ESD IN ACTION
Net Reports – Philippines

Department of Education
Teacher Education Council
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Commitment Made on June 4, 2009

- ADVOCATE ESD AMONG THE BASIC EDUCATION TEACHERS, TEACHER EDUCATION INSTITUTIONS AND OTHER STAKEHOLDERS

- Activities:

  1. Publish the Maiden Issue on ESD in the TEC official publication – The Teacher Educator
Topics include:

- Editorial: ESD – A Visionary Approach to Education
- Primer: Why is there a Need for ESD?

  What is the Purpose of UN Decade for ESD?
  What Were the Initial Actions for the Decade?
  What were the Eventual Activities at all Levels/at all Sectors of Education?
  What is Education for Sustainable Development?
  What is the Plan for Implementation from the World Summit on Education?
  What is the Scope of ESD?
    a. Promotion and improvement of basic education
    b. Reorienting education system to address SD
c. Developing public awareness and understanding of sustainability
d. Training and skills development for the world at work

How is ESD related to international educational priorities? (EFA 2005–2015) and UN Literacy 2003–2012)

What are the key themes in ESD?

- Overcoming poverty
- Gender equality
- Health promotion
- Environmental conservation and protection
- Rural transformation: Education for rural people
- Human rights
- International Understanding for Peace
• Sustainable production and consumption
• Cultural diversity Information and Communication Technologies (ICTs)

How can ESD Improve Quality of Education?

Highlights and pictorials of ESD Seminar on June 1–5, 2009 held in Bangkok, Thailand
2. Conduct National and Local Conferences with the theme: Integrating Sustainable Development in the Context of Contemporary Trends and Issues on Teacher Education

2.1. National Conference of the Philippine Association for Teacher Education (PAFTE) – October 19–21, 2009

2.2. Regional and Local Conferences of the Associations of Teacher Educators

2.3. National Conferences of Basic Education Elementary and Secondary Principals of both the public and private schools
3. Lobby for Legislation on the Implementation of ESD

3.1. Republic Act No. 9729 – on October 23, 2009 re – Climate Change Act which mandates all government agencies to formulate programs and projects to implement climate change core messages

3.2. R.A. No. 8749 – June 23, 2009 re– Clean Air Act/Anti–Pollution Act –formulation of air pollution control policies

3.3. R.A. No. 9512– Environmental Awareness Education Act– December 12, 2008 to integrate environmental education in school curricula from day care, pre– school to higher education programs
Activities:

1. Produce Climate Change brochures and CDs

2. Lesson exemplars on Climate Change Adaptation in all subject areas: English, Science, Math, Social Studies, TLE, Makabayan – Music, Arts, PE and Health and Values Education
Ways Forward:

In the Higher Education Institutions teacher education institutions (TEIs):

After the National and Regional Conferences of the TEIs consensus was arrived at:

ESD Concepts shall be integrated in the Professional Education Courses of the Teacher Education Curriculums such as:
Social Dimensions of Teaching

Values Education

Strategies and Methods of Teaching

Assessment of Learning Outcomes

Peace Education

Major subjects in Masscom, Broadcast and Journalism

Child and Adult Development – Sex Education

By institution special courses such as IP Education
Department of Education: Thrusts and Initiatives

1. Institutionalization of the Mother–Tongue Based Multi Lingual Education (Grades 1–3)
2. Pilot Implementation of Sex Education
3. Planting Trees inside the schools – malunggay, giving of seeds in collaboration with other government agencies
4. Distribution of leaflets like Be a Climate Hero etc.
- Showing CDs on Climate Change during seminars and workshops
- Teacher Induction Program – include topics on ESD’s thematic issues by the Teacher Education Council (TEC)
- Development of lesson exemplars in all subject areas (done by an Undersecretary of Education)
- Institutionalization of Madrasah Education
- Formulation of the Framework for the IPs
Challenge:

How will the Philippines be spared from other future deadly catastrophies like the Storm Undoy, Peping and the like
Reflection Question

How will the ESD thematic issues and core messages be actualized/internalized by the 26 million students, the 600,000 basic education teachers, teacher educators and other stakeholders in their day to day lives?

How do we create awareness and consciousness and BE POSITIVE ROLE MODELS AND WITNESSES FOR ESD?