National Workshop on Reorienting Teacher Education towards EFA and ESD in Indonesia

10-14 July 2012, Jakarta, Indonesia

Co-organized by
UNESCO Asia and the Pacific Regional Bureau for Education, Bangkok, Thailand
Indonesian National Commission for UNESCO

Information Note

Background

The timelines to meet the goals of Education for All (EFA) and Education for Sustainable Development (ESD) are just a couple of years away. While efforts to ensure universal education and instill values and practices of sustainable development should not stop when the deadlines are reached, nonetheless there is an underlying pressure and urgency to use the remaining time productively to concretize plans and actions.

With the support of the Japanese Funds-in-Trust, UNESCO Bangkok has developed a project on Reorienting Quality Teacher Education towards EFA and ESD to enhance the capacity of teachers who play a major role in transmitting knowledge, values, principles and skills to their students. One component of the project is to assist teacher educators and teachers to design and integrate ESD and EFA concepts and contents into their curricula and to develop appropriate pedagogies, lesson plans and teaching materials.

UNESCO Bangkok, UNESCO Jakarta and the Indonesian National Commission for UNESCO are collaborating to organize a national workshop to enhance the capacity of teacher educators and teachers in incorporating ESD and EFA issues into teacher education and school curricula in Indonesia. The workshop will focus on environmental protection, intercultural understanding and inclusive education.

The workshop programme will feature presentations from experts on the themes to provide an overview of key issues within each theme. Examples of good practices will be showcased to demonstrate how they have been successfully implemented on the ground. These will serve to inspire and encourage educators in Indonesia to develop their own projects and activities that are aligned to the local situation and context. Participants will be actively engaged in hands-on group work to reinforce the knowledge they will gain on the themes. The intensive four-day workshop will also help to foster closer collaboration and networking among teacher educator institutions and educators in Indonesia to ensure continuing and sustainable support after the workshop.

The working languages will be Bahasa Indonesian and English.

Objectives of the workshop

- Introduce teacher educators and teachers to the concepts, principles, values, context and content of ESD and EFA thematic issues – environmental protection; intercultural understanding and inclusive education.
- Examine how these concepts, principles, values, context and content can be incorporated into the teacher education/school curricula and teaching/learning materials.
Promote action research to document ‘good practices’ of curriculum development, pedagogical approaches and institutional policies for ESD and EFA.

Facilitate collaboration in developing educational resources on these thematic issues as an integral part of teacher education and school curricula.

Expected outcomes

- Capacity of teacher education institutions in Indonesia to develop and incorporate ESD/EFA contents into their teacher education programmes is enhanced.
- Knowledge and skills of teacher educators and teachers to teach ESD/EFA concepts and contents are increased.
- Good and innovative ESD/EFA practices are shared and put into use.
- Resource materials on ESD/EFA are developed and shared.
- ESD and EFA networks are enhanced and increased.

Participants

About 40-50 participants will be invited to attend the workshop. The local organizers will identify teacher education institutions (TEIs) and schools that work closely with each TEI. This selection process will help to facilitate closer follow-up actions and collaboration after the workshop.

If possible, curriculum developers will be invited to join the workshop to explore how EFA and ESD components can be incorporated into Indonesian’s existing curriculum in different subject areas. This will also contribute to the preparation of a regional seminar on curriculum development for EFA and ESD to be held in late 2012.

Dates

10-14 July 2012

Venue

Park Hotel, Jakarta, Indonesia

Contact person

- Lay-Cheng Tan, UNESCO Bangkok, 920 Sukhumvit Road, Prakanong, Bangkok 10110, Thailand, Tel: 662-391 0577 ext. 211; Fax: 662-391 0866; Email: lc.tan@unesco.org