THE ROLE OF CLC FOR INTERGENERATIONAL LEARNING FOCUSING ON THE ELDERLY
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DEFINITION OF IL/IPs

- IL describes the way that people of all ages learn together and from each other
- IL as two-way learning that is adults-to-children and vice versa
- IL is an important part of lifelong learning where the generations work together to gain skills, values and knowledge
- IPs is defined as planned ongoing activities that purposefully bring together different generations to share experiences that are mutually beneficial
OBJECTIVES AND NECESSITY OF IL

1. Prevent the loss of valuable knowledge and increase older and younger worker competence due to **ageing population**

   The proportion of the elderly population increased: From 7% in 1979 to 8.7% in 2009; 10% in 2017 (the ageing phase) and 12% in 2020

2. Develop mutual understanding and meaningful relationships and community development due to **geographical separation**
THE ROLE OF CLC TO PROMOTE IL

OVERVIEW OF CLC

Community Learning Center (CLC)
- The basis for continuing education
- Self-learning center of the communal communities

Government

Manage  Support

Participate  Contribute

Communities
DEVELOPMENT OF CLC SINCE 2004

![Bar chart showing the development of CLCs from 2004 to 2013. The number of CLCs increased from 2053 in 2004 to 10877 in 2013.](chart.png)
The purpose of the CLCs: create favorable conditions for everybody in the community to continue their learning throughout their life.

CLC is a multi-functional center. It plays the role as
- a lifelong learning place for the community
- an information and counseling center
- a place for community meetings and other important events in the community
- a culture and sports center of the community
- coordinating and linking all sectors, organizations and social forces
CLC AS AN ESSENTIAL INSTRUMENT TO PROMOTE LLL, BUILDING A LEARNING SOCIETY

National Scheme to build a learning society 2012-2020.
- Promote LLL activities
- CLC provides LLL at grassroots level

IL in modern society
- IL is no longer transmitted by the family alone and is occurring outside the family
- IL has become a function of wider social groups that are non-familial
IL ACTIVITIES AT CLC

Fields of interest
- Art: Singing, dancing, drawing, drama course
- Culture exchange activities
- Sports: playing chess, playing tennis, swimming
- Education: For the young: social skills including expressing opinions on issues, sympathy, tolerance, good behavior, respect, self control, self esteem, the values of services; early Literacy; basic education; norms and employability skill. For the elderly: understanding of contemporary society; computer skill, health literacy
TRADITIONAL FOLK MUSIC of VN
Performance of Ca Tru
Performance of Quan ho- Bac Ninh Province
Performance of Chau van
Performance of Tuong singing
BENEFITS GAIN FROM IL

Recognises the valuable role of younger people in society

Develops better understanding of the older generations

Builds respect and helps learn appropriate behavior

Presents positive images of younger

Helps develop empathy, consideration and respect
Ministry of Education and Training

Educational

- Offers a different way of learning from traditional classroom setting
- Develops knowledge and skills (e.g., IT, skills, history, art & crafts, gardening, etc.)
- Provides fun and enjoyable way of learning
- Helps develop an understanding that ageing is natural—we were all young and we will all get older
Develops active listening skills

Improves confidence

Improves social and interpersonal skills

Increases communication and interaction

Helps younger people recognise the importance of social interaction
Ministry of Education and Training

Health & Well-Being

Introduces younger people to the importance of health and social care

Activities include growing fruit & vegetable

Some projects provide opportunities for physical activity

Teaches about mental health
Ministry of Education and Training

Impacts for older people

Develops stronger links to the community

Enhances knowledge and skills and the creation of a meaningful relationship

The feeling of being valued, accepted and respected

Gratification for their contribution to the community
DIFFICULTIES, CHALLENGES

- The elderly are valuable sources of knowledge but limited participation
- The younger are enthusiastic and active but busy with work and study at school
- Low awareness of IL
- Lack of budget
- Learning content is not attractive and relevant to community people
RECOMMENDATIONS

1. Raise awareness of the both generations about the concept and benefits of IL through open discussion and consultation
2. Make sure you always involve the participants in the design and planning
3. Explain the project or program clearly
4. Develop the relevant learning contents
5. Appreciate for the young and elderly’s contributions.
Thank you