Chinese Qualification Framework: Current Situation, Demand and Challenges

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**Legal System on HE**

- *Education Law of the People's Republic of China*
- *Higher Education Law of the People’s Republic of China*
- *Vocational Education Law of the People’s Republic of China*
- *Law of the People’s Republic of China on Promotion of Privately-run Schools*
- *Teachers Law of the People’s Republic of China*
- *Regulations of the People’s Republic of China on Academic Degrees*
Chinese Higher Education System

Administration System

• The State Council
  – leads and administers the higher education nationwide

• Ministry of Education
  – national higher education work and the management of 75 HEIs

• Provincial Governments
  – the overall educational planning and coordination work in their respective administrative regions
Higher Education

- For-Degree education and not-for-Degree education
- Fulltime education and part-time education
- Higher education conducted through radio, television, internet and other long-distance means
For-Degree/Full Time Higher Education

- vocational/specialty education (2-3 years)
- undergraduate education (4-5 years)
- master's graduate education (2-3 years)
- doctor's post graduate education (3-4 years)
Chinese Higher Education System

Students’ Qualification

- Pass the nationwide examinations
- University Test
- Graduates of senior secondary school
- Graduates of undergraduate
- master's graduate
- Doctor’s postgraduate
Chinese Higher Education System

Establishment of Institutions of Higher Education

- Department of education administration under the State Council (university, 4-year college)
- Provincial governments upon authorization by the State Council (2-3 year college)
  - New institute gets qualification of a legal entity as of the date of approval for its establishment
Chinese Higher Education System

- 2790 regular and adult HEIs
- 2529 of them are regular HEIs
- (including 1202 universities and 1327 vocational colleges)
- 35.59 million students of various levels in China
- the gross enrollment rate of higher education is 37.5%
- 2600 college students in every 100 thousands
Chinese HE Quality Assurance System

Improving the Quality Standards

- establishing norms and course standards for several disciplines
- organizing commissions of teaching instruction to making national quality standards
- requesting HEIs to revise their talent cultivation schemes
Perfecting Quality Management

- forming a resource allocation mode oriented by quality
- perfecting the management mechanism, ways of admission, major setup, course system, teaching contents, teaching method, and teaching organization
• MOE has set up a comprehensive teaching assessment system
• Institution assessment, professional verification and evaluation, and international evaluation
• Self assessment of HEIs, compiling annual report of undergraduate education quality, developing database of basic teaching status
Chinese HE Quality Assurance System

- Pilot programs
  - Engineering education accreditation
  - Medical education accreditation

Promoting professional accreditation
Policy Research and International Cooperation

Launched the research of national education standard system

- to establish a comprehensive national education standard system with international perspectives, suitable for China's national conditions and covering all types of education at all levels of national education
- In April, 2014, the Chinese government launched the program
Policy Research and International Cooperation

- International comparative research
  - Arrangement on Mutual Recognition of Academic Qualifications in HE with New Zealand Qualification Agency
- Joining in international verification institute
  - China Association for Science and Technology officially became the organization holding provisional status of Washington Accord
- Conducting international communication
Challenges

• Complexity inside of China
  – development of regional education is very imbalance
  – transformation of the economic growth pattern

• Individual needs for education
  – life-long learning

• Lack of international comparability
Conclusions and Expectations

- Promoting national QF system construction
- Supporting international cooperation of HEQF construction
Questions?
Thank You!

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