Fiji Higher Education Commission

BUILDING TOGETHER AN EDUCATED AND GLOBALLY COMPETITIVE FIJI

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PRESENTATION OUTLINE

- Background and Functions of the Commission
- Core services of the FHEC
- FQF- key processes
- Update of work
- Challenges
- Way Forward
- Conclusions
Background

• Formation of the Higher Education Advisory Board - 2008
• Establishment of the Fiji Higher Education Commission - February 2010
• Fiji Qualifications Framework - developments & consultations began at TPAF-2003-2010 under the National Standards and Accreditation Council
• FQF launched on 24th February 2012
1. To register and regulate higher education institutions according to provisions of the Promulgation;
2. To foster and safeguard the national interest, the interest of students and parents and also of local higher education providers;
3. To establish national standards for different qualifications;
4. To oversee the review process of higher education institutions;
5. To provide assurances that programmes developed by HEIs meet national standards;
6. Promote the development of Fiji as a knowledge society;
FUNCTIONS OF THE COMMISSION

7. To allocate government funds marked for higher education annually for higher education institutions according to transparent and well publicized criteria for allocation;

8. To foster cooperation among higher education institutions and linkages between higher education institutions and industry;

9. To maintain a database of higher education information;

10. To develop or cause to be developed an academic broadband facility for use by higher education institutions;

11. To make recommendations to the Minister with respect to issues consistent with its functions including special projects.
Fiji, a premier world class higher education destination
Quality higher education and training for sustainable development and knowledge based society
KEY PROCESSES UNDER THE FQF

* INSTUTIONAL ACCREDITATION
  - Recognition of Providers
    - Recognition committee
  - Registration of Providers
    - Registration Committee

* PROGRAMMES ACCREDITATION
  - Accreditation of Programmes
    - FQC, CAUQ
Measures used by the FQF

Levels:
Refer to FQF level Descriptors

Credits:
UPDATE OF THE KEY PROCESSES

INSTITUTIONAL ACCREDITATION

* Recognition of Providers: 80 HEIs
* Registration of Providers: 32 HEIs

PROGRAMMES ACCREDITATION

- FQC – 24 programmes [Levels 1-6]
- CAUQ – 10 programmes [Levels 7-10]
- PRQS – 32 programmes [Levels 1-10]
UPDATE OF THE KEY PROCESSES

**NQ DEVELOPMENT**
- **NQs** - 86 [Levels 1-4]; 32 programmes
- **RQs** - 8 [Levels 1-4]; 2 programmes

**NQ IMPLEMENTATION**
- **TCFs** - 19 programmes [Levels 1-2]
- MBT and MTI
- Other interested HEIs: FNU CEST, NTPC/FNU, BWM, Style Gallery, VGM
CHALLENGES

- Awareness of the FQF and its processes
- Acceptability
- Resources
- Gaps identified
WAY FORWARD

FQF REVIEW

- Under the MFAT supported project:
  - Level descriptors, definitions, fields of learning etc..
- Awareness/Advocacy plans for FQF
- Closer collaboration with Industry, HEIs, professional bodies, communities etc...
Conclusion

The main focus is on measuring quality, showing strengths and weakness in the following areas:

• Knowledge
• Skills and competencies
• Values and attributes
• Entrepreneurial skills
Thank You!
Any Questions?