Country Presentation (Myanmar)

Dr Aung Win Kyi
Acting Rector
Loikaw University, Myanmar
• Myanmar- not state party to 1983 Convention

• No national body in charge of recognition matters
<table>
<thead>
<tr>
<th>year</th>
<th>Yangon University of Foreign Languages (Undergraduates)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-2010</td>
<td>67</td>
</tr>
<tr>
<td>2010-2011</td>
<td>87</td>
</tr>
<tr>
<td>2011-2012</td>
<td>100</td>
</tr>
<tr>
<td>2012-2013</td>
<td>164</td>
</tr>
<tr>
<td>2013-2014</td>
<td>241</td>
</tr>
<tr>
<td>total</td>
<td>659</td>
</tr>
</tbody>
</table>
• Implementation of Credit transfer system is at the very beginning stage in Myanmar

• For Yangon University of Foreign Languages

  – Foreign students who want to learn Myanmar language were assessed at basic, intermediate and advance level to attend undergraduate courses
<table>
<thead>
<tr>
<th>year</th>
<th>Yangon University (Postgraduates)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003-2004</td>
<td>1</td>
</tr>
<tr>
<td>2003-2005</td>
<td>1</td>
</tr>
<tr>
<td>2004-2005</td>
<td>1</td>
</tr>
<tr>
<td>2005</td>
<td>1</td>
</tr>
<tr>
<td>2012-2015</td>
<td>1</td>
</tr>
<tr>
<td>total</td>
<td>5</td>
</tr>
</tbody>
</table>
At Yangon University,

• The department of higher education recognized the altogether five foreign students to attend postgraduate admission
• There are no designated agencies that are authorized to provide recognition services
• Various professions directly recognized certificates, diplomas and degrees based on personal interviews for the purpose of employment
• Employment for foreigners based on
  – Recommendation letter of relevant embassy concerned to the Republic of Union of Myanmar
Bilateral and Multilateral Recognition agreements (not yet confirmed)

• There are no bilateral and multilateral agreements reached with other parties
Establishment of a national information centre for the purpose of academic recognition depends on the implementation process of QA system in Myanmar.

Myanmar has to join recognition related regional information sharing mechanism.

– When QA system is under effective and widespread implementation.

– When higher education quality of our country is well comparative and ready to be assessed.
• member states should jointly develop proper methods and machinery by following ways:

– Need to take leadership role by QA- experienced country
– Calling regular (or biannual meeting) meeting
– Announcing declaration on outcomes of meetings
– Publishing regular report on the activities of member states
• Have a national qualification framework under the (ASEAN University Network ) AUN- QA Guidelines

• Initiating implementation of programme level assessment with 15 criteria

• No necessary to change regional qualification framework because our country could be able to fulfill to regional quality standards
National Qualification Framework

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National Qualification Framework
15 Criteria

- Expected Learning Outcomes
- Programme Specification
- Programme Structure and Contents
- Teaching and Learning Strategy
- Students Assessment
- Academic Staff Quality
- Support Staff Quality
- Student Quality
- Student Advice and Support
- Facilities and Infrastructure
- Quality Assurance of Teaching and Learning Process
- Staff Development Activities
- Stakeholders Feedback
- Output
- Stakeholders Satisfaction
Ratification of the 2011 Revised Convention

• Obstacles and problems
  Myanmar is now under ongoing process for the making recognized or accredited higher education institutions and credit transfer system at the beginning stage

• Opportunities for the process
  Ensuring the recognition as widely as possible of qualification in higher education in order to promote lifelong education and democratization of education
Thank You