In Pursuit of Quality Education:
In Pursuit of Shared Sustainable Goals

Sean Slade, Senior Director of Global Outreach, ASCD, USA
SDG Goal 4: Ensure inclusive and quality education for all and promote lifelong learning
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inclusive and quality education
To the doctor, the child is a typhoid patient; to the playground supervisor, a first baseman; to the teacher, a learner of arithmetic.

At times, he may be different things to each of these specialists, but too rarely is he a whole child to any of them.

White House Conference on Children and Youth, 1930
Children are the living message we send to a time we will not see.

John W. Whitehead
There is no more powerful transformative force than education – to promote human rights and dignity, to eradicate poverty and deepen sustainability, to build a better future for all...

Irina Bokova, Director-General of UNESCO
Much of the confusion about quality can be attributed to a lack of clarity and common understanding about its meaning...multiple, and sometimes conflicting, interests of states, communities and families exacerbate the difficulties in deriving a single definition or approach to understand and assess the quality factor.

Concept Paper, UNESCO-APEID
Education must fully assume its central role in helping people to forge more just, peaceful and tolerant societies.

Ban Ki-moon, Secretary-General of the United Nations
The purpose of education has always been to everyone, in essence, the same—to give the young, the things they need in order to develop if an orderly, sequential way into members of society.

Education has a two-fold function to perform in the life of man and in society: the one is utility and the other is culture. Education must enable a man to become more efficient, to achieve with increasing facility the legitimate goals of his life.

Martin Luther King Jr., The Purpose of Education, 1947.
Education has a two-fold function to perform in the life of man and in society: the one is utility and the other is culture. Education must enable a man to become more efficient, to achieve with increasing facility the legitimate goals of his life.

Martin Luther King Jr., *The Purpose of Education*, 1947.
Child @ 25

What characteristics, skills, attributes, attitudes do they possess?
ASCD & EI believe that a Quality Education is... one which focuses on the **WHOLE CHILD.**

...who is Healthy, Safe, Engaged, Supported, and Challenged **WHOLE CHILD.**

...and provides the outcomes needed for individuals, communities, and societies to prosper **WHOLE CHILD.**
In Pursuit of Shared Sustainable Goals:

The Need to Align SDG 4 (Education) with SDG 3 (Health) for the Benefit of the Child
17 goals ≠ 17 systems
The constraints on reaching these children are not technical. They are a matter of political commitment. They are a matter of resources. And they are a matter of collective will...

In Pursuit of Quality Education, In Pursuit of Shared Sustainable Goals: The Need to Align SDG 4 (Education) with SDG 3 (Health) for the Benefit of the Child

A Joint Statement from Education International and ASCD

www.ascd.org/QEStatement3and4
The Sustainable Development Goals have numbers, but no goal is separately achievable...Nowhere is this more evident than in regards to health and education. Healthy bodies and minds and communities are a foundation for learning. And quality education is a direct indicator of survival and health sustainability.

Fred van Leeuwen, General Secretary, Education International
We must place the child at the center and align resources around that child.

The SDGs have the opportunity to do the same on a global scale... set up the goals and their procedures, processes, and policies around that child.

To fail to do so is to recreate silos, build barriers, and create systems of inequity.
Thank you

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www.ascd.org/QEstatement
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