NESPAP Open Platform
What’s Next?
2014 ERI-Net annual meeting (Hangzhou, China)
26 November, 2014

Professor Junichi Takada
Tokyo Institute of Technology
About NESPAP

• Web-based knowledge portal
• Focus on the Asia-Pacific region
• NESPAP is UNESCO Bangkok initiative supported by Tokyo Institute of Technology
• http://nespap.unescobkk.org/

Welcome

Welcome to the NESPAP Open Platform! This platform is a virtual space designed to enable sharing and exchange of resources, experiences and expertise for all interested in education from across the Asia-Pacific region and beyond.

In line with UNESCO’s mission, the platform aims to provide information and analysis about national educations systems through three complementary websites: 1) digital resources; 2) a database of experts and institutions, and; 3) a discussion forum.

This platform is maintained by Education Policy and Reform (EPR) Unit at UNESCO Bangkok. For more information, please visit the UNESCO Bangkok website. If you need any assistance, please see the Help page.
NESPAP Functions

- Online conference management
- Information of education systems in the region
- New! Online discussion forum
- New! Database of education resources of the region
- New! Database of education experts
- Online job posting
- eMap
- eForum
- eJob
- eResources
- eConf
- Education System Profiles
How does NESPAP benefit you?
As a Place for Information Sharing

- **Access to resources of education systems in the Asia-Pacific region**
  - Browse and search by theme
  - Reliable information provided by experts in eMap network [eResources]

- **Upload your own work, research, or publications from your organization**
  - You can reach the right audience: experts in education development [eResources]
eResources

Search eResources below. You can also post a new document and view all your postings.

<table>
<thead>
<tr>
<th>Category</th>
<th>Legislation, policy and management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>English</td>
</tr>
<tr>
<td>Publication year</td>
<td>2013</td>
</tr>
<tr>
<td>Author(s)</td>
<td>All authors</td>
</tr>
</tbody>
</table>

Search by Keyword

Search
Search Results for:

Papua New Guinea SCHOOL AUTONOMY AND ACCOUNTABILITY SABER Country Report 2013
November 25, 2014
Kazakhstan SCHOOL AUTONOMY AND ACCOUNTABILITY SABER Country Report 2013
November 25, 2014
Add New Post

Education ressource projections in the context of

Resource Details

Language

English

Publication year

2015

Author(s)

UNESCO ED/EPS/NED

Institutional affiliation

UNESCO

Publish

Save Draft  Preview

Status: Draft

Visibility: Public

WP Statistics - Hits: 0

Move to Trash  Submit for Review

Categories

All Categories  Most Used

- Learning and teaching
- Adult learning
- Arts education
Education resource projections in the context of sector-wide development planning

November 26, 2014 - Education finance, Education planning, Legislation, policy and management

Language: English

Publication year: 2015

Author(s): UNESCO ED/EPS/NED

Abstract: This compendium summarizes the presentations and debates of participants and experts in the UNESCO Technical Workshop on Sector-Wide Education Resources Projections, which UNESCO organized in Paris, from 6 to 10 June 2005. The workshop aimed to enable national and international participants: - to exchange their experience in national policy planning and implementation in the context of EFA; - To build on this experience for engaging in and/or completing the policy formulation and costing for all EFA goals within such sectorwide frameworks; - to discuss the ways and means for better tailoring UNESCO's support to countries needs and demands.

Download file
As a Place of Networking

- **Connects you to experts in education development**
  - Find experts and institutions by language or expertise in eMap network

  ![eMap]

- **Access to selected job opportunities within Network**
  - Find job opportunities shared by eMap experts
  - Find experts by posting job opportunities of your institution

  ![eJob]
eMap Search

Name

Institution/Organisation

Position

Region
  Asia and the Pacific

Nationality (Country)

Language
  English
  Arabic
  Chinese
Members

Region: Asia and the Pacific
Language: English

VIEWING 1 - 3 OF 3 ACTIVE MEMBERS

Jun-ichi Takada
active right now

Takero Inoue
active 19 hours, 17 minutes ago

naokoemonomo
active 6 days, 17 hours ago

VIEWING 1 - 3 OF 3 ACTIVE MEMBERS
# Job Listings

<table>
<thead>
<tr>
<th>Keywords</th>
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<tbody>
<tr>
<td><strong>Freelance</strong></td>
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<tr>
<td><strong>Full Time</strong></td>
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<tr>
<td><strong>Internship</strong></td>
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<td><strong>Temporary</strong></td>
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Showing all Jobs located in "Bangkok"

