Southeast Asian Center for Lifelong Learning for Sustainable Development (SEA-CLLSD)
A Category 2 Centre Under the Auspices of UNESCO
LEARNING SOCIETIES

Lifelong Learning Strategies

Education Sector

Professional enhancement/ continuing education related to work/ at the workplace

Universities/ Colleges

High School
Middle School
Elementary grades
Kindergartens/ pre-schools (K-12)

FE  NFE

Home/Family Socialization and learning

Mainstream

Special programs/ facilities for the elderly
Health/ wellness centers
Heritage conservation groups
Entrepreneurship/ livelihood programs
Craft guilds
Youth leadership programs
4-H clubs
Museums
Libraries
Special care/ Training for PWDs
Orphanages
Daycare centers
Mothers classes/ clubs

Socio-civic organization
Neighborhood/villages councils
Schools of living tradition
Arts clubs
Agricultural training centers
Sports centers/ facilities
Rehabilitation centers
Halfway houses
Shelter programs
Church/faith-based
Family centers (child care, family values, spiritual activities)
ICT/Media Institutions
The partner countries where we work with. SEA CLLSD’s 11 partner states comprise a population of more than half a billion people:

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About SEA CLLSD

The logo of the Southeast Asia Centre for Lifelong Learning for Sustainable Development (SEA CLLSD) is a stylized presentation of the *anahaw* leaf, a plant which is very common in ASEAN countries. The core represents the shared dreams and vision on lifelong learning for sustainable development towards poverty alleviation, prosperity and peace in ASEAN. The colored stokes represent the eleven ASEAN member countries.
Established by virtue of an Agreement between the Philippine government and UNESCO in 2009, the Southeast Asia Centre for Lifelong Learning for Sustainable Development, SEA CLLSD promotes education in the context of sustainability and lifelong learning.

The framework resonates with UNESCO’s initiatives in education and sustainability, as articulated in Education for All (EFA) and Education for Sustainable Development (ESD).
About SEA CLLSD

Our dream SEA CLLSD envisions a just and compassionate society where opportunities for learning for sustainable development are available to all, especially to the marginalized and disadvantaged sectors of society and non-school mainstream learners in hard-to-reach areas of the country.

Our mission is to be the regional centre for advocacy, research-innovation, training for lifelong learning for sustainable development through collaborations among service providers and experts on life-long learning and sustainability in Southeast Asia.
SEA CLLSD is one of eight (8) Education Category 2 Centers:

1. Asia-Pacific Centre of Education for International Understanding (APCEIU), Republic of Korea
2. International Centre for Girls and Women’s Education in Africa (CIEFFA), Burkina Faso
3. Guidance, Counseling and Youth Development Centre for Africa (GCYDCA), Malawi
4. International Research and Training Center for Rural Education (INRULED), Beijing, China
5. Regional Centre for Educational Planning (RCEP), United Arab Emirates.
6. The South-East Asian Centre for Lifelong Learning for Sustainable Development (SEA CLLSD), Philippines
7. Regional Centre for Early Childhood Care and Education in the Arab States, Syrian Arab Republic
8. South Asian Centre for Teacher Development, Sri Lanka

Note: Regional Centre for Quality and Excellence in Education in Kingdom of Saudi Arabia (For approval during the 37th GenCon in Nov)
Our institutional tasks:

• Capacity-building for service providers in the field of lifelong learning for sustainable development;

• Research to advance opportunities for and improve the quality of lifelong learning for sustainability

• Advocacy to develop public awareness and appreciation for the existence of learning/education possibilities for sustainable development, in a variety of social settings and places.
Who we must reach. Our primary target groups and beneficiaries are:

- underserved communities or people in areas that are geographically remote from learning centres.

- vulnerable groups, such as the very young, other special learners and the disadvantaged and displaced populations and communities-- indigenous peoples and cultural minorities, out-of-school youth, non-literate adults and the elderly, and victims of disasters and natural calamities.
Programs, Projects and Activities undertaken since 2011

Projects:

- **Dec 2011 – March 2012**: Learning for Change, a Preschool Teacher Training for Southeast Asia to Promote the Benefits of Education for Sustainable Development (funded by UNESCO Participation Programme)

- **July 2012**: Education in Emergencies and Disaster Risk Reduction (EiE/DRR) for Sustainable Development: A Workshop for Education Managers (funded partly by UNESCO Bangkok)

- **July – November 2012**: Education for Sustainable Development in Philippine World Heritage Sites (Iloilo, Nueva Vizcaya and Palawan)

- **April 2013**: Conference on Ageing and Continuous Learning in Southeast Asia (in partnership with Association of Asian Social Sciences Research Councils - AASSREC)
Advocacy/Networking/Participation in Southeast Asian Education Initiatives:

2012

- **April** = Workshop on *Open Education Resources* conducted by UNESCO Bangkok
  = Consultation with UNESCO Bkk, Thai and Myanmar NatComs

- **May** = First International Conference on *ASEAN Community Building*, sponsored by
  the ASEAN Desk of the Philippine Department of Foreign Affairs

- Two proposals c/o ASEAN Solidarity Fund: 1) *Regional Roll-out of Learning for Change*
  Preschool Teacher Training for Southeast Asia; and (2) *Creating Alliances for*
  Development and Relevant Education for IP’s in Asia (CADRES for IPs in Asia)

- **June** = *Policy Review Workshop on Learning for the Future: ESD*. Jakarta, Indonesia
  = Consultation with Indonesian NatCom

- **Aug** = *Experts Workshop on EFA-ESD Synergy*. Chiang Rai, Thailand

- **Sept** = *Regional Conference on CLC’s: LL for All through CLCs*. Bangkok, Thailand
  = START 2012 – Science and Technology for Art 2012. Kyoto
  University and University of Santo Tomas, Manila
2013

