 WWF China Education Program working on national ESD and community-based education in NW Yunnan

2007-Independent Chinese NGO focusing on promoting ESD in China
Education for a Sustainable China

- Water Education
  - Swarovski Water School for a Living Yangtze
  - Water Community for Pearl River (TBD)

- Climate Change Education (RBF)
  - Curriculum Development
  - Teacher Training
  - Pilot Schools
  - Community Outreach
  - National CCE Guidelines

- Biodiversity Conservation Education
  - Eco-China
    - Community Integrated Nature Reserve for China

- Civil Society Development
  - Community ESD on the Tibet Plateau
  - CSR
  - National University ESD Network
  - SISC Develop
Community as Source of Inspiration
Culture and Nature Are Intertwined
Three Poisons and Antidotes

Wheel of Life

Greed, Anger and Ignorance
Relationship with others

Compassion

Co-operation

Non-violence and peace
Relationship with the rest of nature

Longevity of mountain, water, forest, rocks, animals, and people

Compassion for community of life and nature
Concepts, Structures and Underpinning Principles

- Rest of Nature
- Society
- Community
- Self
Learning takes place at three levels

- **Individual**: increase knowledge, skills and values, linking with indigenous knowledge, traditional practice and deep belief systems of communities

- **Institutional**: strengthening institutional capacity to enhance collective wisdom, voices and action

- **Societal**: develop learning partnerships, learning platforms and shared values for sustainability
Indigenous knowledge, e.g. Tibetan medicine
Traditional practices: following the rules governing heaven and earth
Deep Belief Systems

- Creation story of the Tibetans
- Tangka painting class in Qinghai Lile CLC
Learning at Institutional level: e.g. Hamugu Community Learning Center
Community Learning and Action: combining modern science with local knowledge and traditional practice
Sustainable Communities in Tangka Painting
by Water School Students of Dongzhulin Monastery
BMXS Eco-lodge—community based sustainable natural resource management through ecotourism and community nature reserve development projects
Guiding Principles
— respect diversity and plurality
Guiding Principles
—locally relevant and action based
Guiding Principles—rooted in local culture, e.g. use of local language as vehicle for community learning
Guiding Principles—
participatory, e.g. community setting the agenda and driving the process

Villagers on their way to CLC for Vet Training
Underpinning principles—reflexive and adaptive (learning by doing)
Linking and Learning – connecting with broader structures and decision making processes
Women Forest Patrolling Team of Bazhu saw their story in China Daily
Education for a Sustainable China

Phase I: Working with 11 Normal Universities
Develop Mutual Understanding and Shared Vision

**Six Longevity-Han Style**

**Six Longevity-Tibetan Style**
Teaching of Confucianism

Benevolence and respect for each other

From self cultivation to harmony and peace under the sky

- Improve yourself,
- Take care of the family,
- Manage your country
- Achieve harmony and peace in the world
Teaching of Daoism

Peace and Non Violence

Harmony with Nature
Earth Charter

- Participate in Earth Charter in Action
- Apply it in our work e.g. in CCE
- Ethical framework for ESD (BCD and EC)
- (Study on what BCD and EC have in common)
- Translate it into Tibetan
Let’s Build a Sustainable Future Together!