<table>
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<tr>
<th>Role</th>
<th>Location</th>
<th>Status</th>
<th>Date Post</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>JA 30-14 Programme Officer on Ocean Observations and Services</td>
<td>Bangkok</td>
<td>Full Time</td>
<td>2 weeks ago</td>
<td>UNESCO/IOC Regional Office for the Western Pacific (WESTPAC), UNESCO Bangkok</td>
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<tr>
<td>JA 29-14 Programme Officer on Marine Biodiversity</td>
<td>Bangkok</td>
<td>Full Time</td>
<td>2 weeks ago</td>
<td>UNESCO/IOC Regional Office for the Western Pacific (WESTPAC), UNESCO Bangkok</td>
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<tr>
<td>JA 31-14 Programme Assistant</td>
<td>Bangkok</td>
<td>Full Time</td>
<td>2 weeks ago</td>
<td>Education Policy and Reform (EPR) Unit, UNESCO Bangkok</td>
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# Submit Job Form

<table>
<thead>
<tr>
<th>Your account</th>
<th>You are currently signed in as jun1takada. [Sign out]</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title</strong></td>
<td>Job example 1</td>
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<tr>
<td><strong>Location (optional)</strong></td>
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<tr>
<td><strong>Job type</strong></td>
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<tr>
<td><strong>Description</strong></td>
<td></td>
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<tr>
<td></td>
<td>Description</td>
</tr>
</tbody>
</table>
Provides you with a space for discussion

- Ask opinions and ideas of eMap members on various topics
- Follow-up discussion after conferences
- Create your own group discussion around a specific issue

[eForum]
Groups

VIEWING 1 - 2 OF 2 GROUPS

**ERI-Net**
- active 4 days, 16 hours ago
- Group discussion, file sharing among ERI-Net members.

**NEQMAP**
- active 5 days, 15 hours ago
- This is a group for NEQMAP.

Order By: Last Active

Search Groups... Search

Request Membership
Private Group / 2 members

Join Group
Public Group / 1 member
ERI-Net

Private Group  active 4 days, 16 hours ago

Group discussion, file sharing among ERI-Net members.

Leave Group

Home  Forum  Announcements  Documents  Members

RSS

Show: —— Everything ——

Jun-ichi Takada joined the group ERI-Net 53 seconds ago

Comment  Favorite  Delete

Takeru Inoue joined the group ERI-Net 4 days, 16 hours ago

Comment  Favorite
Viewing 1 post (of 1 total)

<table>
<thead>
<tr>
<th>Author</th>
<th>Posts</th>
<th>Favorite</th>
<th>Subscribe</th>
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</thead>
<tbody>
<tr>
<td>November 26, 2014 at 7:44 am</td>
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</table>

Jun-ichi Takada

Participant

Viewing 1 post (of 1 total)

Reply To: test topic

<table>
<thead>
<tr>
<th>b</th>
<th>i</th>
<th>link</th>
<th>b-quote</th>
<th>del</th>
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</tbody>
</table>

test reply
Documents List

Order by: Latest ▼ Go

VIEWING ITEM 1 TO 1 (OF 1 ITEMS)

test document (273k)
Uploaded by Jun-ichi Takada on November 26, 2014. 0 downloads since then.

Edit | Delete

Upload a New Document

Choose File:
Choose File No file chosen

Valid File Formats:
odt, rtf, txt, doc, docx, xls, xlsx, ppt, pps, pptx, pdf, jpg, jpeg, gif, png, zip, tar, gz
As a Knowledge Portal

- Provides you with comprehensive overview of education profiles in the region

  - Education System Profile (ESP) covers information on education legislation, policy and structures of education systems, as well as issues related to access, quality, management, and financing for each sub-sector.

  [Education System Profile]
Welcome to UNESCO Bangkok’s Education System Profiles webpage!

These profiles provide analytical overviews of education systems in the Asia-Pacific, covering for example the structure of the system, major challenges, management and financing, but also national policies and strategies for the different education sub-sectors.

Use the left hand side menu to access the profiles, or alternatively click here to to access comparative statistics on education in the region.

Please note that the profiles are Working Documents and are being further enhanced. At present, profiles are available for 21 countries across the region, with more to follow.
Mongolia is a landlocked country located in Central Asia. It borders Russia to the north and China to the south, east and west. With an estimated population of 2.75 million in 2010 (UN DESA n.d.), and occupying a territory of approximately 1,564,000 square kilometres, Mongolia is 1 of the least densest populated countries in the world, with 2 people per square kilometre (UNESCO 2008). The country is becoming increasingly urbanized, with 92% (Central Intelligence Agency n.d.) of the population living in cities, most in the capital city of Ulaanbaatar. The rest of the population lives a semi-nomadic lifestyle residing across the vast territory of the country. Mongolia is an ethnically homogeneous nation populated mainly by Khongos, but a small proportion of the population (up to 5%) are Kazakhs. The official language is Mongolian (UNESCO n.d.).
Questionnaire
Thank you very much!