ESD-Net Report

Associate Professor Dr. Z. Bayarchimeg

Institute of Foreign Languages,
State University of Education, Mongolia
Techer Education for Sustainable Development Project (2009-2010)

- **Aim:** to engage university staff in reorienting teacher education programs to address sustainability
- **Core-team:** 36 members (3 lecturer from each school)
- **Activities:**
  - Workshop (October 9-12, 2009; January 12-14, 2010). Facilitator: Leif Ostman (Upsala University);
  - Roundtable meeting (April 2010; June 9, 2010; June);
  - International conference on Theme “Teacher Education for SD”, August 30 – September 1, Ulaanbaatar city;
Cooperation

Mongolian National Commission for UNESCO

Non Governmental Organization

Higher Institutions

Business organization
Activities in details
(2009-2010)

- **October 18-24, 2009**: Workshop on World Heritage Education and ESD in Mongolia. 40 participants (teachers from Ovorkhangai and Arkhangai provinces);

- **November 4-5, 2009**: 6 hours lecture for secondary school teachers on theme “Integrating the Cultural diversity issues in foreign language learning”. (60 participants)

- **January 21-23, 2010**: Workshop on Promoting the methodology and pedagogy development of teachers (62 participants, school 75);

- **January 24-26, 2010**: Workshop on Improve the skills of educators on designing and developing ESD curriculum and courses (68 participants, “Erdmin Undraa” complex school);
February 11, 2009: Workshop on World Heritage Education and ESD in Mongolia (35 secondary school teachers from Ulaanbaatar city, at school #24);


Seminar for Business staff

April 2, 2010: “ESD concept & tourism” for learners specializing in geography & tour management;

April 30, 2010: “SD & Sustainable tourism” for “New Juulchin” company staff
Capacity building Workshop for University staff

- **October 30, 2009**: Workshop on ESD issues for staff of Institution of Foreign language (36 participants);
- **January 8, 2010**: Workshop on Peace Education (Institution of Foreign Languages, 36 participants);
- **January 30, 2010**: Seminar for core-team members on theme “ESD good experiences” (30 participants);
- **April 16, 2010**: Seminar on Analyzing the teacher education curriculum and identifying the indicators to measure acquisition of ESD competence (Institution of Foreign Languages, 30 participants);
- **June 14-16, 2010**: Workshop on Incorporating ESD related objectives into foreign language teaching and learning, pedagogy (Teacher College in Arkhangai province, 20 participants)
Will be held:

- **August 25-27, 2010**: 3 day workshop on ESD in Teacher Education.
- **October 11, 2010**: Designing framework for the course outline with description of the overall objective, outline of the content, indication of pedagogy, learning assessment.
- **November 22, 2010**: Learning resourse book based on the course outline for prospective teachers attending the MSUE.
Hierarchic splitting of the law of universal regularity of nomadic civilization

- Real being or objective regularities
  - World & nomadic; civilization
  - Human & language
  - Property & freedom

- Legal environment
  - Culture & civilization
    - Truth & lie
  - Globalization & separatism

- Moral environment
  - Family
    - Civic society
  - Statehood
Conclusion

- In Mongolia, the term “ESD” has been used for nearly a decade and the awareness arising from it is having an ever-increasing impact;
- Teacher training is the engine for promoting ESD, spreading seeds of “universal values”, creating holistic instruction models, sharing teaching experience, directing student development and arousing teachers, a professional spirit in the context of globalizing world.
- Infusing ESD into relevant teacher education programs is really a main focus at our Faculty of Foreign Languages. To reach this goal, topics “Peace education”, “Language. Culture. The values” are included such as topics into the program for pre-service and in-service teacher training.
Unfortunately training system is still academic and most teachers give attention to the theoretical knowledge. We have to reject this academic system. On my opinion, in order to study foreign language first of all we should identify the mentality and culture of that nation whose language we learn.

- There is still a gap in understanding 2 terms: Education of SD & Education for SD;
- To focus on analysing the content of program and pedagogical approaches used to teach ESD;
- To focus on Improving rural education quality
- In the process of utilizing ESD concept it must been taken into consideration distinguished features of own culture;
- We need to expand a range of activities, in special by cooperation with organizations not only within education sector, also within business field;
THANK YOU FOR ATTENTION