Situations and Problems of Non-Formal and Informal Education for Migrant People/Children in Thailand.

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The Cabinet Resolution on the 5th July 2005 on Educational Provision for Migrant People in Thailand (except refugees in temporary shelters in Tak, Maehongson and Kanchanaburi)
Due to the Cabinet Resolution 2005

1. provide educational opportunity for all (including the temporary shelters)
2. budget of unit cost per head system supported
Non-formal and informal education to be provided

1. Literacy program
2. Basic education program
3. Life-skills development learning program
4. Vocational skills training program
Problems of educational opportunity access

1. communications
2. less teachers/ less classes
3. children on the move
4. Thai parents’ attitude
5. rules and regulations to reach schools
6. curriculum to be used
   - OBEC curriculum
   - ONIE curriculum
   - Myanmar BE curriculum
   - own MLC curriculum
7. certificate recognitions of Thailand & Myanmar
On May 9, 2015 Ms. Myint Myint Ohn, Director of SEAMEO, MYANMAR visited ONIE Samuthsakorn and met migrant Children studying with non-formal and informal education centers.
On May 20, 2015 Prayut Lakkum (ONIE) and his colleagues came out from the workshop of Literacy Program and visited NGO’s learning centers in Ranong Province. They’re
1) Lotus Pond Learning Center
2) Victoria Learning Center
3) Soi Seven Learning Center and
4) Ranong Thani Learning Center.
It is another educational opportunity of migrant children in Thailand. (23/05/2015)
On June 3, 2015 Prayut Lakkum (ONIE) visited and had consultative meeting with Baan Krunam Foundation (NGO) which has been actively working for educational opportunity of migrant children and ethnic minority for longer than 15 years continuously at Chiangsaen District, Chiangrai. It's another new interesting challenge for ONIE to systematically approach and provide non-formal and informal education to those at the foundation. (04/06/2015)
THANK YOU...