Session 1:
Understanding Gender Issues and the Status of Gender Assessments in the Education Sector

19 November 2015, Bangkok, Thailand
Of the following choices, which is your favourite fruit?

- APPLE
- MANGO
- PINEAPPLE
- WATERMELON
Quick pair sharing

Introduce yourself to someone new

Share your first memory about a time when you realised that you were being treated a certain way because of your gender
Of the following choices, which is your LEAST favourite fruit?

- APPLE
- PINEAPPLE
- MANGO
- WATERMELON
Quick pair sharing

Introduce yourself to someone new
Share your opinion about what societal expectations are for

At around age 5
At around age 5
At around age 15
At around age 15
Quick pair sharing

Introduce yourself to someone new

Imagine a world imagine a school that is a fair place where everyone is treated well and as equals, regardless of whether they are male or female; regardless of whether they are of different race, religion or ability status

Share what is happening in this school
Group Work Objectives

• To analyse the current steps countries have taken to address and support gender equality in education.

• To identify entry points for further work.

THIS IS NOT A TEST!
<table>
<thead>
<tr>
<th></th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>1b &amp; 1c</td>
<td>Does your country have a national or sectoral policy, law or plans promoting gender equality?</td>
</tr>
<tr>
<td>1e &amp; 1f</td>
<td>Has your country done a sector wide gender analysis?</td>
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<tr>
<td>2a</td>
<td>Has your country done a gender analysis of teacher education curriculum?</td>
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<tr>
<td>2c</td>
<td>Does pre-service teacher training allow teachers to consider their own attitudes about gender roles and expectations, and ways to integrate gender equality issues into instructional materials?</td>
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<tr>
<td>3a</td>
<td>Has your country done a gender analysis of curriculum learning materials?</td>
</tr>
<tr>
<td>3c</td>
<td>Is gender equality promoted in curriculum and learning materials?</td>
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<tr>
<td>4b</td>
<td>Is data on gender differences in learning outcomes collected?</td>
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</tbody>
</table>
Instructions

• Step 1: For each of the 7 questions choose a card:
  • **Green**: Yes, it is comprehensive, nation-wide and fully implemented already
  • **Yellow**: Available in some locations but it is not nationwide, not comprehensive or is in progress and not yet complete
  • **Red**: No. Currently, this has not been undertaken and does not exist

• Step 2: Give details!
  • For example: Name of a policy, the date a gender analysis was completed, subjects that have been considered for gender analyses, subjects where gender issues are mainstreamed into, or the types of gender issues considered in curriculum and learning materials.

• Step 3: Put the cards on the wall