Alternative Learning Programmes for Primary Education to Reach the Unreached through “Paket A” in Indonesia

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Ngadirin Harjautama
Senior Education Officer
Directorate of Primary School Development
Ministry of Education and Culture
Republic of Indonesia
ngadirin@yahoo.com
Policy & Framework

- Education for All
- Compulsory Basic Education (6 years at Primary School & 3 years at Junior Secondary School)
- Indonesian Education System (Nat. Law No. 20/2003):
  - Formal ➔ Schooling
  - Non-Formal ➔ Demand Driver
  - In-Formal ➔ Family Education (home schooling)
- Formal, Non-Formal, In-Formal ➔ equal acknowledged & transferable
Non-Formal Education Programmes

- Early Childhood Education
- Literacy Education
- **Equivalency Education**
- Life Skills Education
- Training Program
- Youth Education
- Women Empowerment Education
Non-Formal Education Units

- Course Institution
- Training Centre
- Learning Group
- Community Learning Centre
- Islamic Learning Community
Equivalency Education

- Non-formal education that equal to formal education in terms of implementing national education standard with focus on life skills education orientation
- Target:
  - Priority for children age 10-17 years old
  - Drop-out from primary school or junior secondary school
  - Un-continued education after finished primary school
- Equivalency Education Program:
  - Paket A ↔ Primary School Level
  - Paket B ↔ Junior Secondary School Level
  - Paket C ↔ Senior Secondary School Level
- Similar curriculum to formal education, focusing on life skills education
- Community Learning Centre
- Financed by government
- Managed/Supervised by Directorate General of Non-Formal and In-Formal Education, Ministry of Education and Culture
MINISTER’S REGULATION

8 National Education Standards: Content (Curriculum), Competency, Process, Evaluation, Teachers and Educational Personnel, Management, Facilities, and Financial Standards

- No. 14 Year 2007 → Content Standard of Paket A, B, and C
- No. 3 Year 2008 → Process Standard of Paket A, B, and C
- No. 43 Year 2009 → Adm. Personnel Standard of Paket A, B, and C
- No. 44 Year 2009 → Institution Standard of Paket A, B, and C
- No. 35 Year 2012 → National Examination of Paket A, B, and C

PAKET A PROGRAM

- Level 1 → equal to Primary School Year 1-3, focus on basic literacy (reading, writing, numeracy)
- Level 2 → equal to Primary School Year 4-6, focus on basic literacy, basic life skills and preparing to next level education
Paket A Program Institution Requirement

• Administration
  ◦ Registered Institution
  ◦ Official approval from local education board
  ◦ Letter of domicile from the local government
  ◦ Bank account and tax number (for budget purpose from the government)

• Technical Requirement:
  ◦ Maximum 20 learners
  ◦ Minimum 2 teachers/tutors
  ◦ Learning facilities
  ◦ Minimum organizational structure: leader, secretary, treasury, teachers/tutors
  ◦ Secretariat/Office
“PAKET A” CURRICULUM PROGRAM
(Ministry Regulation No. 14 Year 2007)

- Basic Curriculum ➔ Education Unit Level Curriculum
  - Moral and religion education
  - Personality and citizenship
  - Science and technology
  - Esthetic
  - Sport and health

- Learning Outcomes
  - Basic literacy (reading, writing, numeracy skills)
  - Life skills education
  - Preparation for the next level education (Paket B or Junior Secondary School)

- Learning Time
  - Minimum twice a week in classroom activities
  - Academic Calendar July – June
  - National Examination: Citizenship, Mathematics, Indonesian language, Natural Science and Social Science (Two Period: July, October)
### “PAKET A” CURRICULUM STRUCTURE

<table>
<thead>
<tr>
<th>NO</th>
<th>SUBJECTS</th>
<th>LEVEL 1 (ccu*)</th>
<th>LEVEL 2 (ccu*)</th>
<th>TOTAL (ccu*)</th>
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<tbody>
<tr>
<td>1</td>
<td>Religion Education</td>
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<td>9</td>
<td>18</td>
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<tr>
<td>2</td>
<td>Citizenship</td>
<td>9</td>
<td>9</td>
<td>18</td>
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<td>3</td>
<td>Indonesian Language</td>
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<td>30</td>
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<td>24</td>
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<tr>
<td>6</td>
<td>Social Science</td>
<td>9</td>
<td>9</td>
<td>18</td>
</tr>
<tr>
<td>7</td>
<td>Art and Culture</td>
<td>6</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>8</td>
<td>Sport and Health</td>
<td>6</td>
<td>6</td>
<td>12</td>
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<tr>
<td>9</td>
<td>Functional Skills <strong>)</strong></td>
<td>9</td>
<td>9</td>
<td>18</td>
</tr>
<tr>
<td>10</td>
<td>Local Content *<strong>)</strong></td>
<td>6</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>11</td>
<td>Personal Skill Development</td>
<td>6</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>102</strong></td>
<td><strong>102</strong></td>
<td><strong>204</strong></td>
</tr>
</tbody>
</table>

*) 1 ccu (competency credit unit) = 1 face to face meeting + 2 hours tutorial or 3 hours self learning , **) Optional, ***) could be integrated in other subjects
“PAKET A” INSTITUTION STANDARD
(Ministry Regulation No. 44 Year 2009)

• Management Qualification Requirements
  ◦ Graduated from minimum of senior secondary school level
  ◦ Certified for managing a equivalency program
  ◦ Certified by Out School Education Unit, Non-Formal and In-Formal Education Development Centre, or Non-Formal and In-Formal Education Development Board

• Management Competencies Requirements
  ◦ Personnel → good moral and mentality, entrepreneurship
  ◦ Social → communication, teamwork skills, responsibility
  ◦ Managerial → leadership, motivation, planner, organizer, manager, controller
“PAKET A” ADMINISTRATION PERSONNEL STANDARD (Ministry Regulation No. 43 Year 2009)

- Qualification Requirements
  - Graduated from minimum of senior secondary school level
  - Certified as administration personnel of Paket A from relevance institution

- Competencies Requirements
  - Personnel ➔ integrity, work ethos, positive thinking, confident, flexible, discipline, responsible
  - Social ➔ teamwork skills, serving, communicative
  - Technical ➔ administrative, financial, and technological skills
“PAKET A” PROCESS STANDARD
(Ministry Regulation No. 3 Year 2008)

- Level 1 ➔ equivalent to Grade 1-3 Primary School
  - 102 ccu (competency credit unit) ➔ equal to 17 ccu per semester
  - 1 ccu ➔ 1 session face to face meeting + 2 hours tutorial or 3 hours self-learning
  - Learning activity ➔ face to face meeting minimum 20%, tutorial minimum 30%, and self learning maximum 50%

- Level 2 ➔ equivalent to Grade 4-6 Primary School
  - 102 ccu (competency credit unit) ➔ equal to 17 ccu per semester
  - 1 ccu ➔ 1 session face to face meeting (35’) + 2 hours tutorial or 3 hours self learning
  - Learning activity ➔ face to face meeting minimum 20%, tutorial minimum 30%, and self learning maximum 50%
“PAKET A” PROCESS STANDARDS
(Ministry Regulation No. 3 Year 2008)

- Learning Environment
  - Maximum student per class → 20 students
  - Tutorial minimum 2 times a week
  - Textbooks → one set per student

- Learning Process
  - Syllabus for each subject
  - Learning Unit Plan
  - Standard Competency and Basic Competency
  - Learning assessment → report
  - Finishing program → graduation certificate
“PAKET A” TEACHERS REQUIREMENT

(Minister’s Regulation No. 16 Year 2007)

- Paket A’s teachers should have a minimum undergraduate program or Diploma IV in the related field of basic education

- Competency Standard for Paket A’s Teachers
  - Pedagogic → understand the learners’ characteristic, learning theory, curriculum development skills, teaching-learning process ability, ICT skills, student’s potential development, communication skills, assessment and evaluation skills
  - Personality → respectful, honest, good personality, responsible, confidence, proud to be teacher
  - Social → inclusive and objective, effective communication, adaptable, teamwork
  - Professional → mastering the teaching subjects, contents/curriculum standard, developing teaching materials, continuous improvement, and ICT skills
“PAKET A” TEACHERS’ RECRUITMENT

- Paket A’s Program is done by social community in CLCs supervised under central, provincial, and district education offices.
- The teachers recruitment should refer to the teachers’ competency requirement as stated in the Minister’s Regulation No. 16/2007.
- Therefore, the recruitment process is implemented by the CLC’s management.
- In fact, the tutors of Paket A are mostly from teachers who teach at primary or secondary schools around as additional job or as volunteers.
- Data shows that there are about 6,100 tutors in 2008, with 40% of them do not meet the requirement and 60% are miss-match.
Teacher’s training is provided by district education boards in coordination to the provincial and central education offices.

- The training budget come from both local and national budget
- There also grant for teachers to continue their education to improve their qualification
- The government develops professional improvement system though developing core tutors, where the tutors could work together in improving their skills and competencies
“PAKET A” NATIONAL EXAMINATION
(Ministry Regulation No. 35 Year 2012)

- National Examination → 5 subjects, financed by government
  - Citizenship
  - Indonesian Language
  - Mathematics
  - Natural Science
  - Social Science

- National Exam → twice a year (July, October)

- Examination Substantial
  - National examination item frame made by Ministry of Education & Culture
  - The item test is made by the Education Evaluation Center in coordination with the National Standard Education Board, MoEC
  - The graduation is based on the ending score: 60% score of national exam + 40% score rate of the level 2 report.
  - The graduation criteria → minimum 5.5 for ending score
Problems and Issues

- Students
  - Spread out residence
  - Low economic background
  - Helping family survival
  - Lack of motivation
    - Active in promoting the program
    - Providing grant for students

- Teachers
  - Lack of competency and qualification
  - Lack of honorarium
  - Miss-match
  - Limitation of the teachers’ training
    - Teachers’ training
    - Provide grant for Paket A Program Institution
Problems and Issues (cont.)

- **Facilities**
  - Lack of facilities, usually use the public facilities, school building or borrowing a house
  - Lack of textbook/module
    - → encouraging more community learning centre
    - → providing grant for more textbook/modules

- **National Examination**
  - Lack of personnel for processing the students’ data
  - Lack of data verification
  - Inconsistency data
  - Lack of monitoring
  - Delaying in test result announcement
    - → publishing the national regulation asap
    - → socializing the regulation wider
The Issue on Transferring Paket A Program under Formal Education Management since 2011

  - Stating the 20% of National and Local Budget for education

- **2003: New National Education System**
  - Stressing the 20% of National and Local Budget for Education
  - Formal, Non-Formal, In-Formal are transferable
  - Develop 8 National Education Standards

- **2005: National Education Standard Board**
  - ① Contents/Curriculum Standard (F-2006, NF-2007)
  - ② Competency Standard (F-2006, NF-2007)
  - ③ Teaching Process Standard (F-2007, NF-2008)
  - ④ Education Evaluation Standard (F-2007)
  - ⑤ Education Facilities Standard (F-2007)
  - ⑥ Education Management Standard (F-2007, NF-2007)
  - ⑦ Teachers and Education Personnel Standard (2007→ F&NF)
  - ⑧ Financial Standard (F-2009)
The Issue on Transferring .... (Cont.)

- **2005**: Piloting “free” basic education (9 years) through “BOS” (Bantuan Operasional Sekolah – School Financial Grant)
- **2011**: Fully free basic education program
  - Cover public & private primary and junior secondary schools
  - Policy to forbid any fee for school activity (primary & junior sec.)
  - Developing “special service class” for drop-out students at primary schools
  - Providing grant for schools who deliver special service class
  - Providing scholarship for students from low economic family
  - Providing scholarship for all students in the special service classes
  - Registered CLCs are provided “BOS”
The Issue on Transferring …. (Cont.)

- **Some possibilities**
  - Special service class is more controllable ← school
  - Most tutors (teachers of Paket A) are from teachers at formal education
  - Formal education certificated is more acceptable by private (?)
  - Issues of teachers’ certification → intensive/more payment
  - ….?

- **Current situation**
  - CLCs usually provide Paket A, B, and C
  - They should report to three institutions’ line: Basic Education Sector (Paket A & B), Middle Education Sector (Paket C), and Non-Formal Education Sector (provincial & district levels)
THANK YOU!