RECOGNITION OF LEARNING OUTCOMES OF NON-FORMAL AND INFORMAL LEARNING
Main Roles of NILE

- Research & Survey for the establishment of Lifelong education policies
- Establish a long-term plan for lifelong education policies
- Develop & support lifelong education program
- Foster & train lifelong education professionals, such as lifelong educators
- Promote networking between lifelong education Institutes
- Support municipal/provincial institutes for lifelong education
- Establish a comprehensive information system for lifelong education
- **Manage the academic credit bank system & bachelor’s degree examination for self-education**
Lifelong Education Act 23
1) The Minister of Education, Science and Technology shall endeavor to introduce and operate a study record system (which means a system to manage personal study experiences of people comprehensively and intensively) For the promotion of the citizen’s lifelong education and development and management
2) The Ministry of Education Science and Technology may evaluate and accredit a course of study to be managed by the study/record system referred to in paragraph(1) as prescribed by Presidential Decree

What is Lifelong Learning Account?
The lifelong learning Account System allows various educational experiences to be logged and managed through an online educational account. The LLAS was developed to enable users to log and manage their education record themselves. The system can include school education as well as non-formal and informal education. Confirmation and proof of education can be printed out as certificates.
National Technical Qualifications System (NTQS)
Lifelong Learning Account

Academic Background
- Academic background
  - Compulsory education by NEIS system
  - Higher education by certification
- Work Experience
- Qualification/Certification
- Lifelong Learning Course
- Personal Activities

Academic Account

Recognition/Accreditation

Outcomes
- Aged 10 to 19: Preparation for HE, Job
- Aged 20 to 50: Employment Design for the lifetime
- Aged 60-100: Social Inclusion, Self Realization

Accumulating Credits to Academic Accounts
(www.all.go.kr)
National Technical Qualifications System (NTQS)

Lifelong Learning Account

Qualification → Lifelong Education Account → Employment application

Academic accreditation

Primary Education
- Adult Learners
- Academic credit accreditation
- Literacy Course

Secondary Education
- Middle School / High School Credit accumulation program
  => School Qualification Examination
Academic Credit Bank System is a unique and open lifelong learning system which recognizes learners’ diverse learning experiences and certificates obtained both inside and outside of formal education as academic credits and confers a degree equivalent to a junior college or four-year university.
## Academic Credit Bank System

<table>
<thead>
<tr>
<th>Academic Credit Bank</th>
<th>General University System</th>
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<tbody>
<tr>
<td><strong>Same</strong></td>
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<tr>
<td>• Receive the Bachelor’s Degree once completing course</td>
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<tr>
<td>• Capable to enter the job market, qualified in receive another degree or certificate</td>
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<tr>
<td>• Selecting his/her own major</td>
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<tr>
<td>• Receive BA/BS in FEB and AUG</td>
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<tr>
<td><strong>Difference</strong></td>
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<tr>
<td>• Under the legal act called ‘Accreditation of Credit’</td>
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<tr>
<td>• Easy to enter/apply</td>
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<tr>
<td>• Applicable to receive the credits from various kinds of way</td>
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<tr>
<td>• Followed by appropriate on-line instruction</td>
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<td>• Fee to apply the credit</td>
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<tr>
<td>• Unable to issue the reference letter</td>
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<tr>
<td>• Operated by the each Uni. Regulation</td>
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<tr>
<td>• Depends on the result from the university entrance examination</td>
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<tr>
<td>• Receive the credits designed by the school load map by each university</td>
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<tr>
<td>• Tuition</td>
<td></td>
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<tr>
<td>• University Campus/Venue to study</td>
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<tr>
<td>• Entrance/Graduation to/from UNV</td>
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The animation is already done for you; just copy and paste the slide into your existing presentation.

- **University-affiliated lifelong education Facilities**: 42%
- **Lifelong Learning Facilities**: 23%
- **Vocational Training Facilities**: 16%
- **Military Education and Training facilities**: 5%
- **Educational Facilities established by central and local government**: 3%
- **Special Education Schools**: 1%
- **Private Educational Institute**: 8%
- **Institutes offering training course for important intangible properties**: 2%