REGIONAL RESEARCH WORKSHOP
Transforming Education and Training Systems
to Create Lifelong Learning Societies in the Asia-Pacific
29-30 April 2015
Bangkok, Thailand

Day 1  Wednesday, 29 April

<table>
<thead>
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<th>TIME</th>
<th>SESSION</th>
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| 9.00 – 9.10 | Welcome Remarks  
Mr. Ichiro Miyazawa, Programme Specialist for Literacy and Lifelong Learning, APPEAL Unit, UNESCO Bangkok |
| 9:10 – 9:25 | Introduction of Participants |
| 9:25 – 10:00 | Project Overview: Transforming Education and Training Systems to  
Create Lifelong Learning Societies in the Asia-Pacific  
Mr. Ichiro Miyazawa, Programme Specialist for Literacy and Lifelong Learning, APPEAL Unit, UNESCO Bangkok |
| 10:00 – 10.25 | Key Findings of the 2015 UIL Report Building a Learning Society in Japan,  
the Republic of Korea and Singapore  
Ms. Mary Anne Therese Manuson, Project Officer, APPEAL Unit, UNESCO Bangkok |
| 10:25 – 10:45 | COFFEE/TEA BREAK |
| 10:45– 12:30 | Country Sharing on Lifelong Learning  
Each presenter will briefly share their national experiences in operationalising lifelong learning (10-15 minutes).  
Presenters:  
Mr. Md. Altaf Hossain, Institute of Educational Development, BRAC University, BANGLADESH  
Dr. Wang Li, UNESCO International Research and Training Centre for Rural Education (INRULED), CHINA  
Dr. Koichi Sasagawa, Faculty of Lifelong Learning and Career Studies, Hosei University, JAPAN  
Dr. Tanka Nath Sharma, Training Institute for Technical Instruction, NEPAL  
Dr. Archanya Ratana-Ubol, Department of Lifelong Education, Faculty of Education, Chulalongkorn University, THAILAND  
Mr. Le Huy Lam, SEAMEO Regional Centre for Lifelong Learning, VIET NAM |
13:45 – 14:00  Presentation of Draft Research Framework  
Ms. Mary Anne Therese Manuson, Project Officer, APPEAL Unit, UNESCO Bangkok

14:00 – 15:30  Brainstorming Session  
Moderator/Facilitator: Mr. Ichiro Miyazawa, Programme Specialist for Literacy and Lifelong Learning, APPEAL Unit, UNESCO Bangkok

The participants will be asked to discuss the following topics:
• Issues and challenges in lifelong learning
  o Policy
  o Governance
  o Financing
  o Access and Participation
  o Delivery Mechanisms
  o National Qualifications Framework (NQF) and Recognition, Validation and Accreditation of Learning (RVA)
  o Relevance and Quality
  o Monitoring and Evaluation
  o Other issues
• Adult skills and competencies
• Recommendations to revise and expand the draft research framework

15:30 – 15:45  COFFEE/TEA BREAK

15:45 – 17:00  Continuation of Brainstorming Session