REFLECTIONS & RECOMMENDATIONS
I. Changing Agenda

- Alphabetic soup
- Institutional identity
- Budget allocation and fund raising
- Common agenda
- Sustainability partnership
Recommendation 1

- Productive and sustained partnerships
- Pooling resources
- Flexibility in collaboration
II. Programme Content

• Changing focus
• Time factor
• Relevant issues
• Emerging issues
Recommendation 2

- Facilitate for consultation
- Listen to stakeholders
- Synergize for results
III. Contextual Considerations

- No “one size fits all”
- Diversity in AP region
- Supply driven vs Demand driven
- Basic requirement vs Innovative requirement
Recommendation 3

- Sensitive to context
- Situational analysis
- Adopt & adapt innovation
- Selection of countries for specific projects
IV. Strategic Intervention

- Levels: regional, national, institutional, individual
- Targets: policy makers, trainers, content providers
- Teacher education: pre-service, in-service
Recommendation 4

- Intervene at different levels
- Work with different groups
- Timing of intervention
V: Regional Networks

- Information sharing & regional cooperation
- Networks: easy to establish but hard to sustain
- Different channels of communication
Recommendation 5

- Develop appropriate new networks
- Resources to sustain existing networks
- Explore different channels of communications
VI: Co-creation of Knowledge

- Knowledge sharing: innovative practices & lessons learned
- Existing & new modalities
Recommendation 6

- Partnership in knowledge creation
- New modalities for knowledge sharing
VII: Up-scaling and Sustainability of Innovation

- Development in stages
- Government’s responsibilities for up-scaling
- Multiplier effect & Exit strategies
Recommendation 7

- Readiness
- Experimentation
- Institutionalization of innovative practices
VIII: Project Implementation

- Importance of M&E
- Need for formative evaluation
- Need for self-evaluation
Recommendation 8

• Incorporate documentation and evaluation right from the beginning of the project
IX: Paradigm shift in TE

- Technicist Approach - CBTE
- Constructivist Approach – Reflective Practice
Recommendation 9

- An integrated approach to teacher education (depending on context and purpose)