Pacific Capacity Building Workshop on Implementing National Qualifications Frameworks

Samoa Progress to Date

Monday 20th March, 2017
Tanoa Tusitala Hotel
Overview

• Background
• Quality Assurance System
• Progress of Implementation
• Enhancing Quality and Relevancy
• Issues & Challenges
• Strengthening Partnerships
• Values & Benefits of a Quality & Relevant PSET
SQA Established by SQA Act 2006 & Continue under the SQA Act 2010
Estab. Project 05-06

Formal Launch Sept 05

Functions & Mandates clarified

SQA Policy work started 2005

SQA Act Mar 2006;

SQA Act 2010
SQA’s legislated functions

Can be overall summarized as to:

• provide policy advice;
• coordinate and regulate qualifications and quality standards;
  • promote links and learning pathways, and;
• quality assure PSET in Samoa
Vision

“Relevant and quality assured Post School Education and Training (PSET) is inclusive and accessible for all learners in Samoa. (PSET Strategic Plan 2016/2020)
SQA Target Groups

- Post School Education and Training (PSET) is....
- All forms of education and training activities that occur outside the school system utilizing any structured mode of delivery. [SQA:2009]

Target Groups

- PSET Providers
  - Formal & Non Formal
- Government Ministries & Corporations
- Non Government Organizations
- Professional Associations
OVERALL CONCEPT OF THE SAMOA PSET QUALITY ASSURANCE SYSTEM

THE SAMOA QUALIFICATIONS FRAMEWORK

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>QUALIFICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>DOCTORATE</td>
</tr>
<tr>
<td>IX</td>
<td>MASTERS</td>
</tr>
<tr>
<td>VIII</td>
<td>POSTGRADUATE DIPLOMAS, POSTGRADUATE CERTIFICATES, BACHELOR WITH HONOURS</td>
</tr>
<tr>
<td>VII</td>
<td>BACHELORS, GRADUATE DIPLOMAS</td>
</tr>
<tr>
<td>VI</td>
<td>DIPLOMAS</td>
</tr>
<tr>
<td>V</td>
<td></td>
</tr>
<tr>
<td>IV</td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>CERTIFICATES</td>
</tr>
<tr>
<td>II</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td></td>
</tr>
</tbody>
</table>

SQA defines the characteristics of degrees and related qualifications
SQA defines the characteristics of diplomas and related qualifications
SQA defines the characteristics of certificates and related qualifications

Quality Assurance Processes
• PSET Provider Registration
• Programme Accreditation
  • Qualification Registration on SQF
• Quality Audit

Learners are certified when they meet the outcome standards of the qualification either through a programme delivered at an accredited provider or through a recognised process that recognises prior learning

International recognition

Assurance System

Qualifications Register
<table>
<thead>
<tr>
<th>Element</th>
<th>Audit Standards for PSET Providers</th>
<th>Criteria for Provider Registration</th>
<th>Criteria for Programme Accreditation</th>
<th>Criteria for Recognition of Non-Formal Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Organisation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Programme development and review</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Programme delivery</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Financial resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Learner information, entry and support</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Physical and learning resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Assessment and moderation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Reporting learner achievement</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Research</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Basic Principles

A. Quality in education and training is best assured by those primarily responsible for providing the education and training

B. The effectiveness of internal quality assurance processes needs to be externally evaluated to provide assurance to students and stakeholders

C. Focus on continuous improvement
Quality Assurance Processes

- Registration as Provider of PSET
- Accreditation of Programmes Panel
- Qualifications Registration
- Quality Audit of Providers
- Recognition of NFL
# Implementation of QA Processes

## PSET Provider Registration as of December 2016

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Registered Providers</th>
<th>No. of Registered Providers per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>2009</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>2010</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>2011</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>2012</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>2013</td>
<td>15</td>
<td>5</td>
</tr>
<tr>
<td>2014</td>
<td>21</td>
<td>6</td>
</tr>
<tr>
<td>2015</td>
<td>24</td>
<td>3</td>
</tr>
<tr>
<td>2016</td>
<td>26</td>
<td>2</td>
</tr>
</tbody>
</table>

![Graph showing total registered providers from 2008 to 2016](image)
# Annual Registration Renewal

<table>
<thead>
<tr>
<th>Years</th>
<th>No of ARRs Granted</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>8</td>
</tr>
<tr>
<td>2013</td>
<td>10</td>
</tr>
<tr>
<td>2014</td>
<td>11</td>
</tr>
<tr>
<td>2015</td>
<td>16</td>
</tr>
<tr>
<td>2016</td>
<td>23</td>
</tr>
<tr>
<td>2017</td>
<td>10 with 14 in progress</td>
</tr>
</tbody>
</table>
Programme Accreditation as of January 2017

No. of Programmes

Year


No. of Programmes submitted for accreditation

No. of Programmes went through accreditation

No. of Programmes Accredited
Samoa Qualifications Framework

Qualifications Registration

55 Qualifications registered on the SQF

- 15 Provider Qualifications – (NUS 12, TIAS 2, SBEC 1)
- 40 Samoa Qualifications
  - 4 Certificates in Agriculture (Levels I – IV)
  - 2 Certificates in Horticulture (Levels II & IV)
  - 22 Certificates in 7 Trades Areas (Levels I – IV)
  - 12 Certificates in Tourism & Hospitality (Levels I-IV)
Recognition of Non Formal

No. of Recognized NFL as of February 2017

- **No. of Recognized NFL**
- **Total No. of Recognized NFL**
Activities to enhance QUALITY PSET...
• Quality Assurance System
  - Providers Registration
  - Programme Accreditation
  - Quality Audit
  - Recognition of Non Formal Learning

• Continuous Improvement Approach

• Samoa Qualifications Framework (SQF)

• International Recognition of Qualifications
  • Internal and External Review of SQA
    • Development of National Competency Standards (NCSs) & Samoa Qualifications (SQs)
    • Establishment and Implementation of TVET Trainers Professional Standards
    • Staff Professional Development Programmes
Activities to enhance RELEVANCE in PSET...
• Development of National Competency Standards (NCSs) & Samoa Qualifications (SQs) in SDS priority areas
• Establishment of Sector Advisory Groups
• Industry Members as Panel Members
• Development of Qualifications and Standards in Traditional Knowledge and Skills
• Professional Standards for TVET Trainers
• National Moderation system established
• TVET Graduates Tracer Studies
  • Employers Survey
  • National Competency Standards in Generic Skills
  • Periodic Reviews of Qualifications to maintain relevance and currency
  • Recognition of NFL Activities
Issues & Challenges
• Working relationship between SQA and its stakeholders
• Communication & Information Sharing
• Curriculum/Programme Development
• Resources (time, human, finance, physical etc...)
• Record keeping of providers
• Culture of ‘Quality’
• Commitment – buy-in
• Territorialism
Strengthening Partnerships...
Strengthening Partnerships...

- MoA with PSET providers
- Sector Advisory Groups
- Professional Bodies
- Businesses and Private Sector
- Quality Assurance Panels
- Collection of valid information
- Sharing of information
  - Work with PSET providers to be responsive to the needs of our country
  - Linkage of skills needs of employers & training needs of PSET
Registered Providers
Accredited programmes
Recognition
Data – informed decisions
Relevancy & Increased Access
Registered Providers
Fa’afetai tele lava.....