Commission 2.2 Regional Experiences:
Southeast Asia, East Asia, Central Asia and the Pacific (14.00-16.00, 28 September 2010)

Convener: Ms. Mmantsetsa Marope, Director, Division of Basic Education, UNESCO

Regional Report Presenter: Mr. Gwang-Jo Kim, Director, UNESCO Asia-Pacific Regional Bureau for Education

Panellists:
1. H.E. (Dr.) Nath Bunrouen (Cambodia), Secretary of State, Ministry of Education, Youth and Sports (MoEYS), Phnom Penh, Cambodia
   “National policy development for inter-sectoral coordination”

2. Ms. Marilyn F. Manuel (Philippines), Executive Director, Early Childhood Care and Development Council, Republic of the Philippines
   “Legal frameworks for good governance and coordination”

3. Ms. Dina Omarova, Director, Republican Preschool Centre in Astana, Kazakhstan
   “Case study from Kazakhstan on ECCE policy implementation” (to be confirmed)

Sub-theme discussant:
Dr. Mugyeong Moon, Director, Policy Research Team, Republic of Korea

Moderator: Dr. Khoo Kim Choo, Chairperson, Advisory Committee for the “0-3 Early Years Development Framework” of the Ministry of Community Development, Youth and Sports, Singapore

Rapporteurs:
- Dr. Ng Soo Boon (Malaysia), Head, Preschool Unit, Curriculum Development Centre, Ministry of Education, Malaysia
- Ms. Mami Umayahara, Programme Cycle Management Specialist, UNESCO Asia-Pacific Regional Bureau for Education

Main theme: Towards good governance and multi-sectoral coordination for holistic ECCE
- An overview snapshot of the region (with ECD indicators in education, health, emergencies and social protection, from the EFA Global Monitoring Reports, State of the World’s Children reports and MICS databases, on access and quality).
- What are the issues and challenges in policy development for good governance and coordination in ECCE?
- What are the evidences in support of promoting cross-sectoral collaborations and networking to ensure holistic ECCE?
- Institutional and legal frameworks in support of ensuring good governance and coordination in ECCE.
- What are the innovative strategies for cost and financing for ECCE?
- How can results-based joint planning, management and per-capita financing?
- How partnerships can be built for the improvement of the legal framework, social mobilization and decentralization of ECCE services.
- The way forward for scaling up noteworthy/innovative practices at both macro and micro levels in inter-sectoral collaboration/coordination and good governance for ECCE.

Sub-theme: Inclusion and equity in ECCE for reaching the unreached
- Understanding inclusion and equity in ECCE: What is inclusion? What are the elements to ensure inclusion in ECCE? Why is the inclusion discussion important in ECCE? How does good governance and coordination ensure inclusion and equity in ECCE?
- Inclusive approach to ECCE – issues in interdepartmental and inter-ministerial collaboration, legal environment and the structure of facilities, monitoring and evaluation of disadvantaged groups;
- Identifying emerging issues in governance in terms of early education and early education for marginalized children and children with special needs, and in cooperation in early intervention services delivery
- How to develop policies and provisions for ensuring ECCE in emergencies?
- What are the salient/good practices in inclusive ECCE in the countries?
- Issues in training of teachers/practitioners for inclusive ECCE.