Fiji Higher Education Commission

Trends and issues of recognition of foreign degrees /qualifications

Fiji- Country Report
Fiji in the Pacific
Key processes under fqf

1. Recognition of providers
   • Recognition committee

2. Registration of providers
   • Registration Committee

3. Accreditation of Qualifications
   • Accreditation committee
   • Translating overseas qualifications to the FQF
National Certificate IV Qualifications developed

1. Automotive Mechanic
2. Fitting & Machining
3. Panel Beating
4. Carpentry
5. Plumbing
6. Cookery
7. Joinery & Cabinet Making
8. Printing
9. Marine Engineering
10. Navigation & Seaman
11. Saw Doctor
12. Agriculture
13. Automotive Electrical
14. Electrical Fitter Mechanic
15. Electronics
16. Welding & Fabricating
17. Aircraft Maintenance
18. Refrigeration & Air Conditioning
19. Heavy Mobile Plant Mechanic
20. Heavy Commercial Vehicle Mechanic
21. Baking & Patisserie
1. Recognising foreign qualifications in Fiji

- Fiji will recognise foreign qualifications through a system process which still at draft stage

- The process and system outlines the key steps in translating a foreign qualification onto the Fiji Qualifications Framework
2. Criteria and procedures for the assessment and recognition of foreign qualifications

- Identifying qualification
- Credit points
- Qualification type descriptors
3. Issues and challenges relating recognition of foreign qualifications

- No credit point system and hence it is difficult to find the correct match to the FQF, particularly for the lower levels 1-6;
- Qualifications lack outcome statements that match the level and credit equivalence on the FQF;
- Variations in credit systems across countries;
- Conversion of grades and percentages of foreign programmes/ examination results into the local equivalences e.g. percentages to GPAs.
4. Progress made in ratifying the revised Asia-Pacific Regional Convention

Section 1: Definition of Terms

• Terms and definition are similar to those used in Fiji

Section 2: Competencies of Authorities

• FHEC shall make decision in recognition cases for qualifications while recognition of studies is the prerogative of the institutions

• Convention of Authorities has been communicated to the depository
4. Progress made in ratifying the revised Asia-Pacific Regional Convention

Section 3: Basic Principles related to the assessment of qualifications

• A unit to be set up to assess the qualifications when FQF is in operation
• Transparency, coherence and reliability are built in the systems process of the FQF
• Providers issuing qualifications are recognised with submission of appropriate information
4. Progress made in ratifying the revised Asia-Pacific Regional Convention

Section 4: Recognition of Qualifications Giving Access to Higher Education

- Transparency, coherence and reliability are built in the systems process of the FQF
- Providers issuing qualifications are recongised with submission of appropriate information
4. Progress made in ratifying the revised Asia-Pacific Regional Convention

Section 5: Recognition of Periods of Study
Section 6: Recognition of Higher Education Qualifications;
Section 7: Recognition of Qualifications Held by Refugee, Displaced Persons and Persons in a Refugee-Like Situation
Section 8: Information of Assessment/Accreditation and Recognition Matters:

are all noted
Progress made in ratifying the revised Asia-Pacific Regional Convention

Section 9: Implementation

• TOR for the coordination on the implementation of the Convention is noted

Section 10: Final Clauses

• the ten (10) clauses governing the convention are noted
Feasibility of a Global Convention

• “Qualifications equivalence” as a vehicle of academic and employment mobility
• Singed bilateral agreements must be promoted as a machinery to drive the project.
• Identification and analysis of the common elements and regional specificities on the qualifications framework for equivalence
• Elaboration and adoption of the Global Convention for qualifications equivalence
THE END