Kominkan-CLC International Conference on ESD
Community Based Human Development for Sustainable Society
Introduction to the Conference

• Background

• Objectives

• Schedule

• Expected Outcomes
Sustainable Society

‘Our Common Future’
(Brundtland Report, 1987)
‘development that meets the needs of the present without compromising the ability of future generations to meet their own needs.’

• UN Conference on Environment and Development
(Rio de Janeiro, 1992)
• World Summit on Sustainable Development
(Johannesburg, 2002)
• UN Conference on Sustainable Development
(Rio +20, 2012)

Decade of Education for Sustainable Development (DESD, 2005 - 2014)
‘Everyone has the opportunity to benefit from education and learn the values, behavior and lifestyles required for a sustainable future and for positive societal transformation.’

• Three pillars

- Environmental
- Economic
- Social

• Integration of education on global issues to address sustainability.
Community

• Geographical
• Workplace/school
• Professions
• Hobbies and interests
• Virtual
Learning: individual and social

Lifelong and Lifewide Learning

Four Pillars of Learning:

• To know
• To do
• To live together
• To be

(Learning: The Treasure Within, UNESCO 1996)
Kominkan

1946: conceptualized as a learning centre for community development
1949: legalized under the Social Education Law

• Set up by local government (14,681 as of 2011)
• Set up by community and other stakeholders (76,883 as of 2002)

Challenges: e.g. loosing community ties, aging society with fewer children, economic stagnation, learning to link with socio-economic development, disaster risk reduction, environment issues...
Conceptualized under UNESCO’s Asia-Pacific Programme of Education for All (APPEAL) during late 1990’s.

Piloting, capacity development, policies, legislations
- Legalized in Thailand (8,764), Indonesia (6,836), Vietnam (10,826) as of 2013
- Set up by government, local stakeholders, NGOs, etc. in more than 20 countries

Challenges: drop out & illiteracy, literate environment, poverty, learning to link with socio, economic development, disaster risk reduction, environment issues...
Kominkan

Education for All (EFA) 1990 -

- support
- Learn

Literacy, skill training, Literate environment Policies, legislations

Kominkan Summit (Okayama, 2007)
EFA-ESD-ASPnet Forum Synergies and Linkages (Tokyo, 2011)

Education for Sustainable Development (ESD) 2005 -

- Sharing, Cooperation
- Common challenges
- Human and community development for Sustainable society

CLCs

CLC Conferences (Bangkok, 2011-13)
CLC Seminars (Jakarta, 2012-14)

Post 2015, Sustainable Development Goals (SDG)
Objectives

Why are we here?

What are the objectives of your participation?
Conference Objectives

• Recognize the role of Kominkan and CLC for ESD promotion

• Share good practices of ESD implementation based on Kominkan and CLC, and discuss its achievement and challenges

• Discuss visions of Kominkan and CLC to realize a sustainable society, and develop future strategies.
Conference Participants

About 700 participants from 30 countries

• Government officials
• NGO/NPO staff
• Kominkan/CLC staff
• Academics
• Learners/users
• International organization staff
Definition, diversity, context, flexibility

Non-formal Education

- Domains and systems:
- Process and approaches: participatory, need based, contextualized
- Providers: Government, Non-government
Programme – Day 1 (Thursday, 9 October 14)

• Opening

• Keynote Speeches, followed by Panel Discussions

• Case Study Presentations

• Welcome Reception
Programme – Day 2 (Friday, 10 October 14)

• Breakout sessions on 7 themes at Kominkans and Convention Centre
  (Presentations Q&A, observations of Kominkan activities and discussions)

1. Environmental Conservation
2. Disaster Risk Reduction
3. Income Generation, Entrepreneurship, Community Development
5. Literacies
6. Empowerment
7. Policy Making, Management, Capacity Development

• Report back to the Plenary and Discussions
Programme – Day 3 (Saturday, 11 October 14)

• Networking Presentations

• Workshop for Final Draft of Outcome Document
• Adoption of Outcome Document

• Review
• Closing

• Side Events

• Farewell Party (Korakuen Garden)
Programme – Day 4 (Sunday, 12 October 14)

Excursions
Expected outcomes

What do we bring back home?

• New Ideas
• Documents and Materials
• New friends, links, business cards, networks
• Scenery
• Souvenirs
Conference Expected Outcomes

• Current situations, commonalities and differences between Kominkan and CLCs will be understood.
• The role of Kominkan and CLCs for ESD will be recognized.
• Networks among Kominkan and CLCs beyond national boundaries will be developed.
• Kominkan and CLC activities will be vitalized for ESD promotion and sustainable society.

Outcome Document
• Common products of participants.
• Inputs to the Nagoya Conference.

Individual findings and discoveries
• Sharing with colleagues.
• Planning and programming for future.