DEMOCRATIC REPUBLIC OF TIMOR - LESTE

COUNTRY REPORT

PRESENTED BY: VASCO VIANA
1. HOW DOES THE HE. SYSTEM FUNCTION IN TIMOR - LESTE

• In 2006 Approximately 20 institutions had evolved in climate without any legal framework, with self declared classification such as University, Institute and Academy.

• 2007 Submission of self assessment report for licensure and initial accreditation; 14 institutions submitted.

• 2008 External review was conducted, resulted 7 institutions were accredited, 5 probation and 2 had to close.

• 2009 review process to 5 under probation resulted 2 were accredited, 2 under probation and 1 closed
HIGHER EDUCATION SECTOR

• 2009 review process to 5 institutions under probation, the result:
  - 2 institutions accredited
  - 2 institution under probation
  - 1 institution closed
• Current Situation:
  - 12 Higher Education Institutions

• 4 Universities (1 Public, 3 privates) with 2 universities still under probation

• 5 institutes (1 registered, PNTL Academy)

• Total number or student enrolled (Active students) approx 39.604, total graduates: approx. 12.456
The need for quality assurance in Higher Education has become well accepted the world over. However, the approaches to quality assurance landscape is marked with a lot of diversity.

Institutions Vs. Program is often debated and there are valid arguments to support both units.

A combination of the two approaches in East Timor. We implemented institutional licensure in 2008. Our next priority is program accreditation in 2014.
REASON FOR CHOOSING THE COMBINATION OF INSTITUTIONAL AND PROGRAM ACCREDITATION

• The small size of the higher education sector

• Limited institutional capacity for internal quality assurance

• The need for prioritization and manageable on resource requirements

• Lack of professional bodies in professional areas of studies
ACCREDITATION; ASSESSMENT; EVALUATION

- Assessment & Evaluation is a process within the accreditation process
- Accreditation resulted in marks & remarks of recommendation
- Assessment & Evaluation resulted in remarks only.
ACCREDITATION IN TIMOR - LESTE

• Institutional Accreditation (5 year cycle)

• Program accreditation (5 year cycle)
  (Both are under the responsibility of ANAAA)

Licensure /Operational License

• Institutional Licensure (2 years)
• Program Licensure (3 years)

(Under the responsibility of Ministry of education through the National Directorate of Higher Education as per recommendations from ANAAA.)
MARKING SYSTEM

* Number category of Evaluation % Weight
- 1 Mission 13.39 %
- 2 Governing Board & Administrative Management 13.39 %
- 3 Academic Program 13.39 %
- 4 Minimum Curriculum Development Criteria 6.27 %
- 5. Teaching Staff & Development Plan 13.39 %
- 6. Library & Learning Resources 13.39 %
- 7. Property 13.39 %
- 8. Finances 13.39 %

Indicator evaluation:
Fully comply, partially comply, Not Comply; Not Applicable/Doesn’t Apply.
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HOW DOES TIMOR LESTE RECOGNISE FOREIGN QUALIFICATION?

• The foreign qualification is recognized by authentication of the diploma by the Ministry of Education, Directorate of Higher Education

• Accepted by labor market both government and/or private institutions.
Does Timor Leste has criteria and procedures for the recognition of foreign qualification?

- The qualification should be registered and accredited by their own government.

- In cooperation with Attaché of Education in some countries where Timorese continues their study such as Indonesia, Australia, Portugal, Philippine, Thailand (This year).
what are the issues and challenges in regards to the recognition of foreign qualification

- Some foreign qualification are not registered and accredited by their own government.

- In Timor-Leste some Higher institutions still not registered and accredited by the Government, graduated their students but the qualification is not recognized by the Government,
5. Progress been made in the ratification process of the convention

- The Ministry of Education has broaden its cooperation with other international/overseas Higher institution.

- Recognition all level of the foreign qualification based on Timor Leste regulation.
UNESCO portal to recognise higher Education Institution

- Will be coordinated by the Ministry of Education, Directorate of Higher Education with the UNESCO office in Timor Leste
DOES YOUR COUNTRY HAVE ANY PLAN TO DESIGNATE AN ORGANIZATION TO FUNCTION AS A NATIONAL INFORMATION CENTRE (NIC) IN HIGHER EDUCATION REQUIRED IN THE AP CONVENTION

• ANAAA

• TL – NQF Liaison Officer

• Will be discussed
THANK YOU