- **Jan** = UIL Seminar on *National Policy Frameworks for LL*. Hanoi, Vietnam
- **Mar** = UNESCO Category 2 Centers’ Meeting in Dubai, UAE
- **Mar – Oct** = ESD after 2014 and UN Decade of ESD Final Report.
- **May** = Synthesis and Feedback Workshop on the Pilot of the “Technical Guidance for Integrating Disaster Risk Reduction in the School Curriculum, Bangkok, Thailand
- **May** Education for Sustainable Future: Asia-Pacific Regional Consultation on a Post-DESD Framework Bangkok
- **June** = Regional Conference on CLC’s: *National Qualifications Frameworks for LL and Skills Development, Nonthaburi*, Thailand
- **Aug** = Assisted in the APCEIU Korean Teacher Training Workshop, UP Hotel, Philippines
- **Sept** = 60th Anniversary of UNESCO ASPnet. Suwon, Republic of Korea
- **October-December** Korea-Philippines partnership on Teacher Exchange Program through APCIEU-SEACLSSD
Programs, Projects and Activities undertaken since 2011

Publications

- SEA CLLSD Brochure
- Learning for Change, A Resource Pack for Preschool Teachers
- Article in APCIEU San Saeng
- Article in RCEP Newsletter of Category 2 Centres: Ageing
2014 Programs and Projects

1. Regional Roll-out of Learning for Change Preschool Teacher Training for Southeast Asia
2. Creating Alliances for Development and Relevant Education for Indigenous Peoples in Asia (CADRES for IPs in Asia)
3. Basic Oral Language Documentation in partnership with Summer Institute of Linguistics (SIL)
4. Regional Training Workshop on Conservation for Community Development (C4CD)
5. Continuation of APCIEU-SEA CLLSD Partnership on Teacher Exchange Programs
6. Roll-out of Regional Conference on Ageing in Southeast Asia in cooperation with Association of Asian Social Sciences Research Council (AASSREC)
7. Lifelong Learning: Consultation and Validation of Competencies for Accreditation of Artists, Arts Organizations and Arts-Based Courses Training Standards in cooperation with National Commission for Culture and the Arts
8. Public-Private Partnerships on LLL Initiatives for Sustainable Development
2014 Programs and Projects

1. Regional Roll-out of Learning for Change Preschool Teacher Training for Southeast Asia

...a capability-building initiative designed to enrich the knowledge and competencies of early childhood development workers in the Southeast Asian Region.

...It shall be a roll-out training program of the February 2012 training workshop conducted in the Philippines by the UNESCO Southeast Asian Center for Lifelong Learning for Sustainable Development (SEA CLLSD), to reach Indonesia, Malaysia, Myanmar and Thailand.

...There will be one training event per country.
2. Creating Alliances for Development and Relevant Education for Indigenous Peoples in Asia (CADRE for IPs in Asia) is a platform and a forum for learning exchange between educational leaders, practitioners, advocates and organizations engaged in programs on culture-sensitive and relevant education for indigenous peoples in the ASEAN.
2014 Programs and Projects

- This Regional capability-building initiative for eight (8) participating countries Vietnam, Cambodia, Thailand, Myanmar, Lao PDR, Indonesia, Malaysia, and Philippines.

- Planned to be held in the Philippines. It is envisaged that through this project, various initiatives on IP education in Asia will be enriched, strengthened and sustained towards holistic development of the IPs in ASEAN
3. Basic Oral Language Documentation (BOLD) is a simple technique for collecting oral texts and making their content accessible to a broad audience. BOLD only requires inexpensive recording technology and limited training. The work is intended to complement other language-related activities, such as language development, literacy training, and linguistic research.
Rationale: There is a pressing need to document the world’s linguistic heritage while there is still time. The consequence of language shift is that many genres—and many whole languages—are quickly falling out of use. Professional linguists are compiling grammars and dictionaries, but this is painstaking work, and is not keeping up with the pace of language loss.
Objectives

- To preserve audio recordings of the indigenous languages of Asian countries, for use by current and future generations of speakers, scholars, and teachers.
- To identify effective techniques for recording, transcribing, and translating oral texts, using inexpensive equipment and voluntary labour.
- To encourage speech communities to value their linguistic heritage, and to pass on their ancestral language to future generations.
2014 Programs and Projects

4. Regional Training Workshop on Conservation for Community Development (C4CD)

-- World Heritage Education Integrated with Education for Sustainable Development contextualized in the various ASEAN settings and based on UNESCO Bangkok’s *Teacher’s Guide on Incorporating ESD into World Heritage Education*

-- Heritage education is underscored by the awareness of the imperative to seek sustainability of actions affecting heritage. Thus, to promote better management of World Heritage Sites and encourage local advocacy for conservation, the framework of Education for Sustainable Development should be integrated to Heritage Education
A major objective is to enrich the capabilities of communities, particularly the site managers, local universities and state colleges, on conservation/management of heritage sites. Designed to reach out to the local government units and local educators of communities in World Heritage Sites to raise awareness and encourage appreciation of their heritage from the perspective of the UNESCO World Heritage Program, thereby highlighting the recognition bequeathed by the international community in their heritage.
4. Continuation of Korea-Philippines Teacher Exchange Program

- Planned to be implemented jointly by APCIEU-SEA CLLSD, both Category 2 Centres under the auspices of UNESCO
- Designed to enhance the competencies of Korean and Filipino teachers in meeting the multi-cultural challenges they encounter in various settings where they teach
- Aims to further promote understanding of cultural diversities in the Region and promote international understanding among educators which is envisaged to ultimately benefit the learners of Asia.
Mabuhay