COMMUNITY INVOLVEMENT, STRATEGIES AND SOCIAL MOBILIZATION OF NFPE IN MYANMAR

U Tin Nyo
Project Director
NFPE is regarded as an important undertaking for achieving the aims of EFA NAP.

**Quality and equity outcomes**

- The learner-oriented method is best suited for NFPE programme where out-of-school children can learn primary-level packages at NFPE classes.

**Policy Recommendations**

- Formulate policy for the children of mobile workers in private sector.
- Enhance the implementation of NFPE and initiate, NFMSE for out-of-school children.
Strategy

- Report to MOE for approval and guidance
- Form respective committees (Central to Centre Management Committees)
- Establish network among all related stakeholders
- Use media for raising awareness (printed, non-printed, etc.)
- Organize social mobilization activities at the township, ward/village levels
- Organize meetings with donors, well-wishers for sharing information on NFPE
- Keep records on the progress and report to the donors monthly with bank balance and bank interest of each individual donor
- Monitor the development of the programme, (coordinating meeting, report back and feedback sessions, reports, follow-up visits etc.)
The Government:

The Vice President of the Union of the Republic of Myanmar delivered the opening address on the occasion of the International Literacy Day on the 8th September 2012. In his address, he mentioned the importance of NFPE as follows:

...MOE has been implementing Non-formal Primary Education programme in collaboration with UNICEF, donors and well-wishers for the children who have never yet enrolled in the formal schools and those who dropped out from the main stream ...
MOE issued letters, signed by the Union Minister for MOE to the Chief Ministers of Region and State Governments to provide necessary assistance for the implementation of NFPE in the respective Regions and States.
NFPE Network for stakeholders and resource mobilization

- NFPE
- MOE (DBEs, DEPT, DMERB)
- Regional/Local Authority
- Central Com..../Team
- UNICEF
- Donors
- NGO
Region/State Level NFPE Launching Ceremony

Regions and States Launching Ceremony of NFPE at respective Regions and States
The Chief Ministers of Regions and State and Dy. Minister of MOE delivering opening speeches at Launching Ceremony of NFPE at respective Regions and States
Region/State/Township Level NFPE Launching Ceremony

Secretaries of Region/State Governments delegating to the Township Administrators for the implementation of NFPE at respective townships

Officials from Regions/States/Townships delegating to the personnel from local and NFPE Centres for the implementation of NFPE at respective townships/centres
Increasing Donors’ Contribution on NFPE by AY
Donors’ Contribution

2011-12 AY
- Donors’ contribution
  - Kyat over 90 m. for each AY and agreed to donate for 5 years

2012-13 AY
- Donors’ contribution
  - Kyat over 230.2 m.
- UNICEF
  - Kyat over 633.4 m.
- Contribution of local well-wishers (55.3 m) (cash donation at opening ceremony, support materials, food supply, stationery and others)

Donors+ UNICEF $ 975,968
(in addition to the local community and well-wishers such as cash, stationeries, school facilities etc. equivalent to US$ .51 m)
Donors’ Contribution

Celebrating Ceremony in Honour of NFPE Donors

The Chief Minister of Yangon Region receiving donation from Union Deputy Minister of MOE

The Chief Minister of Yangon Region receiving donation from U Ko Ko Htwe, for donating cash for 10 townships

The Chief Minister of Yangon Region receiving donation from U Tin Hlaing, Retd. Minister for Home Affairs for donating cash for Padaung Townships
...Moreover, when I observed how diligently the children were striving to realize their goals in life my heart just doubled!...

...My joy was simply measure beyond! In deed, of the many home-coming visits I had made to Padaung, this was the most joyful one....

U Tin Hlaing,  
Donor of Padaung Township,  
Patron of Daw Khin Hla Hla Foundation
As soon as I was informed there is a project providing education to disadvantaged children, I made up my mind to donate for five townships for more than 1000 children for 2011-12 AY. Again based on the progress and achievements, I decided to expand to another 5 townships for 2012-13 AY. It is my pleasure to help all these venerable children to have access to education. I would be proud of it.

Donor U Ko Ko Htwe, Chairman of Taw Win Education Foundation
Donating at NFPE Launching Ceremony

Donation for the Implementation of NFPE
Facilitating NFPE Centres as members of Centre Management Committee, CMC

Participating in data collection of target learners as informants or volunteers

Attending orientation training for members of CMC organized by Central Management Committee in awareness raising and capacity development in management skills,

Participating for Material Incentives

Self-Mobilization

Attending social mobilization session

Participating as members of CMC

Participating in Focus Group Discussion (FGD), field visits and interviews

Providing pre-vocational skill training
Social mobilization at township, ward/village levels

Meeting with community members at ward/village level
Donation boards with the list of donors and their contributions; stationery, kinds of meal etc. for the learners.

Community members donate stationeries and other necessities to the children.
Community Mobilization

A barber giving his free service for hair dressing for the NFPE Learners

Warmly welcomed by students from formal school

Sharing stationeries by children from formal schools
Community support for drop-out prevention

Community members provide support for the learners to be able to attend NFPE classes
Community Participation and Social Mobilization

Video Clip of an NFPE Learner
Learners’ absenteeism due to poverty
Parents’ attitude towards education for the children
Regular resource; financial, technical and manpower from education departments
Need to have more competent NFPE teachers and monitors
Need to strengthen cooperation among partners
Plan for future actions

- Expansion of NFPE
- Initiation of Non-Formal Middle School Education

Plan for getting policy directives on certification/ accreditations / equivalency from MOE

Plan to develop standardized test

Mobilize potential resources

Strengthen networking mechanism among related GOs, Agencies, NGOs, INGOs and the community

Provide necessary support for the learners such as opportunity costs, supply, etc.

Provide more IGP and pre-vocational activities for the learners

Organize awareness raising activities
Awareness Raising

Books

NFPE: A HELPING HAND
(English Version)

NFPE: A HELPING HAND
(Myanmar Version)

Pamphlets
Awareness Raising • Vinyl/Poster

Vinyl (Large 8'x4') for display at ward/village for information

Poster displayed in project townships to get awareness from the public

Display for Information on NFPE
Successful completers of NFPE classes are conferred certificate at the centres in the presence of parents, community members.

NFPE learners performance at school festivals help increase the interest of parents and community members.
We are guilty of many errors and many faults
But the WORSE CRIME is abandoning the children,
Neglecting the fountain of their lives.
Many of the things
we need can wait,
but the CHILD cannot.
Right now is the time.
His bones are being formed,
His blood is being made
And his senses are being developed.
To him
we cannot answer 'Tomorrow'
His name is 'Today'

Gabriela Mistral a Chilean poet, educator, diplomat, and the first Latin American to win the Nobel Prize in Literature, in 1945
Many of the things we need can wait, but the CHILD cannot.
Many of the things we need can wait, but the CHILD cannot.

Right now is the time. His bones are being formed, His blood is being made And his senses are being developed. To him we cannot answer 'Tomorrow' His name is 'Today'

Music by Save the Children Vocalist: Lun Sin, Mon Church
THANK YOU!

for

your kind attention