MINISTRY OF EDUCATION AND TRAINING

VIETNAM ACTION PLAN

On OOSC

2016-2020
1. Situation Analysis

• Among 12.8 mil of VN children aged 6-14; 950,000 (equal to 7.4%) are OOSC

• Many policies on this problem have come out but there’s a lack of programs and projects on it.
1. Situation Analysis

• Let’s analyze the OOSC: Who, where, what are they?
• OOSC can be street children, homeless children, orphans, children with disabilities, migration children, child labourers.....
2. Developing a Plan

Objective:

• “Children have the right to learn and to play”

• How to reduce dropout rate from 7.4% to 6% in 5 years (2016-2020)
2. Developing a Plan

Expected Results

• Improve national policies on OOSC
• Empower local government
• Link primary schools with CLCs
• Mobilize all resources from community
• 20% (190,000 VN children 6-14 OOSC) reach FLS by 2020
2. Developing a plan

Activities

Preparation

– Survey on the current situation of OOSC
– Amount of investment for a child’s learning in 3 years (est 400 USD/year = 1,200 USD/3 years)
– Total amount: 216 mil USD (from state budget, NGO, companies, ODA, UNESCO, UNICEF, Child’s Funds....)
– Use the current infrastructure of primary schools and CLCs, cultural and sport centers, churches, pagodas ...
– Developing and training team of teachers specialized in teaching this program (Full time and part time)
– Developing curriculum and text books for 3 years
2. Developing a Plan

- Implementation: 3 stages

  • 2.1: 2016-2017: Piloting in 3 cities in 3 parts of VN: North, Central and South
  • 2.2 2017-2018: Widening the model to more disadvantaged areas
  • 2.3 2018-2020: Implementing in the rest disadvantaged and remote areas
3. Recommendations and solutions

- **To children and parents:** to increase the awareness of the values of education in communities, the value of lifelong learning and building a leaning society
- **To teachers:** to provide the allowance to facilitate home visit by teachers in remote areas
- **To schools:** to change the strategy from “Bring children to schools” to “Bring schools to children”
- **To policies:** to close the disparity gaps between regions and to ensure inclusive education policies....
Thank you for attention!

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