PACIFIC CAPABILITY BUILDING WORKSHOP ON
IMPLEMENTING NATIONAL QUALIFICATIONS FRAMEWORKS AT PROGRAMME LEVEL

The use of Learning Outcomes matched against level descriptors of NQFs

STATUS REPORT – TONGA

Presented by: Mrs Pauline Moa
Acting CEO, TNQAB, Apia – Samoa, 20 March 2017
National Plan (Tonga Strategic Development Framework 2015-2025)

National Outcome
- A more inclusive, sustainable and empowering human development with gender equality

National Outcome
- Pillar 2 – Social Institutions (Ministry of Education)
  TSDF Organisational
  Outcome 2.4:
  - Improved educational and training which encourages life-long learning of both academic and vocational knowledge by all people, so better equipping us to make active use of the opportunities in the community, the domestic economy, and overseas.

TNQAB Act 2004
- Registration of ALL providers
- Accreditation of programmes of studies and short courses

(RESULTS MAP)
Strategic Outcome oriented Goals

TONGA QUALIFICATION FRAMEWORK

- widely known, understood, used and valued in society
- fully recognized abroad, qualifications gained outside Tonga are appropriately recognized in Tonga
- quality assured and benchmarked against internationally approved standards

QUALITY ASSURANCE PROCESSES

- implemented in a way that is open and responsive to the needs of the learner, society and the economy
- Effective and integrated pathways between qualifications operate throughout the Tonga Qualifications Framework
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<thead>
<tr>
<th>Level</th>
<th>Qualification Title</th>
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<tr>
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<td>Masters Degree</td>
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Provider Registration

23 Providers

7 GOVT PROVIDERS

11 MISSION PROVIDERS

4 PRIVATE PROVIDERS

1 UNIVERSITY
Accredited Programmes

30 Qualifications

- 19 Certificates
- 2 Short courses
- 11 Diplomas
- 0 Degrees

2 Short Courses
In Progress: 20 PROGRAMMES (15 Certificates; 5 Diplomas)
Unaccredited: 33 Programmes (Level 1-6) Degrees (many)

In progress: 1 training organization
Unregistered: 8 training organizations; 5 universities

Focused
Full audits
Challenges

- Lack of Resources (Human, Financial, Physical)
- Matching learning outcomes to level descriptors
- Assessment and moderation
- RPL

- Increase budget/ seek donor assistance
- Recruit more staff/ contract consultants
- Capacity building workshops on Assessment and moderation, RPL
What next?

- 2017 QUALITY AUDITS 2017
- 2017-2019 COMPLIANCE NOTICES
- 2017 CANCELLATIONS
MALO