China Country Report

12th Session of the Regional Committee on the Recognition of Studies, Diplomas and Degrees in Higher Education in Asia and the Pacific
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Higher Education System

1. Higher Education System
   - massification
   - internationalization

2. Dual-credential System
   - Certificate of Academic Degrees (Xuewei): Can be authenticated through China Academic Degrees & Graduate Education Development Center (CDGDC, www.cdgdc.edu.cn)
## Dual-Credential System

**Certificates of Graduation (Xueli) & Academic Degrees (Xuewei)**

<table>
<thead>
<tr>
<th>Length of Study</th>
<th>Certificate of Graduation (Xueli)</th>
<th>Certificate of Academic Degrees (Xuewei)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-4 years</td>
<td>Certificate of Graduation from Doctoral Program</td>
<td>Doctoral Degree</td>
</tr>
<tr>
<td>2-3 years</td>
<td>Certificate of Graduation from Master’s Program</td>
<td>Master’s Degree</td>
</tr>
<tr>
<td>4-5 years</td>
<td>Benke Certificate of Graduation</td>
<td>Bachelor’s Degree</td>
</tr>
<tr>
<td>2-3 years</td>
<td>Zhuanke Certificate of Graduation</td>
<td>Non-degree</td>
</tr>
<tr>
<td>3 years</td>
<td>Completion of Senior Higher School Education and Passing the National College Entrance Examination (NCEE)</td>
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Recognition Mechanism

1. Convention and bi-lateral Mutual Recognition Agreements: guiding principles and methods of mutual recognition

2. Implementing the Convention and Fulfilling the Obligations of Agreements

(1) Promulgating Laws and Policies

(2) Establishing Institutions and Organizations for Implementation

A. Office of the Academic Degrees Committee of the State Council & MOE
   - Competent Recognition Authority supervisory role.

B. CSCSE (Recognition Organization)
   - Verifying overseas academic credentials

C. CDGDC: comparing level of credential
Principles, Criteria and Procedure

Principles
- Voluntary; Academic qualifications only
- Legal frameworks of China and other countries
- International Convention
- Bilateral Agreements
- Quantity and quality approaches

Criteria
- Factors to consider for assessment

Procedure
- Transparency, time limit for assessment
- Fees charged
- Appeal & Reassessment
- Access to service
Issues and Challenges

1. Diversified higher education systems and degree awarding policies
2. Rapid changes and multiple mode of cross-border education provision
   A. Program & institution mobility
   B. Student mobility
3. Multiple demands from employers, applicants
4. Timely reply from overseas organizations or HEIs not certain
5. Fraudulent documents, diploma mills, hacker attacks, etc
Ratification of the Revised Convention

Ratification: Well on the way

1. MOE: encouraging and facilitating higher education international cooperation on programs leading to degrees, promoting mutual recognition of academic credit & degree.

2. Government setting up People-to-People exchange mechanisms, educational exchanges being one of the most prioritized.
NIC China

1. Government support: funding, optimizing work mechanism, revision of law & policies

2. NIC China: Office of the Academic Degrees Committee of the State Council & MOE
   (1) Coordinator and Supervisor
   (2) Specific responsibilities assigned to:
       - Chinese Service Center for Scholarly Exchange (CSCSE)
       - China Academic Degrees & Graduate Education Development Center (CDGDC)
       - Other related organizations
Thank You

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