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HOW HAS ESD BEEN IMPLEMENTED?
How has ESD been implemented?

SOME KEY DATES:

• August 2004, GoV adopted the "Strategic Orientation for SD in Vietnam“ (Agenda 21), identifying the priority areas of sustainable development.

• September 2005, the Prime Minister has made the Decision on establishment of the National Council of Sustainable Development under the chair of DPM

• 2005, DESD Committee set up, Ministry of Foreign Affairs (NATCOM)

• March 2009, Vietnam participated in the mid-decade UNESCO World Conference on ESD in Bonn has expressed its support of the Bonn Declaration on ESD.

• December 2009, GoV restructured National council of Sustainable Development and the National DESD Committee has been integrated into National Council on Sustainable Development.
How has ESD been implemented?

National Committee for DESD

Some concrete plans:

• Integrating ESD contents to other educational programs.
• Improving the quality of education, infrastructure of education, quality of teaching and learning, equal opportunities and access of all people to quality education.
• Raising awareness on role of ESD.
• Reorienting current curricula in the service of sustainable development.
How has ESD been implemented?

ESD forum

With the initiative of UNESCO Ha Noi Office, National Committee for ESD organised ESD Forum. ESD Forum is

- A multi-sectoral forum for coordination, advocacy, analysis and advice on ESD.
- An advocate for ESD through formal and non-formal education systems at different levels through sharing of ESD initiative and knowledge.
- Aims to provide easily accessible communication channel for information on ESD at National, Provincial and local levels. (online in 2010-2014)

With ESD Forum, we have established Core Team

- **Core Team**
  - to support the preparation and finalization of the National ESD Action Plan (2010-2014) for the second half of the Decade
  - develop coherent guidelines/recommendations for ESD stakeholder interventions in Vietnam.
WHAT HAVE BEEN IMPLEMENTED?
Developing ESD action plan
2010-2014

• March 2010, Vietnam National Commission for UNESCO has developed ESD Action Plan for the Second half of the UN decade (2010-2014)

• Main contents of the ESD action Plan:
  – Integrating and incorporating of ESD into formal and non-formal educational programs.
  – Capacity building and training.
  – Awareness-raising of ESD for people from different walks of life, organizations and individuals at all levels.
  – strengthening of non-formal education;
  – mobilizing participation of social organizations and unions, businesses, communities and others;
  – strengthening local and overseas partnerships and cooperation;
  – strengthening of monitoring and evaluation of ESD activities.
A number of ongoing activities

- curriculum review at all levels: Viet Nam Institute for Educational Science (VNIES).
- “ESD Orientation Workshops for Senior Education Managers”: the National Institute for Education Management (NIEM) with support from UNESCO Hanoi.
- translation and adaptation of UNESCO’s Teaching and Learning for Sustainable Future (TLSF) Tool.
- learning materials covering 20 ESD Topics have been developed and disseminated to selected Continuing Education Centres and Community Learning Centres.
- Vietnam National ESD Committee, together with Ministries, Sectors and Provincial/City people’s Committee, are going on developing periodic and annual plans for implementing the ESD Action Plan.
- Priority to Climate change education: Viet Nam is currently developing the Action Plan for Education Sector Response to Climate Change (MOET): one of the first Action Plan to be developed by any Ministry of Education in the region and globally.
WHAT CAN BE DONE BETTER?
Assessment

1. **The Practice of ESD is not new to Vietnam**: many policies and strategies are already supporting principles of ESD, and many organizations, institutes and community groups are already active in the different areas and aspects of ESD.

2. **Concrete opportunities for ESD in Vietnam**: The legal basis and mechanism for implementation and strong commitment by high level to DESD; The improvement of education quality is strongly supported; The awareness on importance and role of education on SD; ESD has strong support and cooperation from national, regional and international organizations and institutions.

3. **The achievements of ESD in Vietnam are not the accomplishment of any one organization, but of collective bodies**: MOET, MOFA, the National Commission for UNESCO, the UNESCO office in Vietnam, along with associated intuitions, civil society and the private sector...
What can be done better

How to explore these opportunities and overcome challenges?

• From the top:
  – Promote cooperation, sharing and network
  – Integrate and mainstream SD across levels and sectors

• From the bottom:
  – Nurture stories of changes,
  – Empower and promote local, specific, diverse practices
  – Network of learning and action
Case studies on ESD in Vietnam
THANK YOU!