China’s National Information Center

- CSCSE’s Role

Expert Seminar on the Establishment & Network of the NICs
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MING Tingxi, Director
Overseas Academic Credential Evaluation Center
Chinese Service Center for Scholarly Exchange (CSCSE)
NIC China & CSCSE

1. Government support: funding, optimizing work mechanism, NQF, revision of law & policies

2. Coordinator and Supervisor: MOE & Office of the Academic Degree Committee of the State Council

3. Joint responsibility: CSCSE & CDGDC
   - Cooperation
   - Participation to the Asia-Pacific Network of national information centers on academic mobility and recognition
CSCSE - Roles and Functions

Assistant & Right Arm of MOE

• National public organization affiliated to the MOE, founded in 1989
• Supporting study abroad
• Promoting Study in China
• Serving returned scholars & students
• Facilitating education international cooperation & exchanges
CSCSE - NIC

1. Study abroad info/Int’l education advice/CIEET

2. CSCSE as China focal point of UNESCO Portal to Recognized HEIs

3. APARNET

4. Participant of UNECO sessions of Regional Committee

5. To implement the Revised Convention – NIC China
Overseas Academic Credential Evaluation

Approved Evaluation Service

1. Legal status of awarding institution
2. Authenticity of the certificate
3. Equivalency/level of credential
4. Written assessment report
Principles, Criteria and Procedures

Principles

1. Voluntary; Academic qualifications only
2. Legal frameworks of China and other countries
3. International Convention
4. Bilateral Agreements
5. Quantity and quality approaches
Principles, Criteria and Procedures

Criteria

Factors considered in the assessment:

1. Status of the institution
2. Availability of programme
3. Level of individual qualification
4. Other key considerations:
   - Admission requirements
   - Requirements of the programme
   - Learning outcome
Procedures

1. **Transparency**
   
   Procedure/Criteria publicized on the website.

2. **Timely assessment**

3. **Fees charged**

4. **Appeal**: Any applicant unsatisfied with the outcome of the assessment can request for reassessment for free.

5. **Easy access to service**: 45 application portals nationwide, HK and NY; Online application + original sighted photo copy submitted
Assessment Report

A Certificate in Chinese, in English if required.

1. Identification information
2. Name of the awarding institution (in source language and Chinese)
3. Duration and place of studies, requirements met
4. Awarding time
5. Legal status of awarding institution
6. Level/or equivalency in relation to the Chinese credential
7. Authenticity of the certificate
Challenges

1. Diversified systems and degree awarding policies
2. Rapid changes and multiple mode of cross-border education provision
   - Programme & institution mobility
   - Student mobility
3. Demands from employers, increasing number of applicants
4. Timely reply from awarding HEIs/agency uncertain
5. Fraudulent documents, diploma mills, hacker attacks…
6. Qualification through non-traditional mode of study
Cooperation & Capacity Building

1. Capacity building: training/experience sharing
2. Close cooperation with peer agencies
3. Networking with Asia-Pacific NICs
4. Active role in implementing the Convention and bi-lateral agreements
5. More Information exchange on Quality Assurance Mechanisms, particularly on transnational education
Figures Q & A

In 2011

- Total number of assessment: 75,857, 23.61% increase

- 84 countries & regions, top 10 countries: UK, Australia, USA, Korea, Japan, France, Russia, Germany, Canada and Ukraine; Europe 43.65%, UK ¼ of total applications (15,569); USA (4432 → 7120);

- Level of qualifications: 68% postgraduate, 61% master’s level; Doctorate top 5 (USA, Japan, UK, Korea & Germany)

- Subject Area: management, economics & engineering 73%;

- Fast growth from Asian countries (Korea, Japan, Thailand, Malaysia, Vietnam, India, the Philippines…): Korea (3554 → 6326)
Thank You

E-mail: txming@cscsese.edu.cn