Makassar Conference hosted by Indonesia CLC Communication Forum at March 2011 and there were 6 participant countries: Japan, South Korea, Thailand, Indonesia, Philippines, Timor Leste

- Theme of the conference was maximizing CLC contribution to poverty reduction, lifelong learning, and sustainable development promotion: Looking for future effective networking among countries
The results of The Conference were The Makassar Declaration and elected preparation board of International CLC Association for one year period.

The Title of the Declaration is Community Learning Center as A Global Movement of The Grass Root for Achieving Human Life Quality, Sustainability and Harmony.
INTERNATIONAL WORKSHOP ON COMMUNITY LEARNING CENTER (CLC)
Maximizing Community Learning Centers' (CLCs) Contribution to Poverty Reduction, Lifelong Learning/Education and Sustainable Development Promotion:
Looking For Future Effective Networking among Countries
Singgasana Hotel, 20 - 22 March 2011, Makassar City, South Sulawesi Province, Republic of Indonesia
THE RESULT OF THE PREPARATION BOARD

- Socialization of International CLC Association to the participant of CLC Regional Conference in Bangkok 2011
- Initiation of cross countries Sister CLC (Indonesia and Thailand)
- Promotion of cross countries cooperation for CLC development (ASEAN Community)
- Draft of the International CLC Association
- Jakarta meeting year 2012
SMALL SURVEY RESULTS

- 26 samples from 18 countries and there are 5 questions
- About the existence of CLC network organization in each country, the results are:
  - 50% of the countries reported that they did not have it yet,
  - only 6 countries (33%) reported that already established in national level such as:
    ➔ Indonesia,
    ➔ Japan,
    ➔ Nepal,
    ➔ China,
    ➔ Thailand,
    ➔ Fiji
  - There are 3 countries (17%) reported that they have it in local level but not yet in national level such as Malaysia, Pakistan and Afghanistan
SMALL SURVEY RESULTS

- About the idea of having CLC network organization in local, national and international level:
  - 24 persons (92%) said that it is needed
  - 2 persons (8%) said that it is needed only in local and national level
SMALL SURVEY RESULTS

About support needed from International CLC Association for national network organization establishment, the results are:
- Official letter only to share this idea (27 %)
- Guidance manual only (8 %)
- Expert or technical advisor only (8 %)
- All above needed (38 %)
- Other resources (4 %)
- No support needed (15 %)
About the idea for having International CLC Festival, the results are:
- Most of the respondent (96%) said that it is needed and will participate if it is possible.
- Only one respondent (4%) said that it is not needed.
SMALL SURVEY RESULTS

About the kind of activities that is needed in the International CLC Festival, the results are:
- CLC learner competition/exhibition (50% agree)
- CLC teacher competition/exhibition (42% agree)
- CLC facilitator/committee workshop/seminar (65% agree)
- CLC researchers and policy makers conference/seminar (77% agree)
- CLC product/Innovation/teaching material exhibition (46% agree)
Indonesia – Thailand Cooperation in Term of CLC

MOU between Indonesia CLC Communication Forum and Sirindon Institute for Continuing Education and Development (SICED) – Thailand in these areas:

- promoting more intensive interaction and product exchanges between and among CLCs between both countries
- joint research activities
- Joint teaching and development of training program
- Visits by and interchange of administrators, staff, CLC committee and CLC learners
- Exchange of information contributing to promote CLC activities
- Promoting co-operation of CLCs in ASEAN community and in wider areas
Indonesia – Thailand Cooperation in Term of CLC

- As the results of the MOU are:
  - visit study of 23 CLC and NFE personnel from Thailand to Indonesia (November 2012)
  - Joint Seminar on CLC and NFE in Jakarta (November 2012)
  - Visit study of 28 CLC and NFE personnel from Indonesia to Thailand (December 2012)
  - Visit study of 30 CLC and NFE personnel from Indonesia to Thailand (January 2012)
  - Cooperation between Indonesia CLC Communication Forum with 5 Provinces of Southern Thailand in promoting ASEAN Community through CLC
Indonesia – Thailand Cooperation in Term of CLC

- Sister CLC between Bangkok Noi CLC – Thailand with Modeslavidi CLC Cikarang – Indonesia
- The Scope of the Sister CLC are:
  - Product, personnel and information exchange
  - Joint teaching and training
  - Cross cultural promotion in each community
  - Joint activities in sport, art and other activities between learners and community members
In April 2012 Indonesia Ministry of Education and Culture hosted International Seminar on CLC and the theme is equity and excellence of the CLC: improving the quality, network, ownership and impact.

The participants come from 14 countries: South Korea, Thailand, Bangladesh, Pakistan, Indonesia, Timor Leste, Philippine, Laos PDR, Cambodia, Vietnam, Pakistan, Mongolia, Nepal, Japan.
The result of the conference are the recommendation, constitutions of International CLC Association and the new (‘transitional?’) board of International CLC Association
The new board are Indonesia as the chair person, Thailand as the representative of SE Asia subregion, Bangladesh as the rep of South Asia subregion, South Korea as the rep of East Asia subregion, Mongolia as the rep of Central Asia subregion
Strengthening the role of international agencies/INGO to advocate the importance of CLCs in empowering communities through Education For All (EFA), Education for Sustainable Development (ESD) and Lifelong Learning (LLL) to parliamentary, bureaucracy, and community
JAKARTA CONFERENCE 2012
Recommendation

- Strengthening legal framework (national education law, policies and regulation) and its implementation
- Promoting access through improving infrastructure proactively to reach people in need by using flexible and appropriate approaches, for example mobile means and ICT
Synegizing formal and non formal education to ensure the bottom up needs based on standardized education services

Promoting quality assurance of CLCs through the institutionalization (legal aspects, organizational structures, ownership and infrastructures) of CLCs and provision of professional managers and tutors
Promoting CLCs network at all levels (local to global) by involving government, private sectors, community leaders and academicians

Increasing community’s participation, commitment and involvement in designing programs and activities of CLCs to ensure ownership and sustainability
International CLC Association
Constitution

- There are 6 chapters and 55 articles
- The chapters are:
  - Name, address and Duration
  - Vision, missions and activities
  - Membership
  - Organization and functioning
  - Amendment to the Constitution
  - Dissolution of the Association
The name of this organization is International Community Learning Centre Association, hereafter abbreviated at “ICLCA”
ICLCA is a transnational, non profit association whose purpose is to link and represent the networking of Community Learning Centre cross countries in international level. Its vision is human life quality, sustainability and harmony is continuously improved by CLC. It will work where possible through national co-ordinating bodies for Community Learning Centre.
Community Learning Centre (CLC) is a community organization which is characterized by:
- Community based institution for all the people of the community
- Providing various learning programs
- Flexible and accessible location and program
- Local needs fulfillment orientation
- Holistic and multipurpose organization
International CLC Association
Constitution – Article 7

- ICLCA missions are:
  - Promoting CLC locally, nationally and internationally
  - Leading CLC global grass root movement
  - Empowering CLC personnel and policy makers
ICLCA will undertake the following activities:
- To collaborate with international organization and strategic partners for CLC promotion and development
- To accelerate information exchange among member countries
- To assist country members which need more support
International CLC Association
Constitution – Article 8

- To utilize past experience of member countries
- To conduct joint country research in term of CLC
- To conduct International CLC Festival in collaboration with the home country
- To develop any programs which are related with the achievement of its vision and missions
The number of members of the ICLCA is not limited. ICLCA has two categories of membership:
1. Ordinary membership
2. Associate membership
Ordinary member is an organization or institution having legal personality and legally set-up according to the laws and customs of their country of origin pursuing a non profit goal by primarily working in the promoting, supporting, and developing CLC on a national level or wider (regardless of its size and organizational set-up) and accepted as an ordinary member officially by general assembly.
Associate member can be obtained by any government institution which primarily responsible in promoting, supporting and developing CLC in national level.
We will have a meeting to discuss the next activities and programs of The Association at Jakarta during the International Seminar on Literacy Based on Mother Tongue and ICTs that will be hosted from 31 October – 3 November 2012 by Indonesia Government, Ministry of Education and Culture.

The Theme of the Seminar is Enhancing Inclusion and Equity of Digital Literacy for All.
International CLC Association
Next Agenda

- Finalizing Administrative and Support System
- Developing Guideline for Initiating and Institutionalizing National Network among CLCs
- Promoting cross countries and sub regional cooperation or network of CLCs
- Promoting community to community connection through Sister CLC
- Promoting CLCs role in specific communities that need cross countries interaction such as for migrant worker, cross countries boundary citizens, refugees, etc
TERIMAKASIH
THANK YOU
KOP KUN KRAP
ARIGATO GOZAIMASTA