Welcome to BRAC Presentation on Assessment of Student’s Learning Outcomes

Profulla Chandra Barman
Programme Coordinator, Education, BRAC
BRAC Primary School
Goal

• To make significant contribution to the achievement of EFA and MDG goals in education in Bangladesh
Objectives

- Develop a school model of primary education for the poor disadvantaged and marginalized children, especially girls
- Tracking in further education
- Provide good quality primary education
Features of BRAC Primary School

- 30-33 non-enrolled, drop out disadvantaged children (65% girls), inclusive classroom
- 1 Teacher School (Women teachers almost 100%)
- National curriculum with huge supplementary materials
- 5 years primary cycle complete in 4 years
- Child friendly learning environment
- No capital cost (1 room rented premises)
Multilingual Education for ethnic children through both medium of instruction in mother tongue and written script
Children with Special Needs (CSN)

- Providing assistive devices
- Equipping Classroom with necessary materials (e.g. blackboard with coloured borders, ramp, brail)
- Teachers & staff training, curriculum adaptations and awareness building
- Tracking in the mainstream schools
BRAC Boat School
Boat School (Shikkha Tari)

• Water logging goes for 6/7 months of the year
• Boat is the only means of transport to move from one place to another
• Children need boats to attend schools parents, cannot afford.
• Boats function together as school buses and classrooms during the monsoon season
Summary of BPS

• 22,618 school with 670,815 children (65.48% girls)
• 4.95 million course completed students (66.21% students girls)
• 15,164 Pre Primary Schools (girls 61.23%)
• 4.35 million Pre-primary completers are enrolled in GPS/RNGPS (62.54% students girls)
Learning outcomes of learners in BRAC School

• Learning outcome designed on the basis of particular knowledge, skill or behavior that a student is expected according to competencies to exhibit after the lesson/grade/course.
• Learning outcomes also reflect the nation’s concern with the level of knowledge acquisition.
• Measuring learning outcomes information provides on what particular knowledge (cognitive), skill or behavior (affective) students have gained after the lesson/grade/course.
Assessment in BRAC school

• Diagnostic Assessment
• Formative Assessment
• Summative Assessment
Diagnostic Assessment

• Assessing needs of the children during learner selection
• Assessment for investigating pre-experiences on contents
• Regular assessment for identifying the weak areas of the students and slow learners
Formative Assessment (Ongoing assessment)

- Teacher writing a daily lesson plan with learning outcome for every lesson
- Assessment on previous lesson
- Assessment on current lesson during lesson delivery
- Assessment on current lesson after completion of the lesson
- Assessment on all contents after completing the whole lesson
- Assessment on whole week lessons
Methods for ongoing Assessment in the Classroom:

- Oral presentation
- Group presentation
- Quiz
- Peer assessment
- Question time
- Wall Magazine preparation

- Observation
- Journal writing
- Wall Magazine preparation
- Experimentation
- Project assignment
Summative Assessment

• Periodical Assessment
• Primary Completion Examination at the End of Grade V Administered by the government
• Assessment through monitoring on student’s learning performance
Periodical Assessment

• 5-7 periodical assessments in each subject and each grade
• Each assessment for 50 marks
• Instrument address the levels of students thinking based on Bloom’s Taxonomy both on knowledge based and evaluation based questions
• Assessment is in written form and in an exercise book and student use it through the grade
• Remedial measure is the crucial things after assessment
• 3 periodical assessment hold on music, drawing, acting and reciting in each grade
Primary Completion Examination

- At the end of grade V administered by the government
- BRAC students have approval to sit in the exam
- Instrument develop on the basis of learning outcomes according to core competencies
- 6 subjects, each with 100 marks, score in national grading system (BRAC students got pass score 99.83% in 2011)
Assessment through periodical monitoring on learning outcomes

- Indicators are selected from that are being delivered on previous lesson
- Assessment involves a short and quick, paper–pencil test covering both knowledge and skills
- Monitors share the results of their monitoring with concerned staff members and teacher
- Remedial course are initiated
Thank you