ESD-Net Report

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Activities:
June 2009 – June 2010
July – November 2009
- Implementation of community project “Young Reporters”
  - environmental issues
  - community involvement (WWF-Malaysia, JHEOA, Police Department, Health Department, DoE, public….
- Young Reporters symposium in USM
- **International Day** for Indigenous People (9 August)
- Indigenous **medicinal knowledge**

2008 – date
- Consultant & resource person for curriculum development (MoE & WWF Malaysia)
  - meeting twice a year
  - monitoring the implementation of Green School (4 schools)
September 2009 – attending 9th APTW

- strengthening understanding (people & nature)
- established strategic partnership
- signing MoU (May 2010)
- host the sub-regional workshop on EIU/ESD in Nov/Dec. 2010
- Workshop on capacity building for local school principals (2010)
November 2008 – March 2010
- Lecture “Education for Sustainable Development: Ecological Footprints, Climate Change and challenges to education”

Ecological Footprint Analysis

![Graph showing ecological footprint vs. carrying capacity](image)

**FIGURE P-1 Ecological Footprint versus Carrying Capacity**
This graph shows the number of Earths required to provide the resources used by humanity and to absorb their emissions for each year since 1960. This human demand is compared with the available supply: our one planet Earth. Human demand exceeds nature’s supply from the 1980s onward, overshooting it by some 20 percent in 1999. (Source: M. Wackernagel et al.)
Research project:
- Funded by the Ministry of Higher Learning, Malaysia (RU agenda)
- Collaboration with the European Union Comenius Group “Co2nnect – Co2 on the way to school”
- Supported by the Educational Technology Division, MoE Malaysia

http://www.co2nnect.org/

Facts:
- 139 Malaysia schools participated (highest)
- SMK Pendang, Kedah won 2nd prize
- SMK St.George’s & SMK Bukit Jambul won special awards
To conclude ... 

“I believe we will need nothing less than an education revolution ... to nurture a new kind of human capital that is equal to the tasks and challenges ahead”

(Dato’ Seri Abdullah Badawi – 5th PM)

Aware of the wider world and has a sense of their own role as a world citizen
Respect and values diversity
Participate in the community at a range of levels
Willing to act to make the world a more equitable and sustainable place
Take responsibility for their actions.

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"... The amount of happiness which falls to each individual man is equal to the amount of goodness and his wisdom, and of the good and wise acts that he does” Aristotle (Politics: 253)

"... and the nature of every state depends on the character and will of its ruling body” Scipio (Republic, Cicero: 23)

The need for Education for glocal citizen

Eyes to the world... Heart to the nation...
Kap kum kap...