Kiribati Report and Update on PQF, PRQS and NQFs.

Presenters:
Ministry of Education / Ministry of Labour, Human Resource Development.
Outline of Presentation

• KIRIBATI profile
• Primary Schools
• Junior Secondary Schools
• Senior Secondary Schools
• Higher Education
• TVET programs
• Formal and Non-formal Education
• National Qualification Framework
• Challenges
• Way Forwards
KIRIBATI?

• Population – 110,136 (m=54,096, f=56,040)
• No. of islands – 33 atolls (most inhabited)
• Natural resources – marine resources, copra.
• Human Resources – young age population is growing rapidly.
Primary Schools

- Students: 16,880
- Male: 8,404
- Female: 8,476

Teachers:
- Male: 363
- Female: 123
- Total: 230

Schools:
- Total: 94
Senior Secondary Schools

Gov
Mission Schools
RC
KUC
Others

SSS
# Higher Educations/TVET

<table>
<thead>
<tr>
<th>No.</th>
<th>Training provider</th>
<th>Courses</th>
<th>Responsible Ministry</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Kiribati Teachers College</td>
<td>Teaching courses since 1953.</td>
<td>MOE</td>
</tr>
<tr>
<td>2</td>
<td>USP Kiribati Campus</td>
<td>Continuing Education Programmes and TVET courses.</td>
<td>MOE</td>
</tr>
<tr>
<td>3</td>
<td>Kiribati Institute of Technology</td>
<td>Trade courses, Business, Health &amp; Community Services. Since 1970!</td>
<td>MLHRD</td>
</tr>
</tbody>
</table>

- All programs must be aligned to KDP Goal 1: Improve the Quality of Education and Training to provide students with the skills and capability to progress to a Productive Future.
- No Act to provide a legal framework for HE.
- Most post-secondary education are with KIT (TVET trade courses) and USP (early childhood, hospitality, TVET courses etc)
Kiribati Teachers College

- Since 1953!!!
- Provider of Qualification for newly trained and in-service teachers.
- 41 Permanent posts under the Established Register 2017.
- Highest Qualification is Masters of Education.
- Is currently in the process of accreditation with EQAP’s PQF.
- Accreditation remains a driving force for change at KTC, but there are significant activities to take place before an application can be finalised, including further work on expectations and stakeholder management to ensure the implications of change are appreciated.
## Other qualifications/training providers

<table>
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<tr>
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<th>Courses</th>
<th>Responsible Ministry</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Police Academy</td>
<td>Policing courses</td>
<td>Office of The President</td>
</tr>
<tr>
<td></td>
<td>Marine Training Centre</td>
<td>Seafaring / Fishing</td>
<td>MLHRD</td>
</tr>
<tr>
<td>2</td>
<td>Tangintebu Theological College</td>
<td>Theological courses</td>
<td>Kiribati Uniting Church (Protestant)</td>
</tr>
<tr>
<td>3</td>
<td>Manoku Theology</td>
<td>Catechism course</td>
<td>Roman Catholic</td>
</tr>
<tr>
<td>4</td>
<td>Kiribati Pastoral Institute</td>
<td>Catechism course</td>
<td>Roman Catholic</td>
</tr>
<tr>
<td>5</td>
<td>Ministries/ Gov’t. departments</td>
<td>Capacity building</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>NGOs and Independent Bodies</td>
<td>Traditional skills and indigenous knowledge</td>
<td></td>
</tr>
</tbody>
</table>
# Kiribati National Qualification Framework

<table>
<thead>
<tr>
<th>No.</th>
<th>Training Provider</th>
<th>Qualification</th>
<th>Authority</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Kiribati Institute of Technology</td>
<td>Cert II - IV</td>
<td>TAFE Australia, &amp; obtained a provisional license from EQAP. (PQF)</td>
</tr>
<tr>
<td></td>
<td>Kiribati Teachers College</td>
<td>Diploma in Teaching</td>
<td>On going process of accreditation with EQAP</td>
</tr>
<tr>
<td>2</td>
<td>Policy Training Academy</td>
<td>Certificates</td>
<td>???</td>
</tr>
<tr>
<td>3</td>
<td>Marine Training Centre</td>
<td>Certificates</td>
<td>MCCTTD – Marine Division, International Maritime Organization and Germanischer Lloyd (Germany).</td>
</tr>
<tr>
<td>4</td>
<td>Tangintebu Theological College</td>
<td>Diploma/Degree in Theology</td>
<td>SPATS (South Pacific Association of Theological Schools)</td>
</tr>
<tr>
<td>5</td>
<td>Manoku Theology</td>
<td>Certificates</td>
<td>SPATS</td>
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<td>Kiribati Pastoral Institute</td>
<td>Certificates</td>
<td>SPATS</td>
</tr>
<tr>
<td>7</td>
<td>Ministries</td>
<td>Certificates</td>
<td>Not clear</td>
</tr>
<tr>
<td>8</td>
<td>NGOs</td>
<td>Certificates</td>
<td>Not clear</td>
</tr>
</tbody>
</table>
Kiribati National Qualification Framework???

- FACT - None at the moment!!! Learning phase!!!
- No Act to provide a legal framework for HE.
- Kiribati does not have a National Body/Authority for Qualifications and Accreditation.
- Qualifications are all over the place!
- Assessment of qualifications vary, maybe inconsistent.
- KIT chooses its own accrediting agencies as well as USP Kiribati Campus in its TVET’s programs (Continuing Education Programmes).
- Non-formal qualification earned through workshops and trainings may not be recognised.
Where are we?

- Qualifications are all over the place!!!
- Qualification providers are independent (no national standards in place)
- Assessment of qualifications/quality may be inconsistent
- No mechanism in place to bring qualifications together to ensure every individual effort/sweat in education/training is recognised.
- Unable to assess qualification of incoming experts/workers and learners.
- Curricula assessment towards learning outcomes at the Basic Education system is possible but Kiribati only recognises that!
- KTC is yet to consult and adopt the PQF and PQRS.
- KIT qualifications/learning outcomes are assessed towards AQF but needs more work to align with PQF (provisional license)!
- No legal framework to administer and regulate HE.
- Unable to implement or assess NQF at Programme level to link KIT/MoE!!!
Challenges

• Fear that things may go wrong!
• Lack of inter-ministerial coordination on Human Resource Development. (Age limit)
• Inadequate resources - Capital/Human (KTC especially)
• Lack of expertise
• Development Partners’ influence and priorities (KIT)
• Government’s and Administrative prerogatives
• Climate Change (labour and learners’ mobility)
• Understanding of the whole concept
Way Forward

• Awareness on the significance of the project (informing Cabinet)
• Capacity building for local people to facilitate such project
• Just the Development of Kiribati National Qualifications/ Accreditation Authority (Working Group)
• Technical and Financial Assistance would be much appreciated!!!
Explore opportunities through TVET and employability initiatives.