ESD INNOVATIONS IN PRACTICE AND BEYOND

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National Task Force on ESD Thailand
ESD-net Report Session Day 3, Regional seminar on ESD
Presentation’s Structure

- Introduction to R&D Center on ESD Innovation
- Progress Report (June 2009-June 2010)
Our Goal and Background

- The center aims to be the center of excellence on ESD innovation development at national/sub-regional level
- Under The Faculty of Education, C.U.
- Was established in 2007
- Involved 14 professors, 1 researcher, 4 full-time staff and 4 part-time staff
Integrate/Infuse in Some Courses

The CEGE was established
  * focus on Training and innovation developing

Networking with other Teacher Education Institutes
  * National – Regional

Extending from EE & GE to ESD
  * R & D Center on ESDI
  * focus on Research and Innovation Development
Our Mission

- **Research**: explore the frontier study
- **Innovation Development**: create and develop curriculum, material, program and approach
- **Movement**: provide academic service and consulting (lecturer/trainer/resource person/committee) to various targets and stakeholders and other activities to scale up public awareness
- **Monitoring and Evaluation**: follow-up study and assessment program in ESD practices
Our Interest

- Environmental Education for SD (EESD)
- Child Rights and Protection
- Child-Friendly School
- Teaching Life Skills
- Education for International Understanding (EIU)
- Sufficiency Economy Education
Our Works

- 5 Research Projects
- 5 Innovation Development Projects
- 3 Monitoring Projects
- 18 Special Lectures
- 4 Projects in Extra-curriculum Activities
- 52 Workshops for pre-service/in-service teacher, environmental educator, community planner, students, children and youth, local gov. staff etc.
- Co-hosted to 2 International workshops
- Attend to 14 international meeting/seminar/workshop
- Consulting support to 7 projects
3 research projects on

- Synthesize the Learning Management in Sufficiency Economy Affiliate School and Propose the Appropriate Learning Management Model for Integrating the Philosophy of Sufficiency Economy to Instruction
- Strengthening Children and Youth Participation in Local Community Planning for Child Protection and ICT Exploitation
- Need Assessment and Capacity Building for Local Community on Child Rights-based Local Planning Monitoring and Evaluation for Results for Children Phase 1
International Partnership

- Asia
  - Thailand
- S.Am
  - Brazil
2 Innovation Development projects

- Curriculum Development for **Training of Trainers** on Child Rights-based Local Planning Monitoring and Evaluation for Results for Children
- Curriculum Development for **Training of Planner, Local Government Staff and Children/Youth Representative** on Child Rights-based Local Planning Monitoring and Evaluation for Results for Children
3. **Movement:** Capacity Development and academic service

- **41 workshops** for DLA Project in 26 provinces
- **5 workshops** for Capacity Building Project on ESD Competency to 5th year Student (one day)
- **9 special lectures** on ESD and other issues related to ESD
- **2nd Sustainability Film Week in C.U.**
- **Global Villagers Club:** Magazine on the Wall
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2nd Sustainability Film Week in C.U.
ESD Talk

I. In-house ESD talk for Faculty Staff on 5 June 2009

“Learning Experiences on ESD in Higher Education ITP: Link to ESD Practice in CU” to Dean and Administration Team, Head and Representatives of 4 Departments, Targeted Professors and Grad. Students who interest in the field of ESD

II. ESD Talk on “ESD in the global community” in the new core course on “Education and Sustainable Society Development” on 17 June 2009 to 220 Master Degree Students and 23 Undergrad. Students involove
III. ESD Talk in the Faculty Annual Conference on “Education for Sustainable Development Innovation” on 10 July 2009

- 700 person involve (incl. Teacher Educators, Researcher, Grad. Stu. and Undergrad. Stu.)

IV. ESD Talk in Courses such as Education and Country Development, Society and Education for Sustainability

V. Lecture on ESD in the Global Community to WWF staff and others
Curriculum Development in Teacher Education on ESD
Monitoring Project on Eco-school (Phase 2)

Taklee, Nakornsawan
Suphanburi
Bangkok
Chachengsao
Prajeenburi
Bothong, Chonburi
Themes and Approach

- Climate Change
- Biodiversity
- Pollution and Waste Management
- Natural Resource Conservation
- Local Wisdom and Culture

- Whole School Approach
  - Policy/Administration
  - Curriculum/Instruction
  - Physical Env. & School Culture
  - Community Engagement

- Community-based Learning
Our Future Plan (1)

- **EESD Bi-annual Report** (2009-2010) (DEQP)
- **Climate Change Camp** for Children and Youth in 4 regions (DEQP)
- **Action Research** on Child Rights-based Local Planning Monitoring and Evaluation for Results for Children Phase 2 (Oct 2010- Dec 2011)
- **2nd ESD-network Seminar** in early August
- **Partnership for Education and Research about Responsible Living** (PERL) project
- **3rd Sustainability Film Week** in C.U.
Our Future Plan (2)

- Book on **Education for Sustainable Development and Philosophy of Sufficiency Economy** (Nat’l Com)
- Developing the Pre-service Teacher training module on Philosophy of Sufficiency Economy
- **CFS Monitoring Project** phase 2
Strategic Plan for Nat’l Task Force 2010-2011

- **Network Building**
  - ESD-network
  - EESD Network
  - TEIs network

- **Policy Sensitizing**
  - Explicit National Plan / EESD Master Plan

- **Standard and Indicator Developing**

- **Creating the Community of Practices**
  - Good Practice/ Resource for Teacher & ESD educator