Creative Pedagogical Approaches to Global Citizenship Education

2016 UNESCO-APEID
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Global Citizenship Education (GCED)

Global Citizenship Education (GCED) aims to be transformative, equipping learners of all ages with the values, knowledge and skills that reflect and instill respect for human rights, social justice, diversity, gender equality and environmental sustainability; and that empower learners to be responsible global citizens. GCED gives learners the competences and opportunities to realize their rights and obligations to promote a more inclusive, just and peaceful world.
## GCED – Highlights for Democratic Values and Communication

<table>
<thead>
<tr>
<th>Domains of Learning</th>
<th>Outcome, Attribute, Topic</th>
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<tbody>
<tr>
<td>Socio-Emotional</td>
<td>Respect for differences and diversity</td>
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<td>Socially connected, cultivate relationships</td>
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<td>Different levels of identity</td>
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<td>Behavioural</td>
<td>Act effectively and responsibly</td>
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<td>Getting engaged and taking action</td>
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<tr>
<td>Cognitive</td>
<td>Develop skills for critical inquiry and analysis</td>
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<td>Underlying assumptions and power dynamics</td>
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Facilitating, Not Teaching

“DOERS”

Do → Observe → Exchange → Reflect
→ Synthesize
1. Greetings
2. A short dialogues
3. Two Games for Puzzle Solving

The Marionette
Make Your Triangle
In the Marionette Game, there seems to be; 
___________ types of communication, 
___________ types of relationship, and 
___________ types of power.

But, in the Triangle Game, there seems to be; 
___________ types of communication, 
___________ types of relationship, and 
___________ types of power.
4. Puzzle Solved

Communication-Relationship-Power
Steps for Democratic values in Communication

Sensitivity of self and other in communication

Circle of Equality

Brainstorming

→ Brain-writing

Find Obstacles (Change shoes)

→ Empathy talk

Find relationships-power

Six Hats, Panel Discussion

Multiple Small-Group Task Discussion...
EMPATHY TALK: using PIN

POSITION

INTEREST

NEEDS
Sensitivity, Communication, and Relationship

- Sensitivity of Self and Other
- Participatory, Democratic
- Respecting Diversity
- Step-by-step Discussions
- Good, Guiding Questions

Changes in Relationship
Changes for Culture of Dialogues
(Dem) Values Formation
Differences

We vs. They

Stereotyping

... Bias

... Prejudice

Discrimination

Cultural

Justification

Violence

... Structural
Triangle of violence – Johan Galtung
P.E.A.C.E. Pedagogy for Peace Education

Estranging
Is it really so? Questioning what has been familiar, to make it distanced

Participatory
Start/Base PE on the lives, stories and experiences of the learners

Exchange
Sharing and communicating thru words and beyond

Creative-Critical
Make and remake, try and retry what learners have expressed

Artistic-Cultural
Create ‘aha’ moments through activities of drama, music, arts, body expressions, etc. that moves all the senses
Facilitating, Not Teaching

Importance of “the Other”
Facilitating, Not Teaching

From One’s Life Experience to Learning to Relate

“DOERS”

Do ➔ Observe ➔ Exchange ➔ Reflect ➔ Synthesize

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