Guiding Questions for Focus Group Discussion with Community members / School Management Committee / Village Education Development Committee

Promoting Quality Learning through Enhanced Multigrade Teaching in Asia-Pacific [County name] Study, 2014

These guiding questions are designed to guide the researchers in conducting a focus group discussion (FGD) of 4 – 8 community members, members of the school management committee (SMC), and members of village education development committee (VEDC). The objectives of the FGD are to obtain their views on teaching and learning in multigrade schools, their perceptions on multigrade teaching, and what can be done to improve the quality of multigrade teaching and learning.

A: Demographic changes and migration on student enrollment

1. What are the demographic changes and migration trends in your community, and how these factors are affecting student enrollment in local schools?

B: Local involvement in MGT

1. How is the local community involved in school management and teaching and learning of multigrade schools?

   1.1 School management
1.2 Teaching and learning

1.3 Financial contribution

C: Perceptions about MGT and its impact

1. What is the local community’s assessment/perception of the teacher’s accountability?

1.1 Attendance

1.2 Professional sincerity

1.3 Dedication to work

1.4 Fulfilling assigned duties
2. What is the local community’s assessment/perception of the overall management of the school?

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3. How do you assess the overall quality of teaching and learning in this school? What differences has multigrade teaching made?

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4. In your opinion, what are advantages and disadvantages of multigrade teaching to students and their learning?

4.1 Advantages

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4.2 Disadvantages

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5. What are your suggestions for improving the quality of multigrade teaching in the school?

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