## FLS in Action: Regional Planning Workshop to Expand Flexible Learning Strategies for Out-of-School Children in ASEAN

11-12 June 2015
Bangkok, Thailand

### Day 1: Thursday, 11 June

<table>
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| 9:00 – 9:15| Welcome Remarks  
*Mr. Gwang-Jo Kim*, Director, UNESCO Bangkok                          |
| 9:15 – 9:30| Introduction of Participants, Workshop Objectives and Agenda  
*Ms. Mary Anne Therese Manuson*, Project Officer, APPEAL Unit, UNESCO Bangkok |
| 9:30 – 10:20| Project Overview: *Strengthening Education Systems for OOSC*  
Key Findings of the 2015 Report *The Economic Cost of OOSC in Southeast Asia*  
*Mr. Ichiro Miyazawa*, Programme Specialist for Literacy and Lifelong Learning, APPEAL Unit, UNESCO Bangkok |
| 10:20 – 10:30| Group Photo                                                            |
| 10:30 – 10:45| COFFEE/TEA BREAK                                                      |
| 10:45 – 12:30| Country Sharing on Implementing and Expanding FLS at the Primary Education Level |

* Presenters will briefly share their national experiences in developing, implementing and scaling up FLS. Topics to be covered include current OOSC situation, relevant national policies and plans, ongoing programmes, monitoring and evaluation systems, challenges and lessons learnt.

Presenters:
- Cambodia  
- Indonesia  
- Lao PDR  
- Malaysia  
- Myanmar  
- Thailand  
- Viet Nam
13:45 – 15:30  Breakout Session

The participants will be divided into 3 groups with an assigned moderator/facilitator per group. Each group will select a rapporteur.

The participants will be asked to discuss the following topics:
Emerging issues and challenges in implementing and expanding FLS at the primary education level

GROUP 1
- Access and Participation
- Delivery Mechanisms

GROUP 2
- Quality
- Financing

GROUP 3
- Policy Advocacy
- Monitoring

15:30 – 15:45  COFFEE/TEA BREAK

15:45 – 17:00  Reporting

Group rapporteurs will report back to the plenary the key findings, recommendations and areas of consensus that surfaced during the breakout sessions.