Country Report from Japan

20150430
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Bangkok
Declaration of Right to Learn

• 1985, CONFINTIA IV Paris

• the right to read and write;
• the right to question and analyse;
• the right to imagine and create;
• the right to read one's own world and to write history;
• the right to have access to educational resources;
• the right to develop individual and collective skills.
Historical Background

~Pre Modern~

Tokugawa Empire

260 Kingdoms

Skills, Knowledge, Wisdom and Limited Literacy

Various Kinds of CLCs

Local Community
Historical Background

~Modernization~

Japanese Empire/Japan

Departments of Central Government

Colony

Industrial Revolution

Contracts & Literacy

French Revolution

“Knowledge”, “Literacy” and CLC

Schooling

Weak Linkage of CLCs

Local Community

CLC
Contemporally Challenges

Global Community, National Federation, Nation States

Nation State & Local Autonomous Bodies

Development of Local Skills, Knowledge, Wisdom, Literacy and networking of CLCs, Schooling and Work Places

Human Engineering and Sustainable Use

Contracts, Literacy and self expression including Autobiography

French Revolution Human rights
Japanese CLCs’ Challenge