**I touch the future.**

**I teach.**

Christa McAuliffe (1948–1986)
Teacher and Space Shuttle Challenger Crew Member

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**ABOUT UNESCO-APEID AND THE CONFERENCE**

Based in the UNESCO Asia and Pacific Regional Bureau for Education in Bangkok, Thailand, the Asia and Pacific Programme of Educational Innovation for Development (APEID) is a regional inter-country cooperative programme involving more than 40 Member States. APEID was approved at the 17th UNESCO General Conference in 1972 and came into official operation in 1973.

The central mission of APEID is to contribute to sustainable human development through the design and implementation of educational programmes and projects, mainly at the post-primary level of education and focusing on educational innovation for development.

This series of international conferences, held since 1995, has been recognized as an important platform for policy dialogue and information/knowledge sharing on development-oriented education innovations and exemplary practices in and beyond the Asia and Pacific region.

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**CALL FOR PAPERS**


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**UNESCO-APEID INTERNATIONAL CONFERENCE SECRETARIAT**

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To provide a forum for discussions on leading-edge thinking about teachers and global education goals? These are hard questions requiring honest answers. To ensure that teachers can perform and contribute to the national, regional and powerhouses of education for the future we want? What policies must be in place of teachers as custodians of learning? How can we develop teachers as the community engagements, and so on.

Are these demands realistic and appropriate? What should be the priorities today, teachers have to meet vastly different demands and conditions. Besides imparting knowledge, they are expected to deal with students from diverse cultural, social and economic backgrounds, be sensitive to gender issues, promote tolerance, pay special attention to students with learning disabilities, or behavioural problems, learn and apply new pedagogies and technologies, keep pace with current educational developments and initiatives, and all these in addition to administrative duties, extra-curricular assignments, parents and community engagements, and so on.

To provide a forum for discussions on leading-edge thinking about teachers and teaching practices, UNESCO is organizing the 17th UNESCO-APEID International Conference, The Powerhouses of Education: Teachers for the Future We Want. Incorporating lessons learned from several projects on teacher education supported by the Japan Funds-in-Trust and other partners, the conference aims to:

- Facilitating networking and exchange of experiences among the participants.
- Showcasing and promoting innovative approaches, projects and practices that prepare teachers for their profession and enhance their performances.
- Encouraging national, regional and global collaboration to promote the teaching profession and reviving teaching as a career of choice.
- Facilitating networking and exchange of experiences among the participants.

Eminent speakers and paper presenters will share their experiences in linking theory to practice. Policy makers, academicians, researchers, school leaders and administrators, teachers, parents, students and representatives from the private sector will discuss and discover how they can optimize their knowledge and contribute to efforts to prepare teachers for the future we want.

SUB-THEMES OF THE CONFERENCE

I. Roles and responsibilities of teachers through the ages
   - Examining traditional wisdom about teachers
   - Investigating perspectives from multiple stakeholders
   - Addressing the feminization of the teaching force
   - Forecasting teacher competencies needed in the future

II. Teacher preparation and professional development
   - Developing teacher standards and qualification frameworks
   - Reinforcing pre-service and in-service teacher education and training
   - Preparing teachers for globalized but inclusive and sustainable societies
   - Researching and identifying innovative curricula, pedagogies, technologies and tools to enhance the teaching profession

III. Status and working conditions of teachers
   - Enhancing the status of the teaching profession
   - Attracting, recruiting, deploying and retaining high quality teachers
   - Improving working conditions and benefits of teachers
   - Protecting the rights and safety of teachers

IV. Policies and instruments to enhance the teaching profession
   - Formulating effective governance, management and regulatory policies and processes to promote the teaching profession
   - Strengthening school leadership to enhance the teaching profession
   - Designing environments and resources to enhance the teaching profession
   - Creating partnerships, collaboration and networking opportunities