MONGOLIAN STATE UNIVERSITY OF EDUCATION
TRENDS OF ESD ACTIVITIES

- Survey
- Seminar
- In-service teacher training
- International meeting
- Focus talk
a/ target respondents - 125 secondary school teachers from Ulaanbaatar city;

b/ target respondents - 180 students becoming a teacher in the future. (October-November, 2007);

"ESD concept" (for 80 rural teachers, August 28-30, 2007, Ulaanbaatar);
"Sustainable Development & Education" (for all stuff of School of Foreign Language, November 24, 2007, at Mongolian State University of Education;
"SD & ESD concept" (for students of faculty of foreign language, November 2008).
Improving rural education quality through ICT (March 2008, October 2008)
2 hours courses for pupils as extra curricula activities at secondary schools #48 and #5 in Ulaanbaatar, and in Arkhangai, Dornod, Govi-Altai, Khovd, Zavkhan, Selenge, Tow provinces (February-March, 2008; September-October, 2008 and January-February, 2009):
a/ "Global warming" (for 7-9, 10-11 grade students),
b/ "Culture - Language" (for 10-11 grade students);
c/ "Chemistry in our life and environmental protection" (for 9-11 grade students)
"Sustainable Development & Culture",
Curriculum development (October 2007, September 2008, April 2009)
Methodology of using ICT in learning and teaching
"Foreign Language & Culture Diversity“
( April 16, 2008, Ulaanbaatar, MSUE; June 18, 2008, Irkutzk, Russia; November 10, April 16, 2008, MSUE, Ulaanbaatar)
Challenges & creation of the promotion of child-centered learning towards the newer society (Mongolian State University of Education, Tokyo Gakugey University, National university of Mongolia, Mongolia-Japan center, 2-3 May, 2008, Ulaanbaatar, Mongolia)

Intercultural diversity in the Asian society & a role of Educational Organizations (hosted by National University of Mongolia, sponsored by Toyota Foundation, Japan, 7-9 August 2008, Ulaanbaatar, Mongolia)
• What is poverty? What is well-being? (organized by student teachers among the 10-11 grade pupils of secondary schools #33, 5, 40, and October 2007)
• Teaching & learning in new era (organizer: teachers staff and Council of Students, May 2008)
• The child and adults (student teachers, November 2008)
• Education service and the youth in Mongolia (March 2009)
• Green city (April, 2009)
CONCLUSION

- big difference between skills, ability of teacher working at higher institutions
- the process of reorientation of curricula for pre-service teacher education programs is slow and falls behind of primary and secondary education
- to develop a module lesson on thematic issues,
- to expand the activity: cooperation with schools, Educational & Culture Departments from rural place and NGO
- to acquaint with activities in the field...
THANK YOU FOR ATTENTION