LIFELONG EDUCATION IN MONGOLIA
COUNTRY PROFILE

- Area: 1,566,500 sq.km
- Population: over 3 million
- Population density: 1.7 per sq.km
- Major physical feature: Landlocked and harsh climate
- Average temperatures: +25C - -25C
- Administration units: 21 provinces - 341 soum; 9 districts - 152 khoroo
MONGOLIAN EDUCATION

THE LAW ON EDUCATION: 1991

“citizens of Mongolia can acquire an education through formal and non-formal settings.”

FORMAL

- Pre-school education
- Primary, basic and upper secondary education
- Higher education

NON FORMAL

- Distance education
- In formal education
- Lifelong education
POLICY SUPPORT MECHANISM ON LLE

1996  Education Law: first article on NFE
1997  National Programme on NFE Development
2001  EP Pilot Curriculum for Primary & Secondary Education
2002  National Programme on Distance Education
2004  National Programme on Literacy Education
2005  National NFE Curriculum on EP for Primary, Secondary & upper secondary education
2007  Regulation on EP Training
2010  Policy on NFE Training and NFE Curricula
2013  Policy document “Main Directions of Lifelong Education”
NATIONAL OPERATIONAL STRUCTURE FOR LIFELONG EDUCATION

MINISTRY OF EDUCATION, CULTURE AND SCIENCE

National Centre for Lifelong Education

Urban area

Metropolitan Governor’s Office

Metropolitan Education Department  *LLE Officer*

District’s Governor’s Office

District Education Division

Centre for Non-Formal Lifelong Education

Rural area

Province’s Governor’s Office

Centre for Lifelong Education

Education & Cultural Department, *LLE Officer*

Soum’s unit Lifelong Education
30 centres
360 units
527 teachers

Learners
ACTIVITIES OF THE CENTRES AND UNITS

LLEC/CLC
- DIRECTOR
- MANAGER
- SOCIAL WORKER
- TEACHERS

UNITS/CLC
- TEACHERS
Before
National Centre for Formal and Distance Education

Now
National Centre for Lifelong Education

Total - 7 specialists

- Equivalency programme
- Family education
- Aesthetic-sensitive education
- Moral-maturity education
- Civic education
- Life skills education

Before
Now
NATURE OF THE PRINCIPAL LLE PROVIDER

1. Needs assessment survey from learners
2. Curriculum and material development
3. Teacher / Facilitators
4. LLE trainings at the local level
5. Monitoring and evaluation

Forms of training:
- face to face, distance etc

Formats of materials:
- printed, audio, video, CD etc

Literacy, Equivalency Programme, Life skills, ESD, EE, Health Education etc

Content and Curriculum

CLC, units of LLE

By LLE, Education and Cultural Department, Professional Inspection Agency etc
COMMUNITY DEVELOPMENT THROUGH LLE

LLE for Income generation/entrepreneurial skills

- Computer
- Bead
- Felt
- Leather product
- Bread and cakes
- Textile
- Mobile repair
- Beauty and hair dresser
- Agriculture
ENTREPRENEURIAL SKILLS AT THE CLCs
EDUCATION STANDARDS AND CURRICULUM DEVELOPMENT

PAST
- Teaching
- Transferring information
- Differentiated learning
- Learning to memorize
- Top-down monitoring
- Schooling
- Curriculum-document
- Standards-content or subject

PRESENT
- Learning
- Teacher is a facilitator & a student is a knowledge creator
- Integrated learning
- Learning to use
- Multilateral monitoring
- Lifelong learning
- Curriculum-process
- Standards-activity framework

In the framework of this reform the Primary and Basic Education Standards Project was implemented in 2012-2016 years, its main differences are competence-oriented rather than content (subject)-oriented.
EP: LEARNING ENVIRONMENT AND LEARNERS
CURRENT SITUATION OF LLE IN MONGOLIA

about 20 km /in average/

Ger school

Disabled children

Monastery

In military class

In classroom

At home

In pasture
CONTENT OF LLE TRAINING MATERIALS

Needs-relevant
Learner-centered
Self-motivated
Participation-oriented
No gender discrimination
CD-ROM AND VIDEOS ON LITERACY AND EP TRAINING MODULES

- Guide Introduction for users (beginners on the computer)
- Selection
- Reading
- Printing
- Distributing

introduction

EP module for primary level

EP module for secondary level

EP module for upper secondary level
WEB-BASED OPEN EDUCATION RESOURCE FOR LLE

www.ncle.mn

- Literacy and Post-Literacy 45 types
- EP Training Textbooks 9 types
- EP Training Modules 27 types
- Life Skills Training 50 types
- ESD Package Material 8 types
  (handbook, video and audio, poster, facilitator’s guide)
- EE (handbook, video and audio, poster, facilitator’s guide) 3 types
- Audio Lessons 18 series (210 minutes)
- Video Lessons 12 types (300 minutes)
- Videos for Facilitators 3 types (120 minutes)
- Health Education 5 types, 3 posters
**CHALLENGES AND WEAKNESSES**

- Support from the policy makers and local authorities
- Financial resources (state budget only for EP)
- Broadcasting radio, television is expensive for distance learning
- Capacity of human resources for LLE/material development
- Not clear QA and monitoring and evaluation system on LLE
- Pre-service and in-service teacher training
- Quality Assurance System is needed
THANK YOU FOR YOUR ATTENTION.
NATIONAL CENTRE FOR LIFELONG EDUCATION, MONGOLIA

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