Education for Sustainable Development (ESD) under the Mobile Training Team (MTT) Project

Sustainable Learning Development Project: “Strong and Committed Young Generations”

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In the knowledge-based society; new knowledge, the information communication technologies and new science have been spread widely and rapidly.

The development of human being in the whole aspects seems to be important and dimensional for the sustainable learners’ development.
The young generation:

1. Good knowledge, skill and desired characteristics;

2. Knowledge management, technology application and information distribution;

3. Sustainable knowledge construction, transmission knowledge to others and developing regular innovation; and

4. Continuous knowledge improvement and enhancing the society’s benefit.
The students with desired characteristics; *are the persons who are concerned about their relationships with their friends and other people; they know how to be generous, share, pay attention to and take part in the society’s and nation’s affairs.*

Wat Huay Muang, a primary school in Nakhonpathom provides knowledge, skills and attitudes to students to be aware of and survive in the knowledge-based society happily.

Wat Huay Muang School would like to run the project entitled “**Sustainable Learning Development: “Strong and Committable Young Generations”**”
PROCEDURE:

- Having a meeting to plan the project
- Running the activities
- Monitoring the project
- Reporting
ACTIVITIES IMPLEMENTED: THE OUTCOMES

The activities are categorized into 4 groups by using the heart as one of the essential parts of body and different colours as symbols for activities to make them easily recognize.

1. **White Heart** means activities that perceive clean, calm and innocent.

2. **Green Heart** means activities that notice wealthy, fresh and prosperous.

3. **Pink Heart** means activities that sense lovely, care, kind and concerned.

4. **Blue Heart** means activities that view national, brave, loyal and disciplined.
1. White Heart

1) Clean School

Students learn how to make the school clean and protect themselves from current infected diseases. They put the lid into the bin, clean the school surrounding, don’t write anything on the wall and don’t destroy the school’s properties.
2) Just say NO!

Teachers teach and suggest students to play sports and Thai games in their free time such as tagraw, mark-keb, wing-peaw (flag race) re-re-khaw-san, mon-son-pha, kra-dod-yang (jump across rubber string), and pow-ying-choop. Students usually learn how to mediate in order to relax, think deeply, and be self-conscious.
2. Green Heart or environmental conservation

Students learn how to conserve their environment. Learning environment is not only about but also in and for the environment. To start with the primary students, they should learn to commit themselves to keep the school surrounding green by growing trees, and taking care school playground.
3. Pink Heart

1) Thai Language Lover

Teachers instruct the students who couldn’t read and write. Teacher run project called “Peers Help Peer to Read and Write”. Every other day after having lunch teachers ask the Thai language lover peers to help weak peers read and write Thai language.
2) Academic Walk Rally

Teachers provided games and situations for students to learn subjects in the integrated way and set up the varieties of different academic walk rally camps for each group of the students. *For example*, teacher gives students a picture of cake or a cake and ask them to think and help each other cut it into eight pieces equally in three times. After that, the students discuss on what and how to do it. *Students practise and use their thinking skills in this camp.*
SOME EXAMPLE ACTIVITIES OF ACADEMIC WALK RALLY
How can you cut cake into 8 pieces in 3 times?
How can you cut cake into 8 pieces in 3 times?
Teacher organizes a lion king game for a group of students to play. They have to find a good lion king for their group. The group needs to discuss and purpose three persons who can be the candidates for a lion king. After selecting the three students, each candidate has to show and tell how to be a great lion king. Finally, the group again discusses and votes who is the best lion king. In this camp, students learn how to select a good leader for the group.
4. Blue Heart

1) “Thainess Lover” School holds some important activities on special days to encourage students to show the respects to the nation, religion and loyal family.
2) “Democracy Conservation” Students learn how to campaign, provide knowledge and perform the school’s disciplines and rules, listen and accept other people opinions and give knowledge about democracy in school and community.
SPECIAL PROBLEMS ENCOUNTERED IN THE IMPLEMENTATION

- Teachers, parents and people in the communities must be their good models until the learners became the sustainable learners.
- It also takes time to practice and have to do gradually and continuously.
107 prathomsuksa 1-6 learners have gained some knowledge, skills and desired characteristics which are as basic elements for their sustainable learning. They will know how to help themselves, other people and environment. They can also apply the learning to their daily life.
CONCLUDING COMMENTS

The sustainable learners’ development should start since students are young and begin from the simple things in their immediate environment. If the students are cultivated with knowledge, skills and practice to be as parts of their behaviour, they will obtain the desired characteristics when they grow up.