Overview of the ERI-Net Activities

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CONTENT

• ERI-Net background
• ERI-Net 2013 activities and research studies
• Outcomes of the ERI-Net steering group meeting
• 2014 ERI-Net Activities
ERI-NET BACKGROUND
Established in 2009

Aims at:

- Facilitating **regional collaboration** in conducting education research on the topics pertinent in the Asia-Pacific region
- Developing education policy **research capacity and knowledge base** of the region
- Support evidence-informed education **policy making**
ERI-NET GROWTH

2009: ERI-Net launch
Members: 31 institutes from 12 countries

2012: PPP in higher education and TVET
Youth employment

2013: Integration of non-cognitive/transversal skills in education (Phase I)
Transition from secondary to higher education

2014 (Planned): Integration of non-cognitive/transversal skills in education (Phase II)
Academic promotion of higher education personnel
Members: 91 institutes from 16 countries
ERI-NET 2013 ACTIVITIES AND RESEARCH STUDIES
2013 ERI-Net Expert Meeting: Finalization of Research Frameworks (March 2013)

- **Agreed on expanding the research scope** beyond higher education and TVET
- **Finalized research frameworks on both themes:**
  1. Integration of transversal/non-cognitive skills development in education policy and practice, and
  2. Transition from secondary education to higher education.
2013 ERI-NET ANNUAL MEETING

2013 ERI-Net Annual Meeting: *Transition to a Better and Higher Learning* (October 2013)

- **Shared preliminary research findings** on
  - Theme 1: Integration of transversal/21st century/non-cognitive skills development in education policy and practice (Phase I)
  - Theme 2: Transition from secondary education to higher education

- **Established ERI-Net Steering Group (SG)**
  - Composition of the SG
    - Representatives of 8 institutions from the various sub-region of the Asia-Pacific
  - Roles and responsibilities of SG
    1. Selecting research topics,
    2. Approving publications under the ERI-Net, and
    3. Approving membership applications
ERI-NET STEERING GROUP
THE 1ST ERI-NET STEERING GROUP (SG) MEETING

• Held in conjunction with the 2013 ERI-Net Annual meeting
• Defined the roles and responsibilities of SG
• Discussed on membership matters
• Discussed on communication strategy
  • Strengthening communication and dissemination of the research findings
• Discussed on fund raising strategy
  • Supporting fund raising efforts for the extension and strengthening of ERI-Net’s work
The 2nd ERI-Net Steering Group (SG) Meeting

• discussed the 2014 research frameworks;
• discussed ERI-Net fund-raising strategy;
• discussed ERI-Net publication plan for 2014-2015.
• shared information and facilitate collaboration with the Network on Education Quality Monitoring in the Asia-Pacific (NEQMAP).
ERI-NET STEERING GROUP MEETING OUTCOMES

• Revised research framework for the regional study on “integrating transversal competencies in education policy and practice” Phase II

• Potential partnership to further develop NESPAP (National Education Systems and Policies in Asia-Pacific) portal

• Forging partnership with Zhejiang University to organize the 2014 ERI-Net Annual Meeting in Hangzhou, China (November 2014)
2014 ERI-NET ACTIVITIES

Integration of transversal competencies development in education policy and practice (Phase II)

• Publications in 2014
  1. Regional synthesis reports of 2013 ERI-Net studies
     • Integration of transversal competencies
     • Transition from secondary to higher education

• Research studies in 2014
  • Integration of transversal competencies in education policies and practices (Phase II), focusing on nurturing 21st century or transversal competencies through classroom practices
  • Academic Promotion of Higher Education Teaching Personnel
  • And others (e.g., education finance, learning outcomes, ICT in education)

• 2014 ERI-Net annual meeting
  • Will be held in November 2014 at Zhejiang University, Hangzhou, China
  • Will share preliminary findings on ERI-Net research study, Integration of transversal competencies development in education policy and practice (Phase II)
THANK YOU