2015 Regional Meeting: Asia Pacific Regional Review of the Status and Rights of Teachers

Satoko Yano,
Programme Specialist, UNESCO Bangkok
Four strategies for providing the best teachers:

1. Attract the best teachers
2. Improve teacher education so all children can learn
3. Get teachers where they are most needed
4. Provide the right incentives to retain the best teachers
Teachers at the heart of the post-2015 development agenda

- Quality of learning is the core of the education development agenda (TALIS, SABER etc)
- By 2030, all governments ensure that all learners are taught by qualified, professionally-trained, motivated and well-supported teachers (Muscat Agreement Target #6) – none of the 7 targets can be achieved without investing in teachers
- Teachers are also key to addressing equity in education
- 1.6 million more teachers are required to achieve universal primary education by 2015 and 5.1 million more to achieve universal lower secondary education by 2030
- Equitable teacher deployment is also a challenge
- Need for upgrading teacher education/training to prepare teachers for new pedagogy
Background Information: Why this Study?

- Findings of 2006 Asia Regional Seminar on the Status of Teachers: Attracting, Developing and Retaining Effective Teachers that examined the situation in 11 countries in the region

- The more developed the country, the higher the academic qualifications and the longer the training at the pre-service level;

- The level of qualification for teachers who were already in the service varied from country to country, with teachers in the pre-school more likely to have the least qualifications compared to teachers at higher level
Background Information: Why this Study?

- Class size varied from country to country and from region to region within the countries but tended to be higher in urban areas.

- Heavy workload had been a major complaint especially at the lower school level.

- Lack of opportunities for advancement was also a major area of dissatisfaction.
Findings of this Regional Review will contribute to the:

1. Next meeting of Joint ILO/UNESCO Committee of Experts on the Application of the Recommendations concerning Teaching Personnel (CEART) to be held in April 2015 in UNESCO HQs

2. World Education Forum in Incheon, South Korea in May 2015
Asia Pacific Regional Review of the Status and Rights of Teachers

Objectives:

1. Review the current status and working condition of teachers reflecting recent changes as well as the new information
2. Examine the rights and privileges of teacher
3. Discuss policies and strategies to attract qualified teaches and motivate them to remain in the teaching profession
Asia Pacific Regional Review of the Status and Rights of Teachers

**Participating Countries: 8**

<table>
<thead>
<tr>
<th>Region</th>
<th>Countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Asia</td>
<td>1) Uzbekistan</td>
</tr>
<tr>
<td>East Asia</td>
<td>2) Mongolia, 3) Republic of Korea</td>
</tr>
<tr>
<td>Pacific</td>
<td>4) Samoa</td>
</tr>
<tr>
<td>South Asia</td>
<td>5) Pakistan, 6) Sri Lanka</td>
</tr>
<tr>
<td>Southeast Asia</td>
<td>7) Cambodia; 8) Indonesia</td>
</tr>
</tbody>
</table>
Regional Meeting: Asia Pacific Regional Review of the Status and Rights of Teachers

Objectives

1. Share and discuss the main findings of the Asia Pacific Regional Review of the Status and Rights of Teachers in 8 participating countries

2. Agree on follow-up activities to finalize the national and regional reports

3. Identify future research agenda
Thank you