SEAMEO’s Higher Education & ODeL Agenda

BY

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SEAMEO SECRETARIAT
SEAMEO Member Countries

- Brunei Darussalam
- Cambodia
- Indonesia
- Lao PDR
- Malaysia
- Myanmar
- Philippines
- Singapore
- Thailand
- Timor-Leste
- Vietnam
What is SEAMEO?

- The **Southeast Asian Ministers of Education Organization (SEAMEO)**
  - is a regional inter-governmental organization established in 1965 among governments of Southeast Asian countries to promote cooperation in education, science and culture in the Southeast Asian region
7 Priority Areas

1. Early childhood care and education
2. Addressing barriers to inclusion
3. Promoting resiliency in the face of emergencies
4. Promoting technical and vocational education and training (TVET)
5. Revitalising Teacher Education
6. Harmonizing higher education and research
7. Adopting a 21st century curriculum
New Education Agenda of SEAMEO

Priority Areas 2015-2035

01. Early Childhood Care and Education

Addressing barriers to inclusion and access to basic learning opportunities of all learners through innovations in education delivery and management to provide for the previously inaccessible and vulnerable groups.

02. Addressing Barriers to Inclusion

03. Resiliency in the Face of Emergencies

Preparing schools, teachers, students, and local communities in managing and maintaining the delivery of education services during emergencies such as conflicts, extreme weather, and natural disasters.

04. Promoting Technical and Vocational Education and Training (TVET)

Promoting TVET among learners, teachers, and parents with more visible economic and relevant curricula that focus on creativity and innovation, with a clear pathway to lifelong learning and higher education and job opportunities.

05. Revitalising Teacher Education

Promoting Institutional-level harmonisation taking place with Member Countries investing in the development of sustainable solutions with each institutions determining their most important needs, supported by research in order to be able to coordinate and set quality standards with other institutions.

06. Promoting Harmonisation in Higher Education and Research

Pursuing a radical reform through systematic analysis of knowledge, skills, and values needed to effectively respond to changing global contexts, particularly to the increasing complexity of the Southeast Asian economic, socio-cultural, and political environment, developing teachers imbued with ASEAN ideals in building ASEAN community.

07. Adopting a 21st Century Curriculum

Revitalising Teacher Education

Promoting Teacher Education

Making teaching a first choice profession through comprehensive, strategic, and practice-based reforms of teacher management and development systems through more professional preparation pre-service and in-service processes, following an expert and shared teacher competency framework and standards applicable across the region.
5 Recommendations from the Ministerial Round Table Meeting

1. Utilization of the 21 SEAMEO Centres as the mechanism to implement the seven priority areas at the national, regional level and beyond and synergizing with ASEAN;

2. Linking the seven priority areas with the curriculum and moving towards global citizenship;

3. Promoting teachers and school leaders’ competencies standards in the SEAMEO Member Countries;

4. Mobilizing and sharing of knowledge, skills and best practices among SEAMEO Member Countries, namely in the areas of TVET, English proficiency skills, digital competencies, 21st Century and employability skills; and

5. Involvement of parents in the education system through the “partnering with parents” initiative to foster common understanding on quality education to the parents in the education of their children.
SEAMEO College is one of the SEAMEO initiatives under the 2011-2020 SEAMEO Strategic Plan. It consists of a series of forums as well as research and development activities. Modules and programmes are developed based on identified and prioritized needs of the target groups including education ministers, high-level education officials, education administrators and practitioners, and youth leaders.
Priority Area # 6

Lead Centers for Harmonization in Higher Education

SEAMEO RIHED
- prepared a regional study on Quality Assurance in Higher Education

SEAMEO TROPMED
- Lead Center for SEAMEO Harmonization in higher education program
SEAMEO Open and Distance Learning Programs and Activities

- SEAMEO INNOTECH
  - Teacher training in Southeast Asia using ODeL (QC Phils)
- Higher Education Institutions
- Teacher Training Institutions
- SEAMEO SEAMEOLEC (Jakarta)
- SEAMEO RIHED (Bangkok)

Quality Assurance System
SEAMEO INNOTECH
Courses
Flexible learning solutions of the Center are developed, implemented and managed by the Flexible Learning Solutions Unit (FLSU).

INNOTECH’s FLSU develops and manages flexible and innovative learning solutions for implementation throughout Southeast Asia and beyond; and expands and reaches all learners wherever they are through the Center’s online learning management system.
Programs of SEAMEO INNOTECH

ICeXCELS
SUPeRXCELS
TeeACHeXCELS
TeeCHeXCELS
PEACeXCELS
CHAnGeXCELS
HEALTHeXCELS
SEAMEO Regional Center for Open Learning (SEAMOLEC)

SEAMEO SEAMOLEC is a SEAMEO centre concerning on improving the quality of education through open and distance learning, the centre is responsible for participating to improve the quality of community and teachers, especially through open and distance learning.
Therefore SEAMEO SEAMOLEC has run some programmes involving a community, such as:

- Klinik Pembelajaran (Teacher Clinic),
- Training on Wiki for Instruction for Teachers,
- Web-based Course Development,
- Self Assess Study for Teachers, and Training on Computer for Instruction.
Programs & Activities of SEAMOLEC

Moodle-based eLearning System


Teacher Training

Rationale

- Reforming teacher education massively
- Social Learning Network system used to augment traditional lecture-based teaching with e-Learning materials and e-communication.
- Marketing other centres courses
- Utilization of centralized SEAMEO course management system

Purpose

- Serve regionally-wide adult teachers whose availability for face-to-face learning is limited by time and financial resources.
- Piloting one excellent course of each centre
2nd Phase of SEAMEO College Modules

Harmonization of Higher Education
- Study of credit transfer
- Regional Forum on harmonization between SEAMEO and ASEAN
- Expansion of courses for comparison to include medical and dental education

SEAMEO RIHED – Regional Center for Higher Education and Development

SEAMEO TROPMEDE- Regional Center for Tropical Medicine
Modalities

Use of modules alongside ODEL
Has learning centers
Utilizes partnership with Universities
Supports scholarship and training programs for teachers from basic to TEIs
Highly supported by SEAMEO to reach as many teachers and professionals as possible in Southeast Asia
Utilizes own QA system (ISO etc)
Current Projects

With UNESCO

- Harnessing OER-ICT in Teacher Training with Course/Software Development (With UNESCO Paris)
- Integrating ICT in Teacher Standards (UNESCO BKK and INNOTECH)
- OER Policy Development (With UNESCO Paris)

UNICEF

- SEA Primary Learning Metric (SEA PLM)
- CDRR (Toolkits materials/web-based materials development)

With the British Council

- SEA BES
- SEA